

Mark Scheme (Results) Summer 2008

GCE

GCE Religious Studies (6584) Paper 1D

6584 - Unit 4D: Christianity Mark Scheme

Question 1d		
Level	Mark	AO1 Examiners should be aware than any valid approach must be credited.
4	19-24	<i>Comprehensive understanding of the argument/interpretation of the passage, with clear and critical analysis and proficient use of religious language, discussed within a wider context.</i>
		Candidates' answers should consider a wide ranging discussion of the selected area considering teaching, practice and traditional mainstream Christian teaching.
3	11-18	<i>Clear understanding of the main point(s) and key idea(s) of the argument/interpretation of the passage, set in an appropriate context, with some analysis of key concepts; use of relevant religious terms.</i>
		Candidates should illustrate the discussion of the text with relevant examples, most likely to be Bonhoeffer's response to the persecution of the Churches by the Nazis in Germany or the response of the Liberation theologians to social injustice in Latin America. For example, Bonhoeffer's religious beliefs led him to abandon his pacifist stance and become involved in Operation 7 and, possibly, in the Bomb Plot. This would not to be supported by a discussion of Bonhoeffer's religious and ethical teaching, for example, teaching about discipleship and Jesus the man for others. Or in response to the poverty and oppression in Latin America the Liberation theologians abandoned traditional teaching about sin and salvation and the nature of the Church.
2	7-12	<i>Presentation of a selection of relevant material which reflects a basic understanding of the argument/interpretation of the passage; some use of specialised religious language in appropriate contexts.</i>
		Candidates are likely to illustrate the argument with reference to Bonhoeffer and the Confessing Church prompted by the remark about the Christians 'attitude to war'. The comments about Bonhoeffer may not fit with the argument of the text.
1	1-6	<i>Uncritical presentation of the argument/interpretation of the passage; limited ability to identify and select the most relevant/important information and, therefore, reflecting little understanding; over reliance on repetition of the chosen passage.</i>
		Candidates are likely to attempt to paraphrase the argument using direct quotations from the text.

Level	Mark	A02
4	13-16	<i>Coherent and comprehensive analysis of a range of implications of the expressed viewpoint and a careful analysis of their relationship to human experience and religion; a sustained and critical line or argument, including a balanced discussion of alternatives; substantiated conclusions drawn with full justification of viewpoint; expressed accurately, fluently, using a range of technical terms.</i>
		Candidates are likely to discuss the extent to which Christian teaching, particularly about the nature of the Church and salvation is absolute or contextual.
3	9-12	<i>Evidence of understanding of a range of implications of the expressed viewpoint in their broader context and in relation to aspects of human experience and religion; a clear line of argument and comparison of relative strengths/weaknesses of a point of view; a structured argument, clearly expressed and accurately using some technical terms, giving a clear justification of a point of view.</i>
		Candidates should discuss Bonhoeffer/Liberation Theology in the context of Biblical and traditional Christian teaching, for example, discussing whether Christian ethical teaching is absolute. Material at this level will reflect the topics discussed in A01 level 3.
2	5-8	<i>An attempt to consider the implications of the expressed viewpoint for its broader context and in relation to aspects of human experience and religion; a basic attempt to discuss and evaluate a point of view and justify opinions at a simple level; sufficient clarity of meaning.</i>
		Candidates are likely to make a comment about whether the example selected supports or contradicts the argument in the text.
1	1-4	<i>Limited awareness of the implications of the expressed viewpoint for its broader context and relation to aspects of human experience and religion; a limited attempt to discuss and evaluate a point of view, imprecisely expressed.</i>
		Candidates are not likely to accurately reference to an example illustrating the text.