

Unit summary sheet

Unit GH22: Create a variety of permed effects

Unit code: D/600/1220

Credit: 8

Unit aim

This is a job ready unit which is competency based. This unit is about combining, adapting and personalising a range of sectioning and winding techniques to achieve a variety of fashionable permed effects for men and/or women. Permed effects include straightened, root lifted, waved, corkscrewed and textured curls. The ability to work with sensitised hair is also required.

This unit applies to both hairdressing and barbering salons.

Assessment requirements

The assessment of this unit needs to meet the requirements within the HABIA Hairdressing and Barbering Assessment Strategies.

1. Simulation is not allowed for any performance evidence within this unit.
2. The learner must practically demonstrate in their everyday work that they have met the standard for creating a variety of permed effects.
3. The Assessor will observe these aspects of the learners performance on at least three occasions, which must include:
 - two different sectioning and winding techniques, one of which must be carried out on sensitised hair
 - one straightening technique.
4. The learner must show that they have:
 - used all the products:
 - a) barrier creams
 - b) pre-treatment conditioners
 - c) perming and straightening creams and lotions
 - d) neutralisers
 - e) post-treatment conditioners
 - questioned clients on all the areas of contra-indication:
 - a) history of previous allergic reaction to perming products
 - b) other known allergies
 - c) skin disorders
 - d) incompatible products
 - e) medical advice or instructions
 - f) evident hair damage
 - carried out all tests:
 - a) elasticity
 - b) porosity
 - c) incompatibility
 - d) skin

- considered all the factors:
 - a) temperature
 - b) direction, degree and extent of movement required
 - c) hair condition
 - d) hair texture
 - e) hair density
 - f) hair length
 - g) growth patterns
 - h) haircut
 - i) degree of existing curl
 - used two out of the six* sectioning and winding techniques:
 - a) piggyback
 - b) spiral
 - c) weaving
 - d) root
 - e) hopscotch
 - f) double wind
 - used one of the two* straightening techniques:
 - a) winding
 - b) combing through.
 - permed one of the types of sensitised hair:
 - a) permanently coloured hair
 - b) lightened hair
 - c) previously permed hair
 - d) heat damaged
 - e) environmentally damaged
 - achieved three out of the five* permed effects:
 - a) straightened
 - b) root lifted
 - c) waved
 - d) corkscrewed
 - e) textured curls
 - given all the aftercare advice:
 - a) suitable aftercare products and their use
 - b) use of heated styling equipment
 - c) time interval between services
 - d) the effects of perming on other services.
- * However, the learner must prove to the assessor that they have the necessary knowledge, understanding and skills to be able to perform competently.

5. It is likely most evidence of the learner performance will be gathered from the observations made by the assessor but they may be required to produce other evidence to support their performance if the assessor has not been present.
6. This unit requires mandatory written questions in accordance with the HABIA Assessment Strategies for Hairdressing and Barbering.

Additional information

The assessment and quality assurance requirement for this unit provides evidence towards A and V units.

Learning outcome achievement record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GH22 Create a variety of permed effects	
Learning outcome 1: Be able to maintain effective and safe methods of working when perming hair	
Assessment criteria:	
1.1 make sure the client's clothing is effectively protected throughout the service	
1.2 wear personal protective equipment when using perming chemicals	
1.3 position the client to meet the needs of the service without causing them discomfort	
1.4 make sure their own posture and position whilst working minimises fatigue and the risk of injury	
1.5 keep the work area clean and tidy throughout the service	
1.6 remove waste immediately at the end of the perming service	
1.7 use working methods that: <ul style="list-style-type: none"> - minimise the wastage of products - minimise the risk of cross-infection - make effective use of the working time - ensure the use of clean resources - minimise the risk of harm or injury to themselves and clients 	
1.8 make sure their personal standards of health and hygiene minimise the risk of cross-infection, infestation and offence to your clients and colleagues	
1.9 use tools and equipment that are safe and fit for purpose	
1.10 take suitable action to ensure the necessary products are available in time for the service	
1.11 give clear and accurate instructions to anyone assisting them with the service, when necessary	
1.12 complete the perming service within a commercially viable time	
1.13 complete client records so that they are accurate, easy to read and up-to-date.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required):	Date:

Learning outcome achievement record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GH22 Create a variety of permed effects	
Learning outcome 2: Be able to prepare for perming	
Assessment criteria:	
2.1 ask the client appropriate questions to identify if they have any contra-indications to perming services	
2.2 accurately record the client's responses to questioning	
2.3 conduct all necessary tests following manufacturers' instructions and recognised industry procedures	
2.4 accurately record the outcomes of tests on the client's record card	
2.5 choose products, tools and equipment based on the results of necessary tests, consultation with the client and factors likely to influence the service	
2.6 prepare products, when necessary, following manufacturers' instructions	
2.7 effectively protect the client's hair and skin prior to perming.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required):	Date:

