

## Unit summary sheet

### Unit GH15: Attach hair to enhance a style

Unit code: D/600/1007

Credit: 3

#### Unit aim

This is a job ready unit which is competency based. This unit is about the skills required to attach and remove pieces of added human hair to an existing style using pre-prepared and pre-packaged pieces of hair, which are designed to last up to 24 hours (eg clip ons) and from 24 hours to 4 weeks (eg self adhesive pieces).

These methods are used to enhance a style by increasing volume and adding colour. The ability to blend added hair into the existing style using basic cutting techniques is required.

#### Assessment requirements

The assessment of this unit needs to meet the requirements within the HABIA Hairdressing and Barbering Assessment Strategies.

1. Simulation is not allowed for any performance evidence within this unit.
2. The learner must practically demonstrate in their everyday work that they have met the standard for attaching hair to enhance a style.
3. The Assessor will observe the learners performance on at least two occasions, which must include a removal of extensions.
4. The learner must show that they have:
  - used both types of attachment systems:
    - a) those designed to last up to 24 hours
    - b) those designed to last from 24 hours to 4 weeks.
  - taken account of all the factors:
    - a) attachment method
    - b) direction and fall of the added hair
    - c) the quantity of added hair
    - d) the need to blend client's hair and added hair
    - e) head and face shape
    - f) hair growth pattern
    - g) hair texture
    - h) hair density
    - i) hair elasticity
    - j) evident hair damage
    - k) traction alopecia
    - l) lifestyle
    - m) hairstyle.

- taken into account all the contra-indications:
    - a) skin sensitivities
    - b) history of previous allergic reactions
    - c) hair and scalp disorders
    - d) medical advice or instructions.
  - carried out all the tests:
    - a) pull
    - b) elasticity
    - c) skin.
  - given all the types of advice:
    - a) suitable homecare products and their use
    - b) hair care
    - c) how to maintain the style
    - d) possibilities for style change.
5. It is likely most evidence of the learners performance will be gathered from the observations made by the assessor but they may be required to produce other evidence to support their performance if the assessor has not been present.
6. This unit requires mandatory written questions in accordance with the HABIA Assessment Strategies for Hairdressing and Barbering.

#### **Additional information**

The assessment and quality assurance requirement for this unit provides evidence towards A and V units.

