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**Section A: North American Cultures**

**Answer only ONE question from this section. Write your answers in the spaces provided.**

**If you answer Question 1 put a cross in this box .**

1. (a) Explain how sport in North American cultures reinforces the mainstream social values present in these societies.

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**(4)**

- (b) North American cultures consistently produce world champions in a wide range of global sports.  
Describe how North America's environmental and topographical features may help account for this success.

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(ii) Identify **five** reasons for the popularity of adventure and wilderness sports in North America.

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**(5)**

(e) Explain the social and cultural constraints that may have inhibited mass participation in sport and recreation in North American cultures.

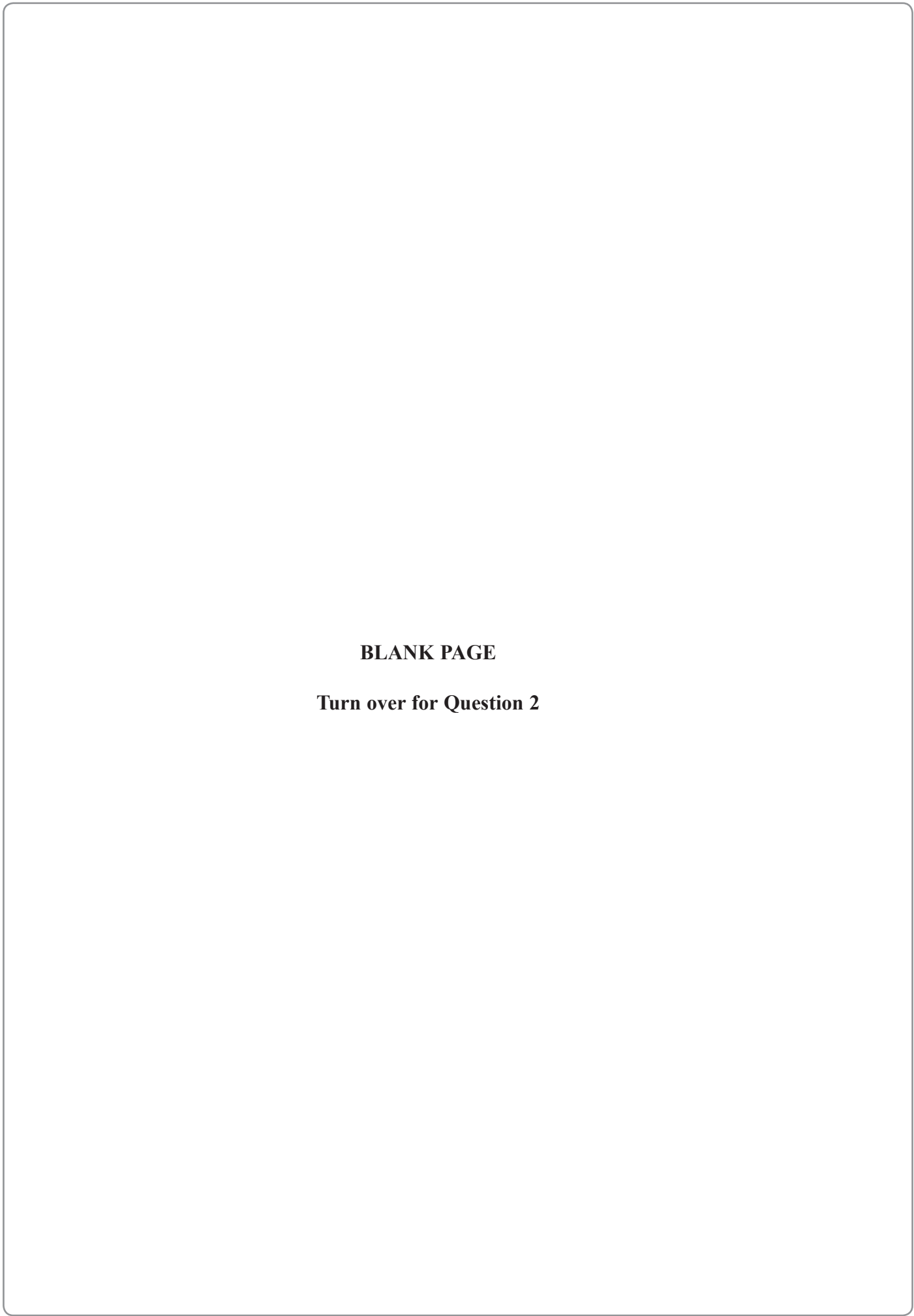
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**Q1**

**(Total 25 marks)**





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**Turn over for Question 2**



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**Section A: New World Cultures: Australia, New Zealand and South Africa**

**If you answer Question 2 put a cross in this box .**

2. (a) Describe the socio-cultural factors that might explain why participation in sport within New World cultures is greater than in the UK and Europe.

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- (b) How do state and federal governments in New World cultures support sporting organisations and performers in their quest for excellence?

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(c) Sport Education or SEPEP is a subject found in most high schools in New World cultures.