Learning outcome achievement record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GH22 Create a variety of permed effects	
Learning outcome 3: Be able to create a variety of permed effects	
Assessment criteria:	
3.1 explore the variety of looks possible with the client using the relevant visual aids	
3.2 base their recommendations on an accurate evaluation for the client's hair and its potential to achieve the effects required	
3.3 use products and techniques taking into account factors likely to influence the service	
3.4 personalise their sectioning and winding techniques to take account of factors that will influence the desired effect	
3.5 use straightening techniques, when required, to take into account the factors that will influence the desired effect	
3.6 adapt their methods of working and use of products to meet the needs of clients with sensitised hair	
3.7 confirm the required degree of curl has been achieved by taking development test curls at suitable times throughout the perming process	
3.8 confirm the desired degree of straightness has been achieved, when required, by using the relevant test at suitable times and according to manufacturer's instructions	
3.9 take remedial action to resolve any problems arising during the perming service	
3.10 make sure development is stopped and the hair is effectively neutralised when the desired permed effect is established	
3.11 make sure the hair is free from neutraliser and has the desired degree of curl or straightness	
3.12 use creative finishing techniques to achieve the desired permed effect	
3.13 ensure the finished permed effect complements the client's features and enhance their personal image and that of the salon	
3.14 confirm the client's satisfaction with the finished effect.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required):	Date:

Learning outcome achievement record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GH22 Create a variety of permed effects	
Learning outcome 4: Be able to provide aftercare advice	
Assessment criteria:	
4.1 give advice and recommendations accurately and constructively	
4.2 give the client suitable advice on the maintenance of the permed effect.	
Feedback/comments from the assessor: 	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required):	Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH22 Create a variety of permed effects</p> <p>Learning outcome 5: Know salon and legal requirements</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

KEY: FOR EVIDENCE TYPES	EI = EVIDENCE INDEX NUMBER	O = OBSERVATION	P = PERSONAL STATEMENT
	WT = WITNESS TESTIMONY	S = SIMULATION	APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING
	Q&A = QUESTIONS & ANSWERS	EWE = EXPERT WITNESS EVIDENCE	PD = PROFESSIONAL DISCUSSION

Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
5.1 explain their salon's requirements for client preparation			
5.2 justify their salon's expected service times for perming			
5.3 explain when and how to complete client records			
5.4 explain their salon's and legal requirements for disposal of waste materials			
5.5 explain their responsibilities under current Data Protection legislation			
5.6 explain their own responsibilities under the current Control of Substances Hazardous to Health Regulations in relation to the use of perming products			
5.7 explain their responsibilities under the current Electricity at Work Regulations			
5.8 explain their salon's image and expected standards of service.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH22 Create a variety of permed effects</p> <p>Learning outcome 6: Know how to work safely, effectively and hygienically when perming</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
6.1 explain the condition contact dermatitis and how to avoid developing it whilst carrying out perming services			
6.2 explain the range of protective clothing and materials that should be available for clients			
6.3 explain the type of personal protective equipment that should be available and used by themselves			
6.4 explain why it is important to use personal protective equipment			
6.5 explain how the position of the client and themselves can affect the desired outcome and reduce fatigue and the risk of injury			
6.6 explain why it is important to position tools and equipment for ease of use			
6.7 explain the safety considerations which must be taken into account when achieving the permed effects			
6.8 explain why it is important to keep the work area clean and tidy			
6.9 summarise methods of working safely and hygienically and which minimise the risk of cross-infection and cross-infestation			
6.10 explain the importance of using products economically			

