

Unit summary sheet

Unit GH18: Provide colour correction services

Unit reference: D/600/1010

Credit: 13

Unit aim

This is a job ready unit which is competency based. This unit is about the advanced skills necessary to determine and correct more complex colouring problems. To achieve this unit, the learner must be able to remove artificial colour, remove bands of colour, recolour lightened hair, recolour hair that has had artificial colour removed and correct highlights and lowlights.

This unit applies to hairdressing and barbering salons.

Assessment requirements

The assessment of this unit needs to meet the requirements within the HABIA Hairdressing and Barbering Assessment Strategies.

1. Simulation is not allowed for any performance evidence within this unit.
2. The learner must practically demonstrate in their everyday work that they have met the standard for colouring hair using a variety of techniques.
3. The Assessor will observe these aspects of the learner performance on at least four occasions. The evidence for this unit may be generated from work carried out on men and/or women.
4. The learner must show that they have:
 - used four out of the five types of products:*
 - a) semi-permanent colours
 - b) quasi-permanent colours
 - c) permanent colours
 - d) lightener
 - e) colour removers for artificial colour
 - carried out all the types of colour correction:
 - a) removing artificial colour on a full head
 - b) removing bands of colour
 - c) recolouring hair treated with lightener using pre-pigmentation and permanent colour over at least 60% of the head
 - d) recolouring a full head of hair that has had artificial colour removed
 - e) correcting highlights and lowlights
 - questioned clients on all the areas of contra-indication:
 - a) history of previous allergic reaction to hair colouring products
 - b) other known allergies
 - c) skin disorders
 - d) incompatible products
 - e) medical advice or instructions
 - f) evident hair damage

- carried out all tests:
 - a) skin
 - b) colour test
 - c) incompatibility
 - d) porosity
 - e) elasticity
 - considered all the factors:
 - a) temperature
 - b) existing colour of hair
 - c) hair condition
 - d) test results
 - e) strength of hydrogen peroxide
 - f) hair length
 - g) hair density
 - h) hair porosity
 - i) percentage of white hair
 - j) sequence of application
 - k) scalp sensitivity
 - given all the advice:
 - a) home care products and their use
 - b) how lifestyle can affect durability of colour
 - c) hair maintenance
 - d) use of heated styling equipment
 - e) time interval between services.
 - * However, the learner must prove to the assessor that they have the necessary knowledge, understanding and skills to be able to perform competently.
5. It is likely most evidence of the learners performance will be gathered from the observations made by the assessor but they may be required to produce other evidence to support their performance if the assessor has not been present.
6. This unit requires mandatory written questions in accordance with the HABIA Assessment Strategies for Hairdressing and Barbering.

Additional information

The assessment and quality assurance requirement for this unit provides evidence towards A and V units.

Learning outcome achievement record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)
Learner:
Assessor:
Unit title: GH18 Provide colour correction services
Learning outcome 1: Be able to maintain effective and safe methods of working when correcting hair colour problems
Assessment criteria:
1.1 make sure the client's clothing is effectively protected throughout the service
1.2 wear personal protective equipment when using products
1.3 position the client to meet the needs of the service without causing them discomfort
1.4 make sure their own posture and position whilst working minimises fatigue and the risk of injury
1.5 keep the work area clean and tidy throughout the service
1.6 remove waste immediately at the end of the service
1.7 use working methods that <ul style="list-style-type: none">- minimise the risk of damage to tools and equipment- minimise the risk of cross-infection- make effective use of the working time- ensure the use of clean resources- minimise the risk of harm or injury to themselves and others- minimise the wastage of products
1.8 make sure their personal standards of health and hygiene minimise the risk of cross-infection, infestation and offence to clients and colleagues
1.9 use tools and equipment that are safe and fit for purpose
1.10 take suitable action to ensure the necessary products and materials are available in time for the service
1.11 give clear and accurate instructions to anyone assisting them with the service, when necessary
1.12 complete client records so that they are accurate, easy to read and up-to-date.

