

## Unit summary sheet

### Unit GH19: Creatively style and dress hair

Unit reference: K/600/1219

Credit: 4

#### Unit aim

This is a job ready unit which is competency based. This unit is about using a variety of conventional and non-conventional styling techniques to produce an innovative, fashionable, creative and personalised look to complement individual clients. The ability to combine and adapt a variety of styling techniques incorporating accessories and/or added hair is required in this unit.

#### Assessment requirements

The assessment of this unit needs to meet the requirements within the HABIA Hairdressing and Barbering Assessment Strategies.

1. Simulation is not allowed for any performance evidence within this unit.
2. The learner must practically demonstrate in their everyday work that they have met the standard for styling and dressing hair to achieve a variety of creative looks.
3. The assessor will observe the learners performance on five occasions. Each observation must:
  - be of a different look each on different clients
  - 2 observations must include the use of different non-conventional items
  - 1 observation must include the appropriate use of accessory(ies) or added hair.
4. The learner must show that they have:
  - used all the styling techniques
  - used all the types of winding techniques
  - taken account of all the factors
  - given all the advice
5. It is likely most evidence of the learners performance will be gathered from the observations made by the assessor but they may be required to produce other evidence to support their performance if the assessor has not been present.
6. No mandatory written questions are required for this unit.

#### Additional information

The assessment and quality assurance requirement for this qualification/unit provides evidence towards A and V units.

## Learning outcome achievement record

<b>NVQ title and level: Level 3 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GH19 Creatively style and dress hair	
<b>Learning outcome 1:</b> Be able to maintain effective and safe methods of working when styling hair	
<b>Assessment criteria:</b>	
1.1 make sure the client's clothing is effectively protected throughout the service	
1.2 wear personal protective equipment, if required	
1.3 position the client to meet the needs of the service without causing them discomfort	
1.4 make sure their own posture and position whilst working minimises fatigue and the risk of injury	
1.5 keep the work area clean and tidy throughout the service	
1.6 use working methods that <ul style="list-style-type: none"> <li>- minimise the wastage of products</li> <li>- minimise the risk of damage to styling tools and equipment</li> <li>- minimise the risk of cross-infection</li> <li>- make effective use of the working time</li> <li>- ensure the use of clean resources</li> <li>- minimise the risk of harm or injury to themselves and others</li> </ul>	
1.7 make sure their personal standards of health and hygiene minimise the risk of cross-infection, infestation and offence to clients and colleagues	
1.8 use styling products, methods and equipment identified as a result of consultation with the client	
1.9 use equipment that is safe and fit for purpose	
1.10 complete styling, dressing and finishing services within a commercially viable time.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Learning outcome achievement record

<b>NVQ title and level: Level 3 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GH19 Creatively style and dress hair	
<b>Learning outcome 2:</b> Be able to style and dress hair creatively	
<b>Assessment criteria:</b>	
2.1 confirm with the client the look agreed at consultation prior to and during styling	
2.2 prepare the client's hair in a way which is suitable for the look agreed	
2.3 effectively incorporate and secure added hair, when used, into the desired style	
2.4 blend the client's hair and added hair effectively when required	
2.5 combine and adapting their styling techniques in an innovative way to achieve the desired look	
2.6 combine and adapt winding techniques in an innovative way to achieve the desired look	
2.7 achieve creative effects by the improvised use of non-conventional items, where required	
2.8 use styling techniques in a way that avoids damage to the hair, skin and scalp	
2.9 remove items used for setting avoiding discomfort to the client	
2.10 effectively incorporate and secure accessories, when used, to complement and enhance the desired look	
2.11 personalise the styling and dressing techniques to take account of the factors which influence the achievement of the desired look	
2.12 apply suitable styling and finishing products that complement and enhance the desired look	
2.13 make sure the finished look meets the intended shape, direction, balance and volume agreed with the client	
2.14 make sure the finished look complements the client's features and enhances their personal image and that of the salon	
2.15 confirm the client's satisfaction with the finished look.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Learning outcome achievement record