(i) Describe the structure and function of these Sport Education programmes.

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**(4)**

(ii) Compare the provision of school sport in New World cultures with the provision of school sport in the UK.

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(d) Describe the **Aussie Sports** programme, and explain the role it plays in promoting sports participation.

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(e) Describe the National Sports Institute model developed in New World cultures and explain why this model was adopted.

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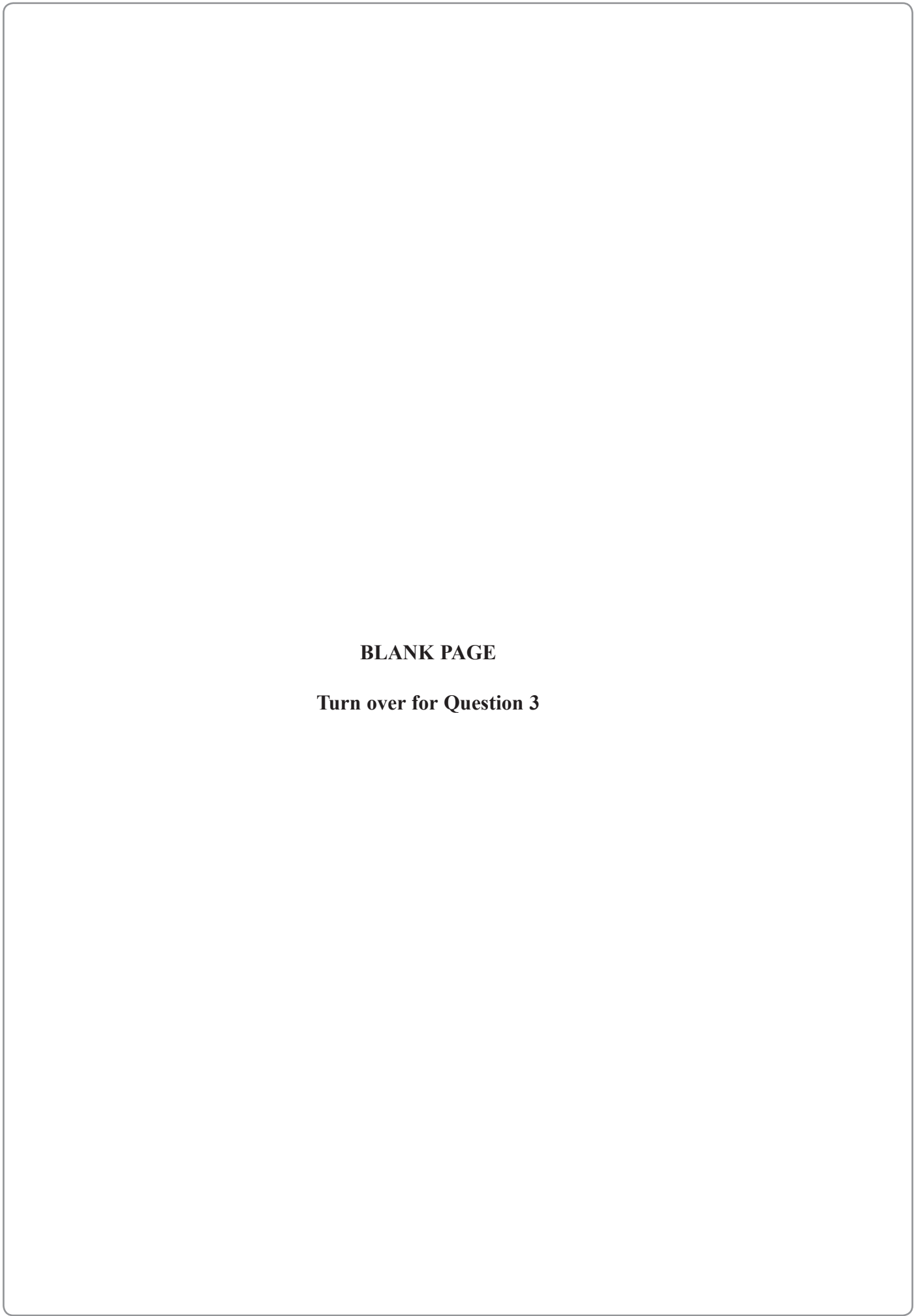
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Q2

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**Section A: Developing Cultures**  
**(With particular reference to Argentina and Kenya)**

**If you answer Question 3 put a cross in this box .**

3. (a) How can sport be used as a vehicle of integration and nation building in developing cultures?

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- (b) Using examples in your answer, describe how colonial history affected the development of sport in these developing cultures.

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(c) (i) Explain how the armed forces support elite performers in developing cultures.

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(ii) Discuss how the increased globalisation of sport may be changing the link between the armed forces and elite sport.

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(d) Define the term **disproportionate selectivity** and explain how it is reflected in the sport scene of developing cultures.

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(3)



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(e) Mass participation means maximising the potential for all sections of a community to take part in physical activity.