Feedback/comments from the assessor:

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature (if required):

Date:

Learning outcome achievement record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GH18 Provide colour correction services	
Learning outcome 2: Be able to determine the problem	
2.1 use the correct methods to accurately establish <ul style="list-style-type: none"> - the nature and extent of the colouring problem - the condition of the client's hair, skin and scalp - the extent of artificial colour and natural colour on the one head - the most suitable colour correction techniques 	
2.2 identify from the client's previous records, when available, their hair colouring and/or lightening history and how this may affect the colour correction service	
2.3 ask the client appropriate questions to identify if they have any contra-indications to the colour correction service	
2.4 ask the client appropriate questions to gather information on their colouring and/or lightening problems and the result they would like to see	
2.5 accurately record the client's responses to questioning	
2.6 accurately conduct a range of tests on the client's hair and skin following manufacturer's instructions and recognised industry procedures	
2.7 take a suitable course of action when contra-indications and/or reactions to tests cause doubts as to the suitability of the service for the client	
2.8 accurately record the outcomes of tests on the client's record	
2.9 identify the available service options and products for resolving the client's colouring and/or lightening problem(s) based on the results of their analysis.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required):	Date:

Learning outcome achievement record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GH18 Provide colour correction services	
Learning outcome 3: Be able to plan and agree a course of action to correct colour	
Assessment criteria:	
3.1 present suitable options for a course of action in a way the client will understand	
3.2 base their recommendations for a suitable course of action on the results of the analysis	
3.3 clearly explain the likelihood of achieving and maintaining the colour change to the client	
3.4 clearly explain any restrictions their recommendations may place on further hairdressing services	
3.5 inform the client of the likely cost, duration and expected outcome of the colour correction service	
3.6 gain and record the client's agreement to the service, products and anticipated outcome.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required):	Date:

Learning outcome achievement record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GH18 Provide colour correction services	
Learning outcome 4: Be able to correct colour	
Assessment criteria:	
4.1 prepare the client's hair in a way suitable for the <ul style="list-style-type: none"> - products to be used - colour correction service required - method of application 	
4.2 choose products, tools and equipment based on the results of necessary tests, consultation with the client and relevant factors likely to influence the service	
4.3 prepare products to meet the manufacturers' instructions	
4.4 accurately apply the type and quantity of product to meet the requirements of the analysis and the required result	
4.5 use application techniques that minimise the risk of colour being spread to the client's skin, clothes and surrounding areas	
4.6 frequently monitor the development of the product, taking strand and elasticity tests as required	
4.7 modify and adapt your planned course of action to resolve any unforeseen problems	
4.8 effectively remove the product at the right time in a way that minimises discomfort to the client, damage to the hair and scalp and prior to the next stage of the service	
4.9 remove products without disturbing hair which is still developing	
4.10 give the client suitable reassurance, if necessary	
4.11 correct highlight and/or lowlight problems whilst retaining highlight and lowlight effects	
4.12 achieve the degree of colour correction anticipated and agreed with the client.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required):	Date:

Learning outcome achievement record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GH18 Provide colour correction services	
Learning outcome 5: Provide aftercare advice	
Assessment criteria:	
5.1 give advice and recommendations accurately and constructively	
5.2 give the client suitable advice on the maintenance of their hair colour.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required):	Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title GH18 Provide colour correction services</p> <p>Learning outcome 6: Know salon and legal requirements</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

KEY: FOR EVIDENCE TYPES	EI = EVIDENCE INDEX NUMBER	O = OBSERVATION	P = PERSONAL STATEMENT
	WT = WITNESS TESTIMONY	S = SIMULATION	APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING
	Q&A = QUESTIONS & ANSWERS	EWE = EXPERT WITNESS EVIDENCE	PD = PROFESSIONAL DISCUSSION

Knowledge and understanding for this unit	Evidence index number	Date	Evidence type
Assessment criteria			
6.1 explain their salon's requirements for client preparation			
6.2 explain their salon's and legal requirements for removal of waste materials			
6.3 explain their responsibilities under current Data Protection legislation			
6.4 explain their responsibilities under the current Electricity at Work Regulations			
6.5 explain their responsibilities under the current Control of Substances Hazardous to Health Regulations in relation to the use of colour correction products.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature:	Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
Unit title: GH18 Provide colour correction services	
Learning outcome 7: Know how to work safely, effectively and hygienically when correcting hair colour problems	
You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).	
When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.	
You need to show that you know, understand and can apply in practice what is listed below.	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
7.1 explain the condition contact dermatitis how to avoid developing it whilst carrying out colour correction services			
7.2 describe the range of protective clothing that should be available for clients			
7.3 describe the type of personal protective equipment that should be available and used by themselves			
7.4 explain why it is important to use personal protective equipment			
7.5 explain how the position of the client and themselves can affect the desired outcome and reduce fatigue and the risk of injury			
7.6 explain why it is important to position tools and equipment for ease of use			
7.7 explain the safety considerations which must be taken into account when carrying out colour correction services			
7.8 explain the dangers associated with the inhalation of powder lighteners			