## Learning outcome achievement record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GH15 Attach hair to enhance a style	
<b>Learning outcome 1:</b> Be able to maintain effective and safe methods of working when attaching hair	
<b>Assessment criteria:</b>	
1.1 make sure the client's clothing is effectively protected throughout the service	
1.2 wear personal protective equipment, when required	
1.3 position the client to meet the needs of the service without causing them discomfort	
1.4 make sure their own posture and position whilst working minimises fatigue and the risk of injury	
1.5 keep the work area clean and tidy throughout the service	
1.6 sequence their work in a way that is suitable for the attachment system used, the style and ease of working	
1.7 use working methods that: <ul style="list-style-type: none"> <li>- minimise the risk of damage to tools and equipment</li> <li>- minimise the wastage of products</li> <li>- minimise the risk of cross-infection</li> <li>- make effective use of the working time</li> <li>- ensure the use of clean resources</li> <li>- minimise the risk of harm or injury to themselves and others</li> </ul>	
1.8 make sure their personal standards of health and hygiene minimise the risk of cross-infection, infestation and offence to clients and colleagues	
1.9 use tools and equipment that are safe and fit for the purpose	
1.10 complete the attachment of hair within a commercially viable time	
1.11 complete client records so that they are accurate, easy to read and up to date.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Learning outcome achievement record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GH15 Attach hair to enhance a style	
<b>Learning outcome 2:</b> Be able to plan and prepare to attach hair	
<b>Assessment criteria:</b>	
2.1 accurately identify any factors that may affect the service	
2.2 ask the client appropriate questions to establish any known contra-indications to the hair attachment service	
2.3 accurately record the client's responses to questioning	
2.4 conduct a range of tests on the client's hair and skin following manufacturer's instructions and recognised industry procedures	
2.5 report problems to the relevant person(s) when contra-indications cause doubts as to the suitability of the service for the client	
2.6 select and use added hair which is: <ul style="list-style-type: none"> <li>i. of a suitable texture</li> <li>ii. of a suitable colour</li> <li>iii. of a suitable length</li> <li>iv. of a suitable width</li> </ul>	
2.7 prepare the added hair to meet the manufacturer's instructions, when required	
2.8 prepare the client's hair in a way suitable for the technique to be used.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Learning outcome achievement record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GH15 Attach hair to enhance a style	
<b>Learning outcome 3:</b> Be able to attach and blend pieces of hair	
<b>Assessment criteria:</b>	
3.1 confirm with the client the look agreed at consultation prior to starting the service	
3.2 part the sections cleanly and evenly to meet the requirements of the attachment system to be used	
3.3 section the hair in a way that will allow the added hair to lie in the direction required	
3.4 secure any hair not being extended to keep the section clearly visible	
3.5 make sure added hair is secure and the point of attachment is hidden	
3.6 add hair in a way that takes into account the factors influencing the service and avoiding potential damage to the client's hair	
3.7 maintain a suitable and even tension throughout the process	
3.8 check the comfort of the client at regular intervals throughout the service	
3.9 give suitable reassurance to the client, if necessary	
3.10 adapt their cutting techniques to take account of factors which influence working on added hair	
3.11 identify and report any problems occurring during the service to the relevant person(s)	
3.12 make sure, on completion, that the added hair is blended with the client's own hair in a way to achieve the style enhancement agreed with the client.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Learning outcome achievement record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GH15 Attach hair to enhance a style	
<b>Learning outcome 4:</b> Be able to remove pieces of hair	
<b>Assessment criteria:</b>	
4.1 remove pieces of hair following manufacturer's instructions	
4.2 use the correct products to remove extensions avoiding damage to the client's hair	
4.3 use the correct tools effectively, if required, minimising damage to the client's hair	
4.4 leave the client's hair free of product build up and debris prior to shampooing	
4.5 leave the client's hair clean and prepared ready for the next service.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Learning outcome achievement record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GH15 Attach hair to enhance a style	
<b>Learning outcome 5:</b> Be able to provide aftercare advice	
<b>Assessment criteria:</b>	
5.1 give advice and recommendations accurately and constructively	
5.2 give the clients suitable advice on the maintenance of the added hair and style.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH15 Attach hair to enhance a style</p> <p><b>Learning outcome 6:</b> Know salon and legal requirements</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

<b>KEY: FOR EVIDENCE TYPES</b>	<b>EI = EVIDENCE INDEX NUMBER</b>	<b>O = OBSERVATION</b>	<b>P = PERSONAL STATEMENT</b>
	<b>WT = WITNESS TESTIMONY</b>	<b>S = SIMULATION</b>	<b>APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING</b>
	<b>Q&amp;A = QUESTIONS &amp; ANSWERS</b>	<b>EWE = EXPERT WITNESS EVIDENCE</b>	<b>PD = PROFESSIONAL DISCUSSION</b>

<b>Knowledge and understanding for this unit Assessment criteria</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
6.1 explain their salon's requirements for client preparation			
6.2 describe their salon's expected service times for attaching pieces of hair			
6.3 explain their salon's and legal requirements for disposal of waste materials			
6.4 describe their responsibilities under the current Electricity at Work Regulations.			

### Feedback/comments:

The learner has satisfied the assessor and the internal verifier that knowledge and understanding requirements have been achieved.

<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature:</b>	<b>Date:</b>

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<b>Unit title:</b> GH15 Attach hair to enhance a style	
<b>Learning outcome 7:</b> Know how to work safely, effectively and hygienically when attaching pieces of hair	
You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).	
When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.	
You need to show that you know, understand and can apply in practice what is listed below.	