6.11	explain the importance of personal hygiene			
6.12	explain how and why it is important to check electrical equipment used to aid the perming process			
6.13	compare methods of cleaning, disinfecting and sterilisation used in salons			
6.14	clarify the importance of questioning clients to establish any contra-indications to the perming service			
6.15	explain why it is important to record client responses to questioning			
6.16	explain the legal significance of client questioning and of recording the client's responses.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature:	Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH22 Create a variety of permed effects</p> <p>Learning outcome 7: Know tests and testing for perming services</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
7.1 explain the types and purposes of tests used for perming services			
7.2 explain when and how tests should be carried out and the expected results			
7.3 explain how the results of tests can influence the perming service			
7.4 explain the potential consequences of failing to test			
7.5 summarise the courses of action to take in the event of adverse reactions to tests			
7.6 explain why it is important to record test results.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature:	Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH22 Create a variety of permed effects</p> <p>Learning outcome 8: Know perming science</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
8.1 explain the effects of perming products and neutralisers on the molecular structure of the hair			
8.2 explain how hair that has been sensitised from previous treatments and heat damage reacts to the application of perming products			
8.3 explain when to use different types and strengths of perming products			
8.4 explain how the chemical composition of perming products varies and how this affects the choice for use on different hair types			
8.5 explain the effects of pre-perm and post-perm treatments on the hair structure			
8.6 explain how temperature affects the achievement of the permed effects			
8.7 explain why heat should not be used on sensitised hair			
8.8 explain the importance and effects of restoring the hair's pH balance after the perming process			
8.9 explain why the accurate timing and thorough rinsing of products is necessary.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH22 Create a variety of permed effects</p> <p>Learning outcome 9: Know perming products, equipment and their use</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
9.1 compare the types and purpose of equipment used during the perm development process			
9.2 describe the different types of perming products and how they are used to create curled and straightened effects			
9.3 explain the different types and uses of neutralising agents			
9.4 explain the manufacturers' instructions for the specific perming and neutralising products in their salon			
9.5 explain the factors that can affect the choice of perming products.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature:	Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH22 Create a variety of permed effects</p> <p>Learning outcome 10: Know perming techniques and problems</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
10.1 summarise the sectioning and winding techniques that are suitable for different types of hair			
10.2 summarise the different perming effects that can be created by the use of different sectioning and winding techniques			
10.3 clarify the types of tools that can be used to achieve the perming effects			
10.4 explain how and why it is necessary to adapt their working methods and choice of perming products to suit sensitised hair			
10.5 explain methods of applying perming products to suit the different winding techniques			
10.6 explain methods of applying neutraliser to suit the different winding techniques			
10.7 explain how to check curl development when using different types of winding tools			
10.8 clarify how to check for the degree of straightness achieved			
10.9 summarise the types and causes of problems that can occur during the perming and neutralising processes for the hair type on which they are working and how to rectify them.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH22 Create a variety of permed effects</p> <p>Learning outcome 11: Know aftercare advice for clients</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
11.1 clarify products for home use that will benefit the client and those to avoid and why			
11.2 explain how the continual use of heated equipment can affect permed hair			
11.3 justify recommended time intervals between perming and other services			
11.4 summarise how lifestyle factors can affect the hair, eg swimming, time necessary for hair maintenance etc			
11.5 clarify how perming can affect other services, eg the need for regular cutting, effect on colour services, etc			
11.6 explain how to maintain the permed effect achieved			
11.7 explain the need for the client to avoid tension on the hair.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH22 Create a variety of permed effects</p> <p>Learning outcome 12: Know effective methods of communication</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
12.1 explain how to give effective advice and recommendations to clients			
12.2 summarise how to give clear instructions to those with less technical knowledge and experience than themselves.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature:	Date:

Assessment requirements record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)		
Learner:		
Assessor:		
Unit title: GH22 Create a variety of permed effects		
Performance(s) observed by the assessor	<i>(Assessor to sign each time performance is observed)</i>	<i>(Assessor to insert date each time performance is observed)</i>
Observation 1 Sectioning and winding technique 1		
Observation 2 Sectioning and winding technique 2 - sensitised hair		
Observation 3 Straightening technique		
Assessment requirements:		
<ul style="list-style-type: none"> • Participated in all the types of learning opportunities listed: <ul style="list-style-type: none"> a) used all the products: <ul style="list-style-type: none"> i. barrier creams ii. pre-treatment conditioners iii. perming and straightening creams and lotions iv. neutralisers v. post-treatment conditioners b) questioned clients on all the areas of contra-indication: <ul style="list-style-type: none"> i. history of previous allergic reaction to perming products ii. other known allergies iii. skin disorders iv. incompatible products v. medical advice or instructions vi. evident hair damage c) carried out all tests: <ul style="list-style-type: none"> i. elasticity ii. porosity iii. incompatibility iv. skin 		

- d) considered all the factors:
 - i. temperature
 - ii. direction, degree and extent of movement required
 - iii. hair condition
 - iv. hair texture
 - v. hair density
 - vi. hair length
 - vii. growth patterns
 - viii. haircut
 - ix. degree of existing curl.
- e) used two out of the six* sectioning and winding techniques:
 - i. piggyback
 - ii. spiral
 - iii. weaving
 - iv. root
 - v. hopscotch
 - vi. double wind.
- f) used one of the two* straightening techniques:
 - i. winding
 - ii. combing through
- g) permed one of the types of sensitised hair:
 - i. permanently coloured hair
 - ii. lightened hair
 - iii. previously permed hair
 - iv. heat damaged
 - v. environmentally damaged
- h) achieved three out of the five* permed effects:
 - i. straightened
 - ii. root lifted
 - iii. waved
 - iv. corkscrewed
 - v. textured curls
- i) given all the aftercare advice:
 - i. suitable aftercare products and their use
 - ii. use of heated styling equipment
 - iii. time interval between services
 - iv. the effects of perming on other services.

*However, the learner must prove to the assessor that they have the necessary knowledge, understanding and skills to be able to perform competently.

Feedback/comments:	
Learners's signature:	Date:
Assessor's signature:	Date:

Externally set mandatory question paper(s)

	<i>First sitting</i>	<i>Second sitting (if required)</i>	<i>Third sitting (if required)</i>
Paper 1 mark (% achieved)			
Paper 2 (% achieved, if required)			
Date examination was held			
<p>I can confirm that the learner achieved 100% on the mandatory areas of questioning for the unit being undertaken.</p> <p>This consists of at least 70% achieved in one sitting of the paper, with any questions incorrectly answered, reassessed by a variety of means (eg oral questioning, a repeat of the written questions, assignments).</p>			
Assessor's signature:		Date:	