7.9	explain how to use lighteners safely			
7.10	explain the precautions that must be taken when handling powder lighteners			
7.11	explain why it is important to keep the work area clean and tidy			
7.12	summarise methods of working safely and hygienically and which minimise the risk of cross-infection and cross-infestation			
7.13	explain the importance of personal hygiene			
7.14	explain why it is important to check electrical equipment used to aid the colour correction process			
7.15	compare methods of cleaning, disinfecting and sterilisation used in salons			
7.16	explain the importance of questioning clients to establish any contra-indications to the colour correction service			
7.17	explain why it is important to record client responses to questioning			
7.18	explain the legal significance of client questioning and of recording the client's responses.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature:	Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
Unit title: GH18 Provide colour correction services	
Learning outcome 8: Know different types of tests and testing procedure	
You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).	
When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.	
You need to show that you know, understand and can apply in practice what is listed below.	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
8.1 explain the types and purposes of carrying out tests for colour correction			
8.2 explain the importance of following manufacturers' instructions for skin testing			
8.3 explain when and how tests should be carried out and the expected results			
8.4 explain how the results of tests can influence the colour correction service			
8.5 explain the potential consequences of failing to carry out tests			
8.6 summarise the courses of action to take in the event of adverse reactions to tests and the contra-indications in the range (ie when to encourage the client to seek medical advice, when to explain the service is not possible, when a modification to the service will be necessary)			
8.7 explain why it is important to record test results.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
Unit title: GH18 Provide colour correction services	
Learning outcome 9: Know colouring science	
You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).	
When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.	
You need to show that you know, understand and can apply in practice what is listed below.	

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Knowledge and understanding for this unit	Evidence index number	Date	Evidence type
Assessment criteria			
9.1 explain the principles of colour selection, including the International Colour Chart (ICC)			
9.2 explain the principles of colour correction			
9.3 explain how the type and distribution of melanin creates natural hair colour			
9.4 explain the effects of natural light and artificial lighting on the appearance of hair colour			
9.5 explain the effects on the hair of different colour correction products			
9.6 explain what is meant by the term 'oxidation'			
9.7 explain how oxidation agents affect the natural and artificial colour pigments			
9.8 explain how the different strengths of hydrogen peroxide affect colouring and lightening			
9.9 explain the reasons for pre-softening and pre-pigmenting hair			
9.10 explain the effects of temperature on the application and development of colour correction products			
9.11 explain how to dilute hydrogen peroxide to form different strengths of solutions			

9.12	explain the pH values of differing colouring products and lighteners			
9.13	explain the importance of restoring the hair's pH balance after the colour correction process			
9.14	explain why it is important to avoid disturbing areas still processing when removing products from developed areas			
9.15	explain why it is important to leave the hair and scalp free of colour correction products			
9.16	explain how and why the contra-indications can affect the delivery of the colour correction service.			
Feedback/comments:				
The learner has satisfied the assessor and the internal verifier that knowledge and understanding requirements have been achieved.				
Learner's signature:			Date:	
Assessor's signature:			Date:	
Internal verifier's signature:			Date:	

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
Unit title: GH18 Provide colour correction services	
Learning outcome 10: Know colouring products, equipment and their use	
You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).	
When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.	
You need to show that you know, understand and can apply in practice what is listed below.	

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Knowledge and understanding for this unit	Evidence index number	Date	Evidence type
Assessment criteria			
10.1 explain the types of tools, materials and equipment used for colour correction and how and when to use them			
10.2 compare the different types of colour correction products available and when to use them			
10.3 explain the factors that can influence the choice of product and application techniques			
10.4 explain the importance of following manufacturers' instructions when measuring and mixing colour correction products			
10.5 explain how to accurately measure and mix colour correction products			
10.6 explain how and why pre and post treatments should be used when carrying out colour correction procedures			
10.7 explain the importance of using products economically.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH18 Provide colour correction services</p> <p>Learning outcome 11: Know colouring techniques and problems</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
11.1 explain the importance of sectioning hair accurately for the colour correction service			
11.2 explain methods of pre-softening and pre-pigmenting hair			
11.3 summarise methods of applying and removing colour correction products			
11.4 explain how to remove artificial colour			
11.5 explain how to remove bands of colour			
11.6 explain how to recolour hair previously treated with lighteners using pre-pigmentation and permanent colour			
11.7 explain how to recolour hair that has had artificial colour removed			
11.8 explain how to correct highlights and lowlights whilst retaining a highlight and lowlight effect			
11.9 summarise how the application and removal of lightener should be adapted to minimise scalp sensitivity and hair damage			

