

This unit targets Assessment Objective AO5i and also assesses AO1 and AO4.

Answer EITHER Question 1 OR Question 2.

1. Read Texts A and B on pages 2 and 3 of the insert.

Text A is a transcription of a conversation between a mother and her adult son.

Text B is an extract from a set of instructions, *Getting the Best from your New Coffee Maker*.

Describe and interpret the distinctive language features of Texts A and B. In your answer you should comment on the ways in which the spoken and written language features are adapted to suit the context, audience and purpose.

Remember to make use of appropriate terminology.

Key to Text A

- (.) Micropause – of one short syllable
- (1.0) Timed pause
- // // Places where speakers overlap
- = Latch on (i.e. no pause, no overlap)
- oh Held syllable
- smile** Strongly stressed word
- y. Unfinished word
- > A speaker continues uninterrupted despite a simultaneous remark by another speaker
- { Paralinguistic feature

Non-standard spelling is used selectively to indicate pronunciation.

S: Adult son

M: Mother

Q1

(Total 50 marks)

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2. Read Texts C and D on pages 4 and 5 of the insert.

Text C is a transcription of an exchange between two close friends about their football team.

Text D is an extract from *Sunderland: A Complete Record*.

Describe and interpret the distinctive language features of Texts C and D. In your answer you should comment on the ways in which the spoken and written language features are adapted to suit the context, audience and purpose.

Remember to make use of appropriate terminology.

Key to Text C

(.) Micropause – of one short syllable

(1.0) Timed pause

// // Places where speakers overlap

= Latch on (i.e. no pause, no overlap)

slightly Strongly stressed word

a. Unfinished word

{ } Paralinguistic feature

> A speaker continues uninterrupted despite a simultaneous remark by another speaker

Non-standard spelling is used selectively to indicate pronunciation.

F: Female

M: Male

Q2

(Total 50 marks)

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Handwriting practice area with 25 horizontal dotted lines.