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<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
7.1 describe contact dermatitis and how to avoid developing it whilst carrying out hair attachment services			
7.2 describe the range of protective clothing that should be available for clients			
7.3 describe the type of personal protective equipment that should be available and used by themselves			
7.4 describe why it is important to use personal protective equipment			
7.5 explain why it is important to protect clients from hair clippings			
7.6 describe how the position of the client and themselves can affect the desired outcome and reduce fatigue and the risk of injury			
7.7 describe the safety considerations which must be taken into account when attaching pieces of hair, eg possible reaction to adhesives and removal solutions, traction alopecia			
7.8 explain why it is important to avoid cross-infection and infestation			
7.9 explain why it is important to keep the work area clean and tidy			

7.10 describe the methods of cleaning, disinfection and/or sterilisation used in salons			
7.11 describe methods of working safely and hygienically and which minimise the risk of cross-infection and cross-infestation			
7.12 describe the correct use and maintenance of tools and equipment			
7.13 explain the importance of personal hygiene			
7.14 explain the importance of questioning clients to establish any contra-indications to hairdressing services			
7.15 describe why it is important to record client responses to questioning			
7.16 explain the legal significance of client questioning and of recording the client's responses.			
<b>Feedback/comments:</b>			
The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.			
<b>Learner's signature:</b>		<b>Date:</b>	
<b>Assessor's signature:</b>		<b>Date:</b>	
<b>Internal verifier's signature:</b>		<b>Date:</b>	

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH15 Attach hair to enhance a style</p> <p><b>Learning outcome 8:</b> Know how to perform tests and testing for hair extensions</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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<b>Knowledge and understanding for this unit Assessment criteria</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
8.1 describe the types and purposes of tests			
8.2 explain the importance of following manufacturers' instructions for testing			
8.3 describe the methods of and reasons for conducting pull tests			
8.4 describe when and how tests should be carried out and the expected results			
8.5 describe how the results of tests can influence all aspects of the service			
8.6 describe the potential consequences of failing to carry out tests in the range			
8.7 explain the courses of action to take in the event of adverse reactions to tests, eg what type of reactions they must report to other, more senior people			
8.8 describe why it is important to record test results.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the performance knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH15 Attach hair to enhance a style</p> <p><b>Learning outcome 9:</b> Know hair, scalp and skin</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
9.1 describe the different factors that must be taken into consideration prior to attaching pieces of hair, eg hair density, hair, scalp and skin disorders, etc.			
9.2 state the average rate of hair growth			
9.3 describe the potential consequences of excessive tension on the hair			
9.4 describe how to identify the signs of traction alopecia			
9.5 explain how the contra-indications in the range can affect the provision of the service, eg hair loss and excessive thinning, eczema, psoriasis, allergies etc.			

### Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH15 Attach hair to enhance a style</p> <p><b>Learning outcome 10:</b> Know preparation requirements</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
10.1 explain the importance of following the manufacturer's instructions for preparation of added hair			
10.2 describe how the client's hair should be prepared for each of the hair attachment systems in the range			
10.3 describe how to conduct an examination of the hair and scalp to recognise factors that may affect the service			
10.4 explain how to estimate the length of time the hair attachment processes in the range are likely to take.			

### Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature:</b>	<b>Date:</b>

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH15 Attach hair to enhance a style</p> <p><b>Learning outcome 11:</b> Know hair attachment systems</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
11.1 explain how the intended style can affect the hair attachment process			
11.2 explain how the attachment systems in the range secure added hair into the client's hair			
11.3 describe the advantages and disadvantages of the methods of attachment in the range			
11.4 describe the tools and equipment necessary for each attachment system in the range and how these are used			
11.5 describe the generally accepted sequences of working for the hair attachment systems in the range			
11.6 explain why it is important to maintain a correct and even tension when attaching hair.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH15 Attach hair to enhance a style</p> <p><b>Learning outcome 12:</b> Know cutting techniques when working with extensions</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
12.1 describe why and how freehand blending cutting techniques should be adapted when hair extensions are present.			
<b>Feedback/comments:</b>			
The learner has satisfied the assessor and the internal verifier that knowledge and understanding requirements have been achieved.			
<b>Learner's signature:</b>		<b>Date:</b>	
<b>Assessor's signature:</b>		<b>Date:</b>	
<b>Internal verifier's signature:</b>		<b>Date:</b>	

