

Mark Scheme (Results)

Summer 2008

GCE

GCE Religious Studies (6584) Paper 1H

6584 - Unit 4H: Sikhism Mark Scheme

| Question 1h | | |
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| Level | Mark | AO1 Examiners should be aware that any valid approach must be credited. |
| 4 | 19-24 | <i>Comprehensive understanding of the argument/interpretation of the passage, with clear and critical analysis and proficient use of religious language, discussed within a wider context.</i> |
| | | Candidates are likely to focus on the main points of the passage, and give a clear exposition of the basis of divine revelation and the significance of the householder in Sikhism as the one who experiences the immanent presence of God; the emphasis on God-realisation further underlines the Sikh understanding of immanence; and they are likely to use appropriate examples to amplify these points, e.g. The God-centred values such as sewra are only fully expressed and experienced in the role of being in the world as a householder. |
| 3 | 11-18 | <i>Clear understanding of the main point(s) and key idea(s) of the argument/interpretation of the passage, set in an appropriate context, with some analysis of key concepts; use of relevant religious terms.</i> |
| | | Candidates will typically focus on at least two of the main themes of passage without necessarily or clearly tracing the connection between the ideas such as that implied between God-realisation and immanence; they will illustrate and amplify their understanding by reference to suitable examples from Sikh teaching. |
| 2 | 7-12 | <i>Presentation of a selection of relevant material which reflects a basic understanding of the argument/interpretation of the passage; some use of specialised religious language in appropriate contexts</i> |
| | | Candidates will typically identify at least one key idea from the passage, but will tend to give a commentary on more general ideas such as finding God 'in your own heart', or will expand generally on ideas with which they are more familiar without showing clear links. |
| 1 | 1-6 | <i>Uncritical presentation of the argument/interpretation of the passage; limited ability to identify and select the most relevant/important information and, therefore, reflecting little understanding; over reliance on repetition of the chosen passage.</i> |
| | | Candidates are likely to identify isolated ideas from the passage with which they are familiar, and offer a general commentary on them without showing awareness of any connections. |

| Level | Mark | AO2 |
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| 4 | 13-16 | <p><i>Coherent and comprehensive analysis of a range of implications of the expressed viewpoint and a careful analysis of their relationship to human experience and religion; a sustained and critical line or argument, including a balanced discussion of alternatives; substantiated conclusions drawn with full justification of viewpoint; expressed accurately, fluently, using a range of technical terms.</i></p> <p>Candidates are likely to take up one or more key ideas such as the concept of divine revelation or God's immanence being experienced in the midst of everyday life, and to give their own view on how far this corresponds with their own ideas and alternative views, to arrive at a balanced conclusion; showing awareness of the implications for holding these beliefs both in religious terms and in terms of human experience, for example in relation to wider theological understanding or to the purposes of daily living.</p> |
| 3 | 9-12 | <p><i>Evidence of understanding of a range of implications of the expressed viewpoint in their broader context and in relation to aspects of human experience and religion; a clear line of argument and comparison of relative strengths/weaknesses of a point of view; a structured argument, clearly expressed and accurately using some technical terms, giving a clear justification of a point of view.</i></p> <p>Candidates will typically attempt to deal with a range of ideas from the passage; answers will therefore lack clear focus or direction and will tend to offer responses with limited justification and rather general suggestions about their possible implications.</p> |
| 2 | 5-8 | <p><i>An attempt to consider the implications of the expressed viewpoint for its broader context and in relation to aspects of human experience and religion; a basic attempt to discuss and evaluate a point of view and justify opinions at a simple level; sufficient clarity of meaning.</i></p> <p>Candidates will typically express their own view in relation to random statements in the passage, offering simple justifications, but with only limited reference to possible implications.</p> |
| 1 | 1-4 | <p><i>Limited awareness of the implications of the expressed viewpoint for its broader context and relation to aspects of human experience and religion; a limited attempt to discuss and evaluate a point of view, imprecisely expressed.</i></p> <p>Candidates are likely to select isolated statements from the passage, offering a view of their own with little justification and without reference to possible implications.</p> |