

Mark Scheme (Results)

June 2008

GCSE

360Science

GCSE Additional Science B2 (5016H/1H)

GCSE Biology B2 (5028H/1H)

Using the Mark Scheme

1. This mark scheme gives you;
 - * an idea of the type of response expected
 - * how individual marks are to be awarded
 - * the total mark for each question
 - * examples of responses that should not receive credit.
2. ; separates points for the award of each mark.
3. / means that the responses are **alternatives** and either answer should receive full credit.
4. () means that a phrase/word is not essential for the award of the mark but helps the examiner to get the sense of the expected answer.
5. Phrases/words in **bold** indicate that the meaning of the phrase/word is **essential** to the answer.
6. **OWTTE** (or words to that effect) and eq (equivalent) indicate that valid alternative answers (which have not been specified) are acceptable.
7. 'Ignore' means that this answer is not worth a mark but does not negate an additional correct response.
8. 'Reject' means that the answer is wrong and negates any additional correct response for that specific mark.
9. **ORA** (or reverse argument) indicates that the complete reverse is also valid for the award of marks.
10. ecf (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Marking

1. You must give a tick (in red) for every mark awarded. The tick must be placed on the script close to the answer. The total mark awarded for a question should be written in the box at the end of the question.
2. The total marks for a question should then transferred to the front of the script.
3. Suggestion/explanation questions should be marked correct even when the suggestion is contained within the explanation.
4. **Do not** award marks for repetition of the stem of the question.
5. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct scientific context.

Amplification

1. In calculations, full credit must be given for a bold, correct answer. If a numerical answer is incorrect, look at the working and award marks according to the mark scheme.
2. Consequential marking should be used in calculations. This is where a candidate's working is correct but is based upon a previous error. When consequential marks have been awarded write "ecf" next to the ticks.
3. If candidates use the mole in calculations they must be awarded full marks for a correct answer even though the term may not be on the syllabus at their level.
4. If candidates use chemical formulae instead of chemical names, credit can only be given if the formulae are correct.

Unit 5016H / 5028H / 1H Mark Scheme

Question Number	Answer	Mark
1 (a)	(name) chloroplast; photosynthesis/ <u>absorb</u> light/to make glucose;	(2)
1 (b)	Any two from: 1. supply oxygen; 2. remove carbon dioxide; 3. supply food (for humans); 4. correct reference to processing wastes e.g nitrates/stop build up of nitrates in soil/water;	(2)
1 (c)	Either 1. not enough light/too cold; 2. not enough photosynthesis/growth/oxygen/food/CO ₂ removed; Or 1. too cold; 2. not enough photosynthesis/growth/oxygen/food/CO ₂ removed/enzyme activity reduced;	(2)
2 (a)	Any two from: 1. technology/'medicine' has now improved; 2. (now) fetus can survive if born at earlier age/ at or less than 24 weeks/ORAs; 3. this will reduce the number of terminations;	(2)
2 (b)	Any one from: 1. if the life of the mother would be at (physical/mental) risk without termination; [Accept ectopic pregnancy] 2. evidence of severe fetus/baby abnormality; [Accept death of baby]	(1)
2 (c)	Any one from: 1. qualified ethical argument e.g. Catholics/Buddhists believe that life is sacred; 2. terminations can cause physical/mental problems for mothers; 3. right to life from conception; 4. unwanted babies could be adopted; 5. handicapped children can have quality of life;	(1)
3	protein/polypeptide/RNA; helix; bases; Guanine; [Accept phonetically correct spellings]	(1) (1) (1) (1)

