

# Mark Scheme (Results) Summer 2008

GCE

GCE Italian (6562/01)



Question Number	Answer	Mark
<b>1</b>	(b), (d), (e), (h), (i)	<b>(5)</b>

Question Number	Answer	Mark
<b>2(a)</b>	occorreranno/serviranno	<b>(1)</b>

Question Number	Answer	Mark
<b>2(b)</b>	snobbano	<b>(1)</b>

Question Number	Answer	Mark
<b>2(c)</b>	occupazione precaria	<b>(1)</b>

Question Number	Answer	Mark
<b>2(d)</b>	piani bassi	<b>(1)</b>

Question Number	Answer	Mark
<b>2(e)</b>	aumenteranno	<b>(1)</b>

Question Number	Answer	Mark
<b>2(f)</b>	avanzati	<b>(1)</b>

Question Number	Answer	Mark
<b>2(g)</b>	miglioramento	<b>(1)</b>

Question Number	Answer	Mark
<b>3(i)</b>	C	<b>(1)</b>

Question Number	Answer	Mark
<b>3(ii)</b>	H	<b>(1)</b>

Question Number	Answer	Mark
<b>3(iii)</b>	A	<b>(1)</b>

Question Number	Answer	Mark
<b>3(iv)</b>	F	<b>(1)</b>

Question Number	Answer	Mark
<b>3(v)</b>	G	<b>(1)</b>

Question Number	Answer	Mark
<b>3(vi)</b>	E	<b>(1)</b>

Question Number	Answer	Mark
<b>4(a)</b>	Per valutare l'impatto del turismo	<b>(1)</b>

Question Number	Answer	Mark
<b>4(b)</b>	Perché contribuisce al degrado della città	<b>(1)</b>

Question Number	Answer	Mark
<b>4(c)</b>	Cercano di sfruttarli il più possibile	<b>(1)</b>

Question Number	Answer	Mark
<b>4(d)</b>	Perché è sporca/i pasti sono peggiorati(si mangia male)/i prodotti locali sono peggiorati/diminuiti or similar concepts	<b>(3)</b>

Question Number	Answer	Mark
<b>4(e)</b>	No: Le guide volontarie aiutano molto (sono molto brave) or similar concept	<b>(1)</b>

Question Number	Answer	Mark
<b>4(f)</b>	La cattedrale è stata restaurata molto bene/la città/la cattedrale è conservata molto bene/è facilmente accessibile per gli handicappati or similar concepts <b>(any two)</b>	<b>(2)</b>

Question Number	Answer	Mark
<b>4(g)</b>	Siena non ha problemi con il turismo/è in grado di assorbirlo (mentre Venezia no)	<b>(1)</b>

Question Number	Answer	Mark
<b>5(a)</b>	Switch off their TV + go out with their remote control	<b>(2)</b>

Question Number	Answer	Mark
<b>5(b)</b>	(apathy caused by) excess TV	<b>(1)</b>

Question Number	Answer	Mark
<b>5(c)</b>	Use the remote control as a pass // to go to cinemas/theatres/museums at discounted prices	<b>(2)</b>

Question Number	Answer	Mark
<b>5(d)</b>	Ten years ago	<b>(1)</b>

Question Number	Answer	Mark
<b>5(e)</b>	It will be national	<b>(1)</b>

Question Number	Answer	Mark
<b>5(f)</b>	To bring people out/make people go out/socialise	<b>(1)</b>

Question Number	Answer	Mark
<b>5(g)</b>	Isolation/widespread mentality which accepts the power of TV	<b>(1)</b>

Question Number	Answer	Mark
<b>5(h)</b>	Not known yet	<b>(1)</b>

Question Number	Answer	Mark
<b>5(i)</b>	It will be free + with remote control	<b>(2)</b>

Question Number	Indicative content
6	<p>This task is to be marked according to the grids below.</p> <ul style="list-style-type: none"> <li>• What is more important for them between family and friends and why</li> <li>• Their opinions on their pastimes, whether they are similar to Italian young people</li> <li>• Their opinion on whether alcohol and cigarettes are a problem for young people</li> <li>• How the situation could be improved.</li> </ul>

Mark	Content (AO1)
19-20	Task fully grasped; answer wholly relevant and convincing.
16-18	Task well understood and completed, with some development of points.
13-15	Task understood and completed satisfactorily apart from minor omissions and/or irrelevance.
10-12	Task understood but some omissions and/or irrelevance.
7-9	Task not fully grasped but some points addressed successfully. Significant omissions. Some irrelevance and/or repetition.
4-6	Task largely misunderstood. Few points addressed successfully. Much irrelevance and/or repetition.
1-3	Task mostly misunderstood and answer barely relevant.
0	No rewardable material.

Mark	Quality of language (AO3)
19-20	Excellent communication. Language almost always fluent, varied and appropriate. Very high level of accuracy.
16-18	Very good communication. Language generally fluent, varied and appropriate. Few errors, mostly of a minor nature.
13-15	Good communication. Shows a good variety of lexis and structures. A few major errors which do not impair communication. Familiar forms and structures usually accurate.
10-12	Satisfactory communication. Anglicised and/or inaccurate language sometimes impedes comprehensibility. Some variety of lexis and structures.
7-9	Some communication. Basic language predominates. Language often anglicised and/or inaccurate.
4-6	Limited communication. Range of language basic and/or 'translated', with much inaccuracy.
1-3	Very limited communication. Language very basic, with much repetition. Highly inaccurate.
0	No rewardable language.