

Mark Scheme (Results)

Summer 2008

GCE

GCE Ancient History (9278) Paper 02

Paper 9278/02 Mark scheme

Question Number	Target
1 (a - e)	Answers need simply to be accurate, relevant and specific in terms of each sub-section. The number of marks allocated to each sub-section is a clear indication of the relative scale of the answer expected. A one line answer is clearly inadequate for a subsection with 4 or 5 marks. Conversely there is no point wasting time on extensive answers to subsections with just 1 - 2 marks. A candidate with a thorough knowledge of the material should score highly.

Question Number	Target
2	Candidates opinion sought so no 'right/wrong' answer but analysis of the details and by extension our sources for them, is required.

Question Number	Target
3	This must be answered with reference to both Persians and Greeks. It does not require coverage of 390 in any detail but rather the actions and reactions, most especially in the following decade.

Question Number	Target
4	The quotation is somewhat provocative but the nub of the question is the comparative evaluation of the two Persian kings; their aims, methods and personalities.

Question Number	Target
5	This is quite a specific question requiring a detailed analysis of the options available to the Greeks in 480 and some considered evaluation of the possible outcome had a different one been taken.

Question Number	Target
6	This question invites a demonstration of the candidates ability to evaluate major figures within the subject. A comparative dimension is not specifically required nor is there a need for one from each side (Athens; Sparta).

Question Number	Target
7	A structured question that focuses on key points in the conflict. Both must be given due coverage and evaluation is far more important than mere description.

Question Number	Target
8	Candidates are given considerable freedom by this question. They need to decide what counts as a 'minor character' and then show by reference to a series of specific examples what they feel about Herodotus handling of them.

Question Number	Target
9	This should appeal to candidates who like evaluation of source material as it gives considerable scope to demonstrate their ability to do so in terms both of breadth and depth. There is no 'right/wrong' answer so a well structured and supported argument is the key.

Question Number	Target
10	This is similar to the previous question but with a much more specific focus. The methodology should be the same but concentrating specifically on the factor of bias.