

Mark Scheme (Results)

Summer 2008

GCE

GCE Japanese (6662) Paper 1

Unit 2 (6662_01) Mark Scheme

SECTION ONE: Reading and Writing

Passage 1

Question Number	Answer	Mark
1	昔からある、という意味です。	(1)

Question Number	Answer	Mark
2	立ちません。	(1)

Question Number	Answer	Mark
3	Either 日本語のおもしろさを味わって欲しかったです。 Or 伝統の文化に親しんで欲しかったです。	(1)

Question Number	Answer	Mark
4	和服を着ていました。	(1)

Question Number	Answer	Mark
5	子供に長生きをしてほしかったからです。	(1)

Question Number	Answer	Mark
6	子供、お父さん、お母さんと声を使い分けました。	(1)

Question Number	Answer	Mark
7	面白いと感じました。 Or 笑いが止まりませんでした。	(1)

Question Number	Answer	Mark
8	聞くほうが良かったです。	(1)

Question Number	Answer	Mark
9	いいえ (1) 人の顔を見て考えると書いてありますから。 Or 注文ができますから。(1)	(2)

(Total 10 marks = 20% of the paper marks)

Passage 2

Answer	Mark
<p>宇宙は原子ではなく、物語でできている</p> <p>自己紹介 私は1979年に初めて物語を語ることに興味を持ち始めました。だんだん、子供や大人に語るようになりました。4年間アジアやアフリカで教えました。世界の伝統的な物語を語るたびに、その経験を使って（活かして）います。今、プロの語り手として活躍していて、主に、イギリスの西部の学校で働いています。アフリカのたいこや、インドのふえ（フルート）など、いろいろな楽器も使います。</p> <p>どうして学校で物語を語るのですか？</p> <p>お話は生徒に、学校や家庭などの難しい人間関係について話し合える安全な「場」を提供します。また、原始林の住民のような伝統的な文化からの話を聞くと、私達はだれでも、自分の生活を環境によりやさしくする方法を学ぶことができます。本がある前は、知恵は物語を通して、語られたのです。そして、今でも私達はお話を通して、自分達、他の人、そして世界について知ることができるのです。</p>	<p>(10)</p>

Total 10 Marks = 20% of the paper marks

TOTAL FOR SECTION ONE: 20 marks
= 40% of the paper marks

SECTION TWO: Topics and Texts

Each essay: 30% of the paper marks

Topics and texts marked on criterion:

Mark	Knowledge and understanding (AO4)
23-25	Exceptional k/u. Highly relevant and perceptive. Excellent ability to analyse and to substantiate points. Excellent insight into the topic/text. High degree of independent judgement.
20-22	Very good k/u. Clearly expressed and largely relevant. Very good ability to analyse and substantiate points. Good degree of independent judgement.
17-19	Good k/u. Mostly relevant with minor lapses. Sound ability to analyse and substantiate points. Beginnings of independent judgement.
14-16	Satisfactory k/u. Some irrelevance and lack of clarity at times. Modest ability to analyse and substantiate points.
11-13	Some k/u but significant omissions. Contains some irrelevance/inaccuracy. Some ability to analyse and substantiate points. Attempts to evaluate but treatment often too factual.
8-10	Limited k/u. A small amount of relevant material presented, showing little ability to analyse and substantiate points. Tends to be predominantly descriptive/narrative.
5-7	Very limited k/u. A very small amount of relevant material presented but often confused. Very little ability to analyse and substantiate points.
1-4	Minimal k/u. Mostly irrelevant and/or confused. Almost no ability to substantiate points.
0	Completely irrelevant.

Mark	Organisation and development of ideas (AO2)
23-25	Excellent o/d. Material very effectively marshalled and developed within a carefully planned framework. Logical sequence of ideas. Skilfully controlled throughout.
20-22	Very good o/d. Material very well planned and sequenced, with minor lapses. Good control and coherently presented argument.
17-19	Good o/d of material and effective sequencing of ideas, but lacking coherence in places. Generally well constructed with minor lapses.
14-16	Satisfactory o/d of material. Development patchy and/or under ambitious. Ideas not always effectively sequenced.
11-13	Some o/d. Development of ideas impeded at times by lack of ability to organise material logically. Rambling, and/or repetitive at times.
8-10	Limited o/d. Attempts to construct an argument but material ineffectively structured. Limited ability to draw conclusions.
5-7	Very limited o/d. Structure lacks coherence. Very limited ability to draw conclusions.
1-4	Minimal o/d. Structure almost wholly lacking in coherence. No ability to draw conclusions.
0	So ill organised and lacking in coherence that no credit can be given.

Mark	Quality of language (AO3)
9-10	Excellent communication. Language almost always fluent, varied and appropriate. Wide range of lexis and structures. High level of accuracy.
7-8	Very good communication. Errors rarely impede comprehension. Language mainly accurate and appropriate. Good range of lexis and structures. Good handling of complex structures.
5-6	Satisfactory to good communication. Inaccurate language occasionally impedes comprehension. Fair range of appropriate lexis. Structures often well handled.
3-4	Some communication achieved but often lacks comprehension. Limited linguistic range; basic sentence construction. Register often inappropriate.
1-2	Very basic level of communication. Language often breaks down because of lack of linguistic knowledge and/or ability to use structures. Very inaccurate.
0	No rewardable language.

TOTAL FOR SECTION 2: 120 MARKS

= 60% of the paper marks

TOTAL FOR PAPER: 140 marks