



**SECTION A: EDITORIAL**

**This section targets AO2 and also assesses AO1, AO3ii, and AO5ii.**

**Answer EITHER Question 1 OR Question 2.**

- 1. Read Text A on page 2 of the insert.**

The text is from Richard Verstegen’s *A Restitution of Decayed Intelligence*, 1605. In the extract he discusses ‘borrowing’ from other languages.

- (i) Rewrite the text in modern English so that it would be suitable to appear alongside the original in an Advanced Level English Language textbook on the history of English.**
- (ii) Select appropriate language frameworks and systematically analyse the differences between the original and your rewritten version. Comment briefly on the usefulness of the approach you have taken.**

**(Total 50 marks)**

**Q1**

- 2. Read Text B on page 3 of the insert.**

The text is from *Positions Concerning the Training Up of Children* by Richard Mulcaster, 1581.

- (i) Rewrite the extract in modern English to appear in a book about child-raising.**
- (ii) Select appropriate language frameworks and systematically analyse and evaluate the changes you have made, commenting on the usefulness of the approach you have taken.**

**(Total 50 marks)**

**Q2**















**SECTION B: LANGUAGE TOPICS**

**This section targets AO4 and also assesses AO1.**

**Answer ONE question from this section.**

3. A Professor of Linguistics has recently written a book called *Why Can't Anybody Spell?*

**Explore, with examples, the reasons why English speakers have difficulties with spelling. As a student of English Language, give your views about the title of the book *Why Can't Anybody Spell?***

**Q3**

**(Total 50 marks)**

4. Last November, one local council changed the name of the ceremony for switching on their Christmas lights by using the phrase 'winter lights' instead.

**Using this example and a range of examples of your own choosing, describe and explain why some words and phrases in 'politically correct' areas have been changed. Having studied the English Language, give your views about such changes.**

**Q4**

**(Total 50 marks)**

5. Twenty billion text messages are sent around the world each month. An eminent academic claims to have already noticed a drop in standards of grammar and spelling, and confusion over style among his students.

**Write an essay describing and giving examples of the language change brought about by text messaging. Give your views about whether the increase in the popularity of this mode of communication has brought about a decrease in its quality.**

**Q5**

**(Total 50 marks)**

6. A speaker in a recent radio programme suggested that school pupils should be taught to speak only Standard English, and that they should be taught to use an RP accent whenever appropriate.

**Explain, with examples, some differences between Standard English, an RP accent and a local dialect and accent known to you. Comment on the opinion of the radio speaker regarding the teaching of Standard English and RP.**

**Q6**

**(Total 50 marks)**















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**TOTAL FOR SECTION B: 50 MARKS**  
**TOTAL FOR PAPER: 100 MARKS**

**END**

**Assessment Objectives for Unit 6 (6376): Editorial and Language Topics:**

- AO4** understand, discuss and explore concepts and issues relating to language in use
- AO2** demonstrate expertise and accuracy in writing for a variety of specific purposes and audiences, drawing on knowledge of linguistic features to explain and comment on choices made
- AO1** communicate clearly the knowledge, understanding and insight appropriate to the study of language, using appropriate terminology and accurate and coherent written expression
- AO3ii** apply and explore frameworks for the systematic study of language at different levels, commenting on the usefulness of the approaches taken
- AO5ii** analyse and evaluate variations in the meanings and forms of spoken and written language from different times according to context.