<b>NVQ title and level: Level 3 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GH19 Creatively style and dress hair	
<b>Learning outcome 3:</b> Be able to provide aftercare advice	
<b>Assessment criteria:</b>	
3.1 give advice and recommendations accurately and constructively	
3.2 give the client suitable advice on the maintenance of their style.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Knowledge evidence record

<b>NVQ title and level: Level 3 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH19 Creatively style and dress hair</p> <p><b>Learning outcome 4:</b> Know salon and legal requirements</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

<b>KEY: FOR EVIDENCE TYPES</b>	<b>EI = EVIDENCE INDEX NUMBER</b>	<b>O = OBSERVATION</b>	<b>P = PERSONAL STATEMENT</b>
	<b>WT = WITNESS TESTIMONY</b>	<b>S = SIMULATION</b>	<b>APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING</b>
	<b>Q&amp;A = QUESTIONS &amp; ANSWERS</b>	<b>EWE = EXPERT WITNESS EVIDENCE</b>	<b>PD = PROFESSIONAL DISCUSSION</b>

<b>Knowledge and understanding for this unit Assessment criteria</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
4.1 explain their salon's requirements for client preparation			
4.2 explain their salon's expected service times for styling and dressing hair			
4.3 explain their own responsibilities under the current Control of Substances Hazardous to Health Regulations in relation to the use of styling and finishing products			
4.4 explain their responsibilities under the current Electricity at Work Regulations			
4.5 summarise their salon's image and expected standards of service.			

### Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature:</b>	<b>Date:</b>

## Knowledge evidence record

<b>NVQ title and level: Level 3 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<b>Unit title:</b> GH19 Creatively style and dress hair	
<b>Learning outcome 5:</b> Know how to work safely, effectively and hygienically when styling	
You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).	
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You need to show that you know, understand and can apply in practice what is listed below.	

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<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
5.1 explain the appearance of contact dermatitis and how to avoid developing it whilst carrying out styling and finishing services			
5.2 explain the range of protective clothing that should be available for clients			
5.3 explain why it is important to use personal protective equipment			
5.4 explain the type of personal protective equipment available			
5.5 explain how the position of the client and themselves can affect the desired outcome and reduce fatigue and the risk of injury			
5.6 explain the safety considerations which must be taken into account when styling and dressing hair			
5.7 explain the importance of positioning equipment for ease of use			
5.8 explain why it is important to keep the work area clean and tidy			
5.9 summarise methods of working safely and hygienically and which minimise the risk of cross-infection and cross-infestation			
5.10 explain the importance of personal hygiene			

5.11	explain why it is important to check electrical equipment used to aid the styling and finishing processes			
5.12	compare methods of cleaning, disinfecting and/or sterilisation used in salons			
5.13	explain the importance of using products economically			
5.14	explain the health and safety factors to consider when making a choice of non-conventional items			
5.15	explain the reasons why tools and heated styling equipment should be kept free from product build up.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature:</b>	<b>Date:</b>

## Knowledge evidence record

<b>NVQ title and level: Level 3 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH19 Creatively style and dress hair</p> <p><b>Learning outcome 6:</b> Know hairdressing science for styling and dressing hair</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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<b>Knowledge and understanding for this unit Assessment criteria</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
6.1 explain the effects of humidity on hair			
6.2 explain the physical effects of styling on the hair structure			
6.3 summarise the physical effects of styling and finishing products on the hair and how they work to maintain the style			
6.4 explain how the incorrect application of heat can affect the hair and scalp			
6.5 explain why hair should be allowed to cool prior to dressing out			
6.6 explain the effects of backcombing and back brushing on the hair structure			
6.7 summarise the potential effects on the hair structure of using and securing added hair and accessories.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 3 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH19 Creatively style and dress hair</p> <p><b>Learning outcome 7:</b> Know products, equipment and their use</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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<b>Knowledge and understanding for this unit</b> <b>Assessment criteria</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
7.1 summarise the range of products, tools and equipment available for styling and dressing hair			
7.2 summarise the suitability of specific products and equipment for use with different hair types and for achieving different effects			
7.3 explain the types of non-conventional items that may be used when setting hair and the effects they can create, eg rags, chopsticks, straws, rik-rak etc.			
7.4 explain the importance of following the manufacturers' instructions on the use of the specific styling and finishing products in the salon.			