11.10 summarise the types and causes of colour correction problems that may occur during processing and how to rectify them, eg over and under processing, skin staining, deterioration of hair condition, scalp sensitivity and product seepage			
11.11 summarise the potential problems of using colour correction products on previously chemically treated hair.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature:	Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH18 Provide colour correction services</p> <p>Learning outcome 12: Know effective methods of communication</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit	Evidence index number	Date	Evidence type
Assessment criteria			
12.1 summarise how to give clear instructions to those with less technical knowledge and experience than themselves			
12.2 explain how to give effective advice and recommendations to clients.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature:	Date:

Knowledge evidence record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH18 Provide colour correction services</p> <p>Learning outcome 13: Know aftercare advice for clients</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit	Evidence index number	Date	Evidence type
Assessment criteria			
13.1 explain how to maintain hair colour and condition			
13.2 clarify products for home use that will benefit the client and those to avoid and why			
13.3 summarise how lifestyle can affect the colour correction result, eg active sports, career and job requirements			
13.4 explain how the continual use of heated equipment can damage the hair			
13.5 justify the recommended time intervals between colouring and other services.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature:	Date:

Assessment requirements record

NVQ title and level: Level 3 NVQ Diploma in Barbering (QCF)		
Learner:		
Assessor:		
Unit title: GH18 Provide colour correction services		
Performance(s) observed by the assessor	<i>(Assessor to sign each time performance is observed)</i>	<i>(Assessor to insert date each time performance is observed)</i>
Observation 1 Colour correction service 1		
Observation 2 Colour correction service 2		
Observation 3 Colour correction service 3		
Observation 4 Colour correction service 4		
Assessment requirements:		
<p>Participated in all the types of learning opportunities listed:</p> <ul style="list-style-type: none"> a) used four out of the five types of products:* <ul style="list-style-type: none"> i. semi-permanent colours ii. quasi-permanent colours iii. permanent colours iv. lightener v. colour removers for artificial colour. b) carried out all the types of colour correction <ul style="list-style-type: none"> i. removing artificial colour on a full head ii. removing bands of colour iii. recolouring hair treated with lightener using pre-pigmentation and permanent colour over at least 60% of the head iv. recolouring a full head of hair that has had artificial colour removed v. correcting highlights and lowlights. c) questioned clients on all the areas of contra-indication: <ul style="list-style-type: none"> i. history of previous allergic reaction to hair colouring products ii. other known allergies iii. skin disorders iv. incompatible products v. medical advice or instructions vi. evident hair damage. 		

- d) carried out all tests:
 - i. skin
 - ii. colour test
 - iii. incompatibility
 - iv. porosity
 - v. elasticity.
- e) considered all the factors:
 - i. temperature
 - ii. existing colour of hair
 - iii. hair condition
 - iv. test results
 - v. strength of hydrogen peroxide
 - vi. hair length
 - vii. hair density
 - viii. hair porosity
 - ix. percentage of white hair
 - x. sequence of application
 - xi. scalp sensitivity.
- f) given all the advice:
 - i. home care products and their use
 - ii. how lifestyle can affect durability of colour
 - iii. hair maintenance
 - iv. use of heated styling equipment
 - v. time interval between services

*However, the learner must prove to the assessor that they have the necessary knowledge, understanding and skills to be able to perform competently.

Feedback/comments:

Learners's signature:

Date:

Assessor's signature:

Date:

Externally set mandatory question paper(s)

	<i>First sitting</i>	<i>Second sitting (if required)</i>	<i>Third sitting (if required)</i>
Paper 1 mark (% achieved)			
Paper 2 (% achieved, if required)			
Date examination was held			
<p>I can confirm that the learner achieved 100% on the mandatory areas of questioning for the unit being undertaken.</p> <p>This consists of at least 70% achieved in one sitting of the paper, with any questions incorrectly answered, reassessed by a variety of means (eg oral questioning, a repeat of the written questions, assignments).</p>			
Assessor's signature:		Date:	