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH15 Attach hair to enhance a style</p> <p><b>Learning outcome 13:</b> Know aftercare advice for clients</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
13.1 describe how to correctly detangle hair from point to root using specialised combs and brushes			
13.2 explain the importance of following manufacturer's instructions when shampooing and conditioning the hair			
13.3 describe products for home use that will benefit the client and those to avoid and why			
13.4 describe how to protect the hair when sleeping and why			
13.5 describe how lifestyle can affect the client's choice of style, eg active sports, career requirements			
13.6 explain how the use of artificial hair can affect styling possibilities			
13.7 explain how clients can maintain their style			
13.8 describe how long the hair extensions can be expected to last			
13.9 describe the removal requirements for attached hair.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH15 Attach hair to enhance a style</p> <p><b>Learning outcome 14:</b> Know methods of communication</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
14.1 explain how to give effective advice and recommendations to clients			
14.2 describe how to help relieve client anxieties in a reassuring way.			

### Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature:</b>	<b>Date:</b>

## Assessment requirements record

<b>NVQ title and level: Level 2 NVQ Diploma in Hairdressing (QCF)</b>		
<b>Learner:</b>		
<b>Assessor:</b>		
<b>Unit title: GH15 Attach hair to enhance a style</b>		
<b>Performance(s) observed by the assessor</b>	<i>(Assessor to sign each time performance is observed)</i>	<i>(Assessor to insert date each time performance is observed)</i>
<b>Observation 1</b> Attach hair 1		
<b>Observation 2</b> Attach hair 2 including removal of extensions		
<b>Assessment requirements:</b>		
<ul style="list-style-type: none"> <li>• Participated in all the types of learning opportunities listed:             <ul style="list-style-type: none"> <li>a) used both types of attachment systems:                 <ul style="list-style-type: none"> <li>i. those designed to last up to 24 hours</li> <li>ii. those designed to last from 24 hours to 4 weeks.</li> </ul> </li> <li>b) taken account of all the factors:                 <ul style="list-style-type: none"> <li>i. attachment method</li> <li>ii. direction and fall of the added hair</li> <li>iii. the quantity of added hair</li> <li>iv. the need to blend client's hair and added hair</li> <li>v. head and face shape</li> <li>vi. hair growth pattern</li> <li>vii. hair texture</li> <li>viii. hair density</li> <li>ix. hair elasticity</li> <li>x. evident hair damage</li> <li>xi. traction alopecia</li> <li>xii. lifestyle</li> <li>xiii. hairstyle.</li> </ul> </li> <li>c) taken into account all the contra-indications:                 <ul style="list-style-type: none"> <li>i. skin sensitivities</li> <li>ii. history of previous allergic reactions</li> <li>iii. hair and scalp disorders</li> <li>iv. medical advice or instructions.</li> </ul> </li> <li>d) carried out all the tests:                 <ul style="list-style-type: none"> <li>i. pull</li> <li>ii. elasticity</li> <li>iii. skin.</li> </ul> </li> <li>e) given all the types of advice:</li> </ul> </li> </ul>		

- i. suitable homecare products and their use
- ii. hair care
- iii. how to maintain the style
- iv. possibilities for style change.

**Feedback/comments:**

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

Externally set mandatory question paper(s)

	<i>First sitting</i>	<i>Second sitting (if required)</i>	<i>Third sitting (if required)</i>
<b>Paper 1 mark (% achieved)</b>			
<b>Paper 2 (% achieved, if required)</b>			
<b>Date examination was held</b>			
<p>I can confirm that the learner achieved 100% on the mandatory areas of questioning for the unit being undertaken.</p> <p>This consists of at least 70% achieved in one sitting of the paper, with any questions incorrectly answered, reassessed by a variety of means (eg oral questioning, a repeat of the written questions, assignments).</p>			
<b>Assessor's signature:</b>		<b>Date:</b>	