

# Mark Scheme (Results) Summer 2008

GCE

## GCE Religious Studies (6584) Paper 1G

## 6584 - Unit 4G: Judaism Mark Scheme

Question 1g		
Level	Mark	AO1 Examiners should be aware than any valid approach must be credited.
4	19-24	<i>Comprehensive understanding of the argument/interpretation of the passage, with clear and critical analysis and proficient use of religious language, discussed within a wider context.</i>
		It is likely candidates may stress the thrust of argument in this passage that Jewish philosophers focus on the prophetic concern. These philosophers are sensitive to the absoluteness of the Mosaic I AM signifying God speaking in the first person to accept humanity, creation and one another. Candidates may present an exposition that moves from an account of features of prophecy including the interplay between ethics and society. Particular attention may be given to Moses and problems of representing God, although there is the emphasis on I AM and the implications for human nature. Candidates may provide a Jewish context in terms of Biblical teachings on key aspects of Moses as used in the context of this passage. There may be an analysis of key ideas such as prophecy, cosmology, metaphysics of divinity, Decalogue. Candidates may refer to scholarly contributions from various Jewish thinkers such as Maimonides and Samson Raphael Hirsch. There may be evidence of conceptual analysis such as an understanding of the affirmation I AM.
3	11-18	<i>Clear understanding of the main point(s) and key idea(s) of the argument/interpretation of the passage, set in an appropriate context, with some analysis of key concepts; use of relevant religious terms.</i>
		Candidates may clarify the main line of reasoning regarding key features of Jewish philosophers in terms of their commitment to prophecy and in particular the status of Moses and an understanding of the significance of I AM. Candidates may examine terms such as prophecy and Decalogue. Candidates may refer to significant features of Mosaic teachings including notions of idolatry. Candidates may refer to some of the implications of I AM for belief and practice. Some candidates may refer to various rabbinic contributions to these beliefs including some teachings of Orthodox Judaism.
2	7-12	<i>Presentation of a selection of relevant material which reflects a basic understanding of the argument/interpretation of the passage; some use of specialised religious language in appropriate contexts.</i>
		Candidates may provide a basic understanding of the passage about the role of prophecy in Jewish philosophy and the figure of Moses in particular. Some candidates may focus on an understanding of I AM in Jewish thought.
1	1-6	<i>Uncritical presentation of the argument/interpretation of the passage; limited ability to identify and select the most relevant/important information and, therefore, reflecting little understanding; over reliance on repetition of the chosen passage.</i>
		Candidates may provide a simple summary of the passage with limited attention to terms. Candidates may refer to selected prophets and Moses in a generalised manner.

Level	Mark	A02
4	13-16	<p><i>Coherent and comprehensive analysis of a range of implications of the expressed viewpoint and a careful analysis of their relationship to human experience and religion; a sustained and critical line or argument, including a balanced discussion of alternatives; substantiated conclusions drawn with full justification of viewpoint; expressed accurately, fluently, using a range of technical terms.</i></p> <p>It is likely candidates may debate the line of reasoning in this passage weighing up strengths and weaknesses about the role of prophecy and the Mosaic I AM in particular. Candidates may argue using exemplar material from relevant Jewish thinkers and traditions such as Moses Maimonides and Orthodoxy and also counter views such as Friedlander and Reform Judaism. Candidates may indicate a clear line of reasoning and it is likely this will be supported by rabbinic contributions and this may refer to Rashi and Halevi.</p> <p>Candidates may evaluate the implications for religion in the sense of the place of ethical monotheism within Judaism and what may distinguish Judaism, such as the Mosaic I AM. From the perspective of human experience candidates may debate the ethical and social implications of this passage and of personal relationships with God and this may be exemplified by reference to the ideas of Martin Buber.</p>
3	9-12	<p><i>Evidence of understanding of a range of implications of the expressed viewpoint in their broader context and in relation to aspects of human experience and religion; a clear line of argument and comparison of relative strengths/weaknesses of a point of view; a structured argument, clearly expressed and accurately using some technical terms, giving a clear justification of a point of view.</i></p> <p>Candidates may debate the implications of this passage about the status of Moses within Jewish thought and the importance of prophecy in Jewish philosophy. They may compare some views for and against the views in the passage and come to their own line of reasoning. This may refer to debates between Orthodox and Reform over the place of revelation in Judaism.</p> <p>In terms of implications for religion candidates may argue that prophecy is a feature across many religious traditions but the figure of Moses is unique. In terms of human experience candidates may debate the belief in God as a 'person'.</p>
2	5-8	<p><i>An attempt to consider the implications of the expressed viewpoint for its broader context and in relation to aspects of human experience and religion; a basic attempt to discuss and evaluate a point of view and justify opinions at a simple level; sufficient clarity of meaning.</i></p> <p>Candidates may argue in support of this passage at a simple level. They may consider that the passage leads to an acceptance that a pivotal role in Jewish thought is prophecy and the critical impact of Moses.</p>
1	1-4	<p><i>Limited awareness of the implications of the expressed viewpoint for its broader context and relation to aspects of human experience and religion; a limited attempt to discuss and evaluate a point of view, imprecisely expressed.</i></p> <p>Candidates may present a superficial account of the view that this passage describes some of the work of Moses.</p>