(i) What role can mass participation play in the social development of a culture?

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(ii) Outline the **Sport for All** policies developed by the national agencies in *either* Argentina *or* Kenya.

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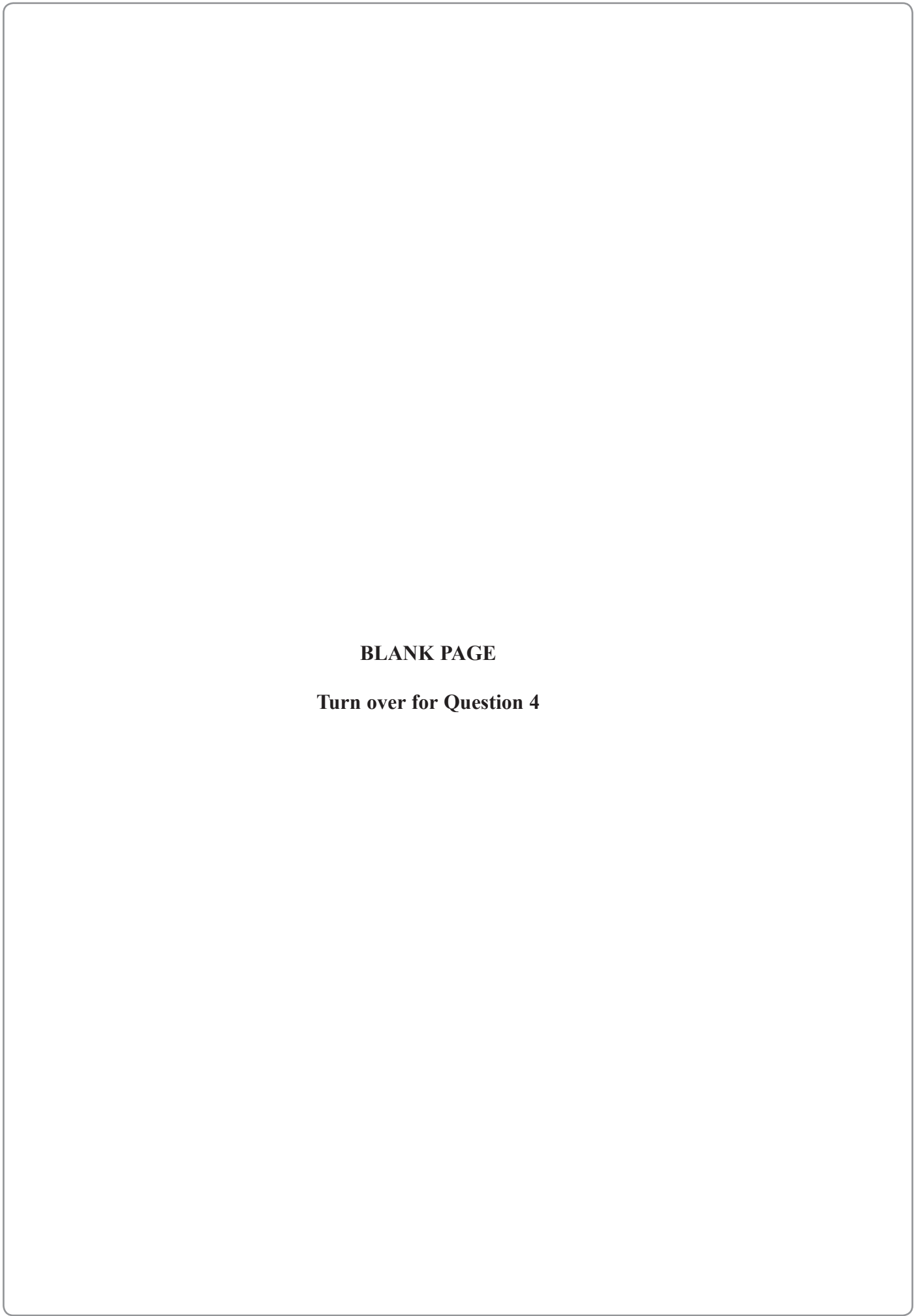
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**Section A: Asian Cultures**

**If you answer Question 4 put a cross in this box ☒.**

4. (a) How can sport be used as a vehicle of integration and nation building in Asian cultures?

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**(4)**

- (b) Using examples, describe how western culture has influenced the development of sport in Asian cultures.

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(c) (i) Explain how the armed forces support elite performers in Asian cultures.

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(ii) Discuss how the increased globalisation of sport may be changing the link between the armed forces and elite sport.

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(d) Explain the role the Asian Games play in both the development of elite performers and in promoting sport.

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**(4)**

(e) Mass participation means maximising the potential for all sections of a community to take part in physical activity.

(i) What role can mass participation play in the social development of Asian cultures?

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**(4)**



(ii) Outline the **Sport for All** policies developed by the national agencies in Asian cultures.

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Q4

**TOTAL FOR SECTION A: 25 MARKS**



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