

# Mark Scheme (Results) Summer 2008

GCE

## GCE Religious Studies (6584) Paper 1A

## 6584 - Unit 4B: Ethics Mark Scheme

Question 1b		
Level	Mark	AO1 Examiners should be aware than any valid approach must be credited.
4	19-24	<i>Comprehensive understanding of the argument/interpretation of the passage, with clear and critical analysis and proficient use of religious language, discussed within a wider context.</i>
		Candidates at this level will clearly identify the argument that morality permits partiality in personal relationships irrespective of the broader moral demand to treat all humans in the same way. Candidates may, for example, make reference to absolute and relative standards of morality, a priori and a posteriori approaches to morality, or to prima facie duties, or to deontological principles of people as ends not means. At this level, candidates will clearly recognise that the writer has reached the conclusion that morality requires partial treatment of those with whom we have a personal relationship. Use of case studies will be illustrative and not anecdotal. At this level candidates are likely to demonstrate an understanding of the whole article from which this passage is drawn and make appropriate links.
3	11-18	<i>Clear understanding of the main point(s) and key idea(s) of the argument/interpretation of the passage, set in an appropriate context, with some analysis of key concepts; use of relevant religious terms.</i>
		At this level, candidates will have a clear understanding of the meaning of the passage and of its implications. They will make some reference to ethical theories and approaches which substantiate the view expressed and make use of case studies in an appropriate, though not as analytical manner. Some reference to the rest of the article is likely to be made, but at a more limited level.
2	7-12	<i>Presentation of a selection of relevant material which reflects a basic understanding of the argument/interpretation of the passage; some use of specialised religious language in appropriate contexts.</i>
		Candidates will demonstrate a simpler understanding of the conclusion that ‘the demands of morality and of personal relationships are not at odds’ making some reference to ethical theories and concepts which may support it. Little reference to the rest of the article.
1	1-6	<i>Uncritical presentation of the argument/interpretation of the passage; limited ability to identify and select the most relevant/important information and, therefore, reflecting little understanding; over reliance on repetition of the chosen passage.</i>
		The candidate will show little understanding of the argument expressed in the passage and will make no reference to the rest of the article.

Level	Mark	A02
4	13-16	<i>Coherent and comprehensive analysis of a range of implications of the expressed viewpoint and a careful analysis of their relationship to human experience and religion; a sustained and critical line or argument, including a balanced discussion of alternatives; substantiated conclusions drawn with full justification of viewpoint; expressed accurately, fluently, using a range of technical terms.</i>
		At this level candidates will express a clear and considered opinion drawn from their understanding of the passage and from their other learning. Candidates may, for example, discuss the difficulty of making moral decisions when strangers and intimates are both involved, and the way in which decisions may be made in such cases, leading to a consideration of how far humans do treat others equally in matters of ethics or whether they treat intimates partially. Justification of a point of view will be sustained by reference to scholarly contributions and, where appropriate, some reference to other areas of study within the specification. The candidate will show a clear understanding of how the viewpoint expressed has wider implications for society and for individuals.
3	9-12	<i>Evidence of understanding of a range of implications of the expressed viewpoint in their broader context and in relation to aspects of human experience and religion; a clear line of argument and comparison of relative strengths/weaknesses of a point of view; a structured argument, clearly expressed and accurately using some technical terms, giving a clear justification of a point of view.</i>
		At this level, candidates will still be able to express a clearly considered response to the passage, though they will draw on fewer scholarly sources and ethical concepts. Case studies may be less effectively used.
2	5-8	<i>An attempt to consider the implications of the expressed viewpoint for its broader context and in relation to aspects of human experience and religion; a basic attempt to discuss and evaluate a point of view and justify opinions at a simple level; sufficient clarity of meaning.</i>
		At this level, candidates will be able to express an opinion and justify their point of view in relation to the text, though their reasoning is less likely to be based on scholarly work and conceptual reasoning. Case studies may be more prevalent but not clearly related to the overall argument.
1	1-4	<i>Limited awareness of the implications of the expressed viewpoint for its broader context and relation to aspects of human experience and religion; a limited attempt to discuss and evaluate a point of view, imprecisely expressed.</i>
		The candidate will show little ability to justify a point of view in relation to the argument for partiality and may simply refer to a few examples of problems of this nature in applied ethics.