

Edexcel and Embedding into Vocational Learning

Summary of key findings from the project: embedded delivery and assessment

	Planning	Delivery	Assessment	Further resources
Managers	<p>Ensure that teams have the opportunity to plan the delivery and assessment across the curriculum.</p> <p>Use SfL specialists to up-skill the vocational tutors to deliver embedded learning, so that vocational tutors become skilled in SfL, not SFL tutors learning several vocational subjects</p> <p>Monitor tutor delivery and ensure embedding delivery is part of quality monitoring</p> <p>Ensure that all tutors have an understanding of SfL and develop these skills in the learners, even if it is not their responsibility for formative and summative assessment Ensure that staff see Key Skills development as important in their learners and themselves</p>	<p>Consider alternative models of delivery and assessment (See below)</p> <p>Ensure that all skills are developed</p>	<p>Ensure that the whole team knows where the responsibility for assessment lies.</p> <p>Ensure that the internal and external verification arrangements are part of the quality monitoring process</p> <p>Ensure that all assessment tools are quality-assured</p>	<p>Use Edexcel customised training to support initial planning, delivery and assessment workshops</p> <p>Use Key Skills support programme trainers to up-skill vocational tutors www.keyskillssupport.net</p>

Tutors	Evaluate needs to deliver SfL in an embedded model and look for staff development to support this	Ensure that have all available materials to support SFL development in your learning Ensure that you have a full copy of the standards for both key and basic skills when planning delivery	Ensure that have access to past papers or model portfolios to see what is expected for the assessment of Key and Basic Skills Work with a SFL specialist to embed assessment where possible	www.keyskillssupport.net www.bbc.co.uk/skillswise www.bbc.co.uk/keyskills www.dfes.gov/readwriteplus www.qca.org.uk www.edexcel.org.uk Edexcel will support the centre by quality monitoring the assignments, if required
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Models of embedded delivery

	Delivery	Assessment
Fully embedded delivery and assessment	<p>The programme is planned so that Key and /or Basic Skills are taught across the curriculum, where appropriate</p> <p>A programme manager (or equivalent) takes responsibility to ensure that all Standards are delivered throughout the programme so that the learner has sufficient practice</p> <p>Any skills that do not naturally occur in the vocational programme are delivered by a vocational teacher</p> <p>All tutors delivering Key and Basic Skills are supported by staff development, if needed</p> <p>Specialist SfL tutors support the programme, if needed, but the vocational tutors take responsibility for learners' development</p>	<p>Opportunities for key portfolio assessment is mapped to vocational assessment</p> <p>Gaps are identified and assessment put in a vocational context</p> <p>Learners are assessed when they have had skills practice across the curriculum</p> <p>Test preparation is linked with the skills development, i.e. take the communication test after having studied a communication block</p> <p>Learners are assessed when they have had skills practice across the curriculum</p>

<p>Embedded delivery, stand alone assessment</p>	<p>The programme is planned so that Key and /or Basic Skills are taught across the curriculum, where appropriate</p> <p>A programme manager (or equivalent) takes responsibility for ensuring that all standards are delivered throughout the programme so that the learner has plenty of practice</p> <p>Any skills that do not naturally occur in the vocational programme are delivered by a vocational teacher</p> <p>Specialist SfL tutors support the programme, if needed, but the vocational tutors take responsibility for learners' development</p> <p>All tutors who deliver Key and Basic Skills are supported by staff development, if needed</p>	<p>Assessment for Key Skills is through stand-alone assignments that may or may not be contextualised</p> <p>The assessment is done by tutors who are Key and Basic Skills specialists</p> <p>Learners are assessed when they have had skills practice across the curriculum</p> <p>Test preparation is linked with the skills development, i.e. take the communication test after having studied a communication block</p> <p>Test preparation may be the responsibility of a vocational or a SfL specialist</p>
<p>Stand alone</p>	<p>The delivery is taught by a SfL specialist and may or may not be contextualised</p> <p>The vocational tutors take little or no responsibility for the development of the Key and Basic Skills of their learners</p> <p>The Key and Basic Skills bear little or no relationship to the main programme of study</p>	<p>Assessment falls outside of the vocational team and they take little or no responsibility for achievement.</p>