

Paper Reference(s)

1334/02

Edexcel GCSE

History A

Modern European and World History

Paper 2

Wednesday 11 June 2008 – Morning

Time: 1 hour 45 minutes

Materials required for examination

Nil

Items included with question papers

Sources Booklet
Paper 2 Answer Book

Instructions to Candidates

Answer any TWO of the following questions.

B1	The Russian Revolution, c.1910–24	Page 2
B2	The War to End Wars, 1914–19	Page 3
B3	Depression and the New Deal: the USA, 1929–41	Page 4
B4	Nazi Germany, c.1930–39	Page 5
B5	The World at War, 1938–45	Page 6
B6	The End of Apartheid in South Africa, 1982–94	Page 7
B7	Conflict in Vietnam, c.1963–75	Page 8

In the boxes on the answer book, write your centre number, candidate number, your surname, initial(s) and your signature.

Do not return the question paper and the sources booklet with the answer book.

Information for Candidates

The total mark for this paper is **60**.

The marks for various parts of questions are shown in round brackets: e.g. **(4)**.

You will be awarded marks for accurate spelling, punctuation and grammar.

This paper has 7 questions. Any blank pages are indicated.

Advice to Candidates

You are reminded that, in answering questions, you should use your own knowledge of the topic wherever possible.

You are reminded of the importance of clear and orderly presentation in your answers.

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Turn over

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B1: The Russian Revolution, c.1910–24

1. This question is about Bolshevik rule and its impact. Look carefully at Sources A to F on pages 2–3 in the Sources Booklet and then answer questions (a) to (d) below.

- (a) Study Source A.

What can you learn from Source A about the reasons why the Bolsheviks were prepared to sign the Treaty of Brest-Litovsk?

(4)

- (b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about Russian losses in the Treaty of Brest-Litovsk? Explain your answer.

(6)

- (c) Study Sources D and E.

How useful are Sources D and E as evidence of the effects of War Communism in Russia?

(8)

- (d) Study all the sources and use your own knowledge.

‘The main reason for opposition to Bolshevik rule in the years 1918–21 was the policy of War Communism.’

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B2: The War to End Wars, 1914–19

2. This question is about the Gallipoli Campaign of 1915. Look carefully at Sources A to F on pages 4–5 in the Sources Booklet and then answer questions (a) to (d) below.

(a) Study Source A.

What can you learn from Source A about the problems faced by Allied troops? **(4)**

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the problems faced by Allied troops? Explain your answer. **(6)**

(c) Study Sources D and E.

How useful are Sources D and E as evidence of conditions for the Allied troops at Gallipoli after the landings? **(8)**

(d) Study all the sources and use your own knowledge.

‘The main reason for the failure of the Gallipoli Campaign was poor planning.’

Use the sources, and your own knowledge, to explain whether you agree with this view. **(12)**

(Total 30 marks)

B3: Depression and the New Deal: the USA, 1929–41

3. This question is about the impact of the Depression on people's lives. Look carefully at Sources A to F on pages 6–7 in the Sources Booklet and then answer questions (a) to (d) below.

- (a) Study Source A.

What can you learn from Source A about the Depression in the USA?

(4)

- (b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the effects of the Depression in the USA? Explain your answer.

(6)

- (c) Study Sources D and E.

How useful are Sources D and E as evidence of the impact of the Depression in the USA?

(8)

- (d) Study all the sources and use your own knowledge.

'Hunger was the worst effect of the Depression on the people of the USA.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B4: Nazi Germany, c.1930–39

4. This question is about the rise to power of the Nazi Party. Look carefully at Sources A to F on pages 8–9 in the Sources Booklet and then answer questions (a) to (d) below.

- (a) Study Source A.

What can you learn from Source A about the methods used by the Nazis during the election campaign of 1930?

(4)

- (b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the methods used by the Nazis during election campaigns? Explain your answer.

(6)

- (c) Study Sources D and E.

How useful are Sources D and E as evidence of the methods used by the Nazi Party to win support in the years 1931–32?

(8)

- (d) Study all the sources and use your own knowledge.

‘The main reason why support for the Nazis increased in the years 1930 to 1932 was fear of communism.’

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B5: The World at War, 1938–45

5. This question is about the defeat of Japan. Look carefully at Sources A to F on pages 10–11 in the Sources Booklet and then answer questions (a) to (d) below.

- (a) Study Source A.

What can you learn from Source A about the attitude of the Japanese soldiers at Guadalcanal?
(4)

- (b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the attitude of the Japanese soldiers at Guadalcanal? Explain your answer.
(6)

- (c) Study Sources D and E.

How useful are Sources D and E as evidence of what happened at the Battle for Iwo Jima?
(8)

- (d) Study all the sources and use your own knowledge.

‘The main reason the USA found victory hard to come by in the war in the Pacific in the years 1942 to 1945 was the determination of the Japanese soldiers.’

Use the sources, and your own knowledge, to explain whether you agree with this view.
(12)

(Total 30 marks)

B6: The End of Apartheid in South Africa, 1982–94

6. This question is about changes to apartheid in South Africa in the 1980s. Look carefully at Sources A to F on pages 12–13 in the Sources Booklet and then answer questions (a) to (d) below.

- (a) Study Source A.

What can you learn from Source A about President Botha's determination to reform apartheid?

(4)

- (b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about President Botha's determination to reform apartheid? Explain your answer.

(6)

- (c) Study Sources D and E.

How useful are Sources D and E as evidence of Botha's reforms of apartheid?

(8)

- (d) Study all the sources and use your own knowledge.

'The main effect of Botha's reform programme was to increase the opposition of black South Africans to the system of apartheid.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B7: Conflict in Vietnam, c. 1963–75

7. This question is about the reunification of Vietnam and the consequences for the USA of its defeat in Vietnam. Look carefully at Sources A to F on pages 14–15 in the Sources Booklet and then answer questions (a) to (d) below.

- (a) Study Source A.

What can you learn from Source A about the Paris Peace Agreement?

(4)

- (b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the Paris Peace Agreement? Explain your answer.

(6)

- (c) Study Sources D and E.

How useful are Sources D and E as evidence of reactions in the USA to the end of the war in Vietnam?

(8)

- (d) Study all the sources and use your own knowledge.

‘The main reason for the reunification of Vietnam was the concessions given to the North Vietnamese at the Paris Peace Talks.’

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

TOTAL FOR PAPER: 60 MARKS

END