

# Mark Scheme (Results) Summer 2008

GCE

## GCE Religious Studies (6584) Paper 1J

## 6584 - Unit 4J: New Testament Mark Scheme

Question 1i		
Level	Mark	AO1 Examiners should be aware than any valid approach must be credited.
4	19-24	<i>Comprehensive understanding of the argument/ interpretation of the passage, with clear and critical analysis and proficient use of religious language, discussed within a wider context</i>
		Candidates need to display a comprehensive understanding of the argument, which should include reference to such issues as the nature of sin and punishment, love, justice and the death of Jesus. They should demonstrate a clear understanding of the teachings and meaning behind them. At this level, candidates are able to explain such notions as salvation, sacrifice and atonement. There should be a critical analysis of the theological concepts and the state of humanity. Ideally, there should be extensive reference to the Bible and other textual material, coupled with the views of scholars and theologians. There should be extensive and accurate use of religious language in its proper context.
3	11-18	<i>Clear understanding of the main point(s) and key idea(s) of the argument/ interpretation of the passage, set in an appropriate context, with some analysis of key concepts; use of relevant religious terms.</i>
		Candidates are likely to have focused on the main points and key ideas from the passage. Explanation of the background and appropriate context must be offered together with an analysis of the key points - sin, forgiveness, salvation and atonement. There should be reference to scholarship and the clear use of relevant religious terms.
2	7-12	<i>Presentation of a selection of relevant material which reflects a basic understanding of the argument/ interpretation of the passage; some use of specialised religious language in appropriate contexts.</i>
		Candidates are likely to have correctly identified and selected a range of relevant material that reflects a basic understanding of the argument - including, possibly, reference to examples from the textual narrative and the views of scholars. There should be reference to specialised religious language in an appropriate context- words such as sin, salvation and atonement should be clarified and included in discussion.
1	1-6	<i>Uncritical presentation of the argument/ interpretation of the passage; limited ability to identify and select the most relevant/ important information and, therefore, reflecting little understanding; over reliance on repetition of the chosen passage.</i>
		Candidates are likely to have identified one or more relevant features of the teachings, but will rely heavily on textual description. Candidates will have made no attempt to explain teachings in-depth and may rely heavily on repetition with little use of scholarship and religious language.

Level	Mark	A02
4	13-16	<i>Coherent and comprehensive analysis of a range of implications of the expressed viewpoint and a careful analysis of their relationship to human experience and religion; a sustained and critical line of argument, including a balanced discussion of alternatives; substantiated conclusions drawn with full justification of viewpoint; expressed accurately, fluently, using a range of technical terms.</i>
		Candidates must offer a coherent and comprehensive analysis of the implications of the opinions offered in the passage together with clear, evaluative opinions of the teachings concerned. This will include discussion on the nature of sin and the need or otherwise for salvation. Such comments should be made in the light of religious and human experience. They must sustain a critical line of argument - for example over the need or otherwise for salvation, and make use of the contributions of key scholars as well as informed personal opinion, arriving at a fully balanced conclusion.
3	9-12	<i>Evidence of understanding of a range of implications of the expressed viewpoint in their broader context and in relation to aspects of human experience and religion; a clear line of argument and a comparison of relative strengths/ weaknesses of a point of view; a structured argument, clearly expressed and accurately using some technical terms, giving a clear justification of a point of view.</i>
		Candidates are likely to offer a structured understanding of a range of implications concerning the need or otherwise for salvation, together with one or more opinions, backed up by the views of scholars and other textual evidence. Argument should also be on the strengths and weaknesses of different arguments and viewpoints, together with good use of technical terms. There should be a clear line of argument and candidates should use scholarship and textual evidence to justify their point of view.
2	5-8	<i>An attempt to consider the implications of the expressed viewpoint for its broader context and in relation to aspects of human experience and religion; a basic attempt to discuss and evaluate a point of view and justify opinions at a simple level; sufficient clarity of meaning.</i>
		Candidates are likely to express a view regarding the broader context of the nature of the teachings, and link it to aspects of human experience and religion - for instance, the nature of sin and punishment. There should be a clear attempt to discuss and evaluate views and opinions possibly with reference to scholars and coming to a simple conclusion.
1	1-4	<i>Limited awareness of the implications of the expressed viewpoint for its broader context and relation to aspects of human experience and religion; a limited attempt to discuss and evaluate a point of view, imprecisely expressed.</i>
		Candidates are likely to have relied heavily on textual narrative, with little reference to meaning and limited application to aspects of human experience and religion. Evaluation will be on a simple level, unsubstantiated by evidence or scholarship and likely to be imprecisely expressed.