**Feedback/comments:**

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**Learner's signature:**

**Date:**

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**Date:**

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**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 3 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title;</b> GH19 Creatively style and dress hair</p> <p><b>Learning outcome 8:</b> Know styling, dressing and finishing techniques and methods</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
8.1 explain current fashion styling and dressing looks			
8.2 review different sources of creative information and inspiration, eg historical, cultural and fashion			
8.3 explain the factors that influence the styling process and the finished look			
8.4 explain how the angle of winding on and off base influences the volume and direction of the hair movement			
8.5 explain why and how to use point to root and root to point winding techniques			
8.6 explain methods of handling and securing added hair and accessories			
8.7 summarise the variety of styling techniques available and why and when they are used			
8.8 explain current techniques for creatively styling, dressing and finishing hair			
8.9 summarise the type of checks needed during styling and dressing services to ensure the intended shape, direction, balance and volume is achieved.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 3 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH19 Creatively style and dress hair</p> <p><b>Learning outcome 9:</b> Know aftercare advice for clients</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
9.1 clarify products for home use that will benefit the client and those to avoid and why			
9.2 summarise how to maintain their style			
9.3 explain how to remove pins, accessories, any added hair and any backcombing and/or back brushing.			
<b>Feedback/comments:</b>			
The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.			
<b>Learner's signature:</b>		<b>Date:</b>	
<b>Assessor's signature:</b>		<b>Date:</b>	
<b>Internal verifier's signature:</b>		<b>Date:</b>	

## Knowledge evidence record

<b>NVQ title and level: Level 3 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH19 Creatively style and dress hair</p> <p><b>Learning outcome 10:</b> Know methods of communication</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
10.1 explain how to give effective advice and recommendations to clients.			
<b>Feedback/comments:</b>			
The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.			
<b>Learner's signature:</b>		<b>Date:</b>	
<b>Assessor's signature:</b>		<b>Date:</b>	
<b>Internal verifier's signature:</b>		<b>Date:</b>	

## Assessment requirements record

<b>NVQ title and level: NVQ Level 3 Diploma in Hairdressing (QCF)</b>		
<b>Learner:</b>		
<b>Assessor:</b>		
<b>Unit title:</b> GH19 Creatively style and dress hair		
<b>Performance(s) observed by the assessor</b>	<i>(Assessor to sign each time performance is observed)</i>	<i>(Assessor to insert date each time performance is observed)</i>
<b>Observation 1</b> Look 1 - client 1		
<b>Observation 2</b> Look 2 - client 2		
<b>Observation 3</b> Look 3 - including use of non-conventional items - client 3		
<b>Observation 4</b> Look 4 - including use of non- conventional items - client 4		
<b>Observation 5</b> Look 5 - use of accessories or added hair client 5		
<b>Assessment requirements:</b>		
<ul style="list-style-type: none"> <li>• Participated in all the types of learning opportunities listed:             <ul style="list-style-type: none"> <li>a) used all the styling techniques</li> <li>b) used all the types of winding techniques</li> <li>c) taken account of all the factors</li> <li>d) given all the advice.</li> </ul> </li> </ul>		
<b>Feedback/comments:</b>		
<b>Learners's signature:</b>		<b>Date:</b>
<b>Assessor's signature:</b>		<b>Date:</b>