

## Unit summary sheet

### Unit GB2: Change men's hair colour

Unit code: F/600/1016

Credit: 11

#### Unit aim

This is a job ready unit which is competency based. This unit is about changing hair colour using semi-permanent, quasi-permanent, permanent and lightening products. This unit covers the ability to colour a full head, a partial head, regrowth and the creation of highlight and lowlight effects. The ability to take into account a variety of critical influencing factors and any contra-indications is required.

#### Assessment requirements

The assessment of this unit needs to meet the requirements within the HABIA Hairdressing and Barbering Assessment Strategies.

1. Simulation is not allowed for any performance evidence within this unit.
2. The learner must practically demonstrate in their everyday work that they have met the standard for changing men's hair colour.
3. The assessor will observe the learners performance on at least six occasions, each on different clients. These observations must include:
  - one full head application of quasi-permanent colour
  - one full head virgin application of permanent colour or lightening product
  - one regrowth application of permanent colour or lightening product
  - four different techniques of partial head applications of colour, one of which must be using a lightening product.
4. The learner must show that they have:
  - used all the types of products:
    - a) semi-permanent
    - b) quasi-permanent
    - c) permanent
    - d) lighteners.
  - questioned clients on all contra-indications:
    - a) history of previous allergic reaction to colouring products
    - b) other known allergies
    - c) skin disorders
    - d) incompatible products
    - e) medical advice or instructions
    - f) evident hair damage.
  - carried out all the tests:
    - a) skin
    - b) incompatibility
    - c) porosity
    - d) elasticity
    - e) colour test

- taken into account:
    - a) temperature
    - b) existing colour of hair
    - c) percentage of white hair
    - d) test results
    - e) strength of hydrogen peroxide
    - f) hair porosity
    - g) hair length
    - h) hair density
    - i) skin tone.
  - used all the colour application techniques:
    - a) full head virgin application
    - b) regrowth application
    - c) partial head application.
  - given all the types of advice:
    - a) suitable aftercare products and their use
    - b) use of heated styling equipment
    - c) time interval between services.
5. It is likely most evidence of the learners performance will be gathered from the observations made by the assessor but they may be required to produce other evidence to support their performance if the assessor has not been present.
6. This unit requires mandatory written questions in accordance with the HABIA Assessment Strategies for Hairdressing and Barbering.

**Additional information**

The assessment and quality assurance requirement for this unit provides evidence towards A and V units.

## Learning outcome achievement record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>
<b>Learner:</b>
<b>Assessor:</b>
<b>Unit title:</b> GB2 Change men's hair colour
<b>Learning outcome 1:</b> Be able to maintain effective and safe methods of working when colouring and lightening hair
<b>Assessment criteria:</b>
1.1 make sure the client's clothing is effectively protected throughout the service
1.2 wear personal protective equipment when using colouring and/or lightening chemicals
1.3 position the client to meet the needs of the service without causing them discomfort
1.4 make sure their own posture and position whilst working minimises fatigue and the risk of injury
1.5 ensure the health and safety of the client and themselves
1.6 keep the work area clean and tidy throughout the service
1.7 remove waste immediately at the end of the service
1.2 use working methods that <ul style="list-style-type: none"> <li>- minimise the wastage of products</li> <li>- minimise the risk of cross-infection</li> <li>- make effective use of the working time</li> <li>- ensure the use of clean resources</li> <li>- minimise the risk of harm or injury to themselves and others</li> </ul>
1.3 make sure their personal standards of health and hygiene minimise the risk of cross-infection, infestation and offence to clients and colleagues
1.4 use products and equipment identified as a result of consultation with the client
1.5 use equipment that is safe and fit for purpose
1.6 promptly identify and report any products that need ordering to the relevant person(s)
1.7 complete the service within a commercially viable time
1.8 complete client records so that they are accurate, easy to read and up-to-date.

**Feedback/comments from the assessor:**

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature (if required):**

**Date:**

## Learning outcome achievement record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GB2 Change men's hair colour	
<b>Learning outcome 2:</b> Be able to prepare for colouring and lightening	
<b>Assessment criteria:</b>	
2.1 ask the client appropriate questions to identify if they have any contra-indications to colouring and/or lightening services	
2.2 accurately record the client's responses to questioning	
2.3 conduct all necessary tests following manufacturers' instructions and recognised industry procedures	
2.4 record the outcomes of tests accurately on the client's record card	
2.5 seek assistance from the relevant person(s) when contra-indications and/or reactions to tests cause doubts as to the suitability of the service for the client	
2.6 base their recommendations on an accurate evaluation of the client's hair and its potential to achieve the effect required	
2.7 inform the client of the likely cost, duration and expected outcome of the service	
2.8 choose products, tools and equipment based on the results of necessary tests, consultation with the client and relevant factors influencing the service	
2.9 prepare materials to meet the application requirements, when necessary	
2.10 prepare products to meet manufacturers' instructions	
2.11 effectively prepare the client's hair and protecting their skin, where necessary, prior to the service.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Learning outcome achievement record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GB2 Change men's hair colour	
<b>Learning outcome 3:</b> Be able to colour and lighten hair	
<b>Assessment criteria:</b>	
3.1 confirm the desired effect with the client prior to the application of products	
3.2 section the hair cleanly and evenly to assist the accurate application of products	
3.3 apply products accurately taking into account relevant factors influencing the service	
3.4 use colour and lightener application techniques suitable for achieving the desired look and following manufacturer's instructions	
3.5 apply products in a way that minimises the risk of the product being spread to the client's skin, clothes and surrounding area	
3.6 accurately time the development of products following manufacturers' instructions	
3.7 confirm the required result has been achieved by taking strand tests at suitable times throughout the process	
3.8 correctly massage the hair and scalp to emulsify the colour, when used, prior to removal following manufacturer's instructions	
3.9 remove products from the hair that have developed, avoiding disturbance to areas still processing	
3.10 remove colouring and/or lightening materials from hair to minimise discomfort to the client	
3.11 leave the hair and scalp free of products after the desired effect is achieved	
3.12 identify any problems during the service and resolving them within the limits of their own authority to do so	
3.13 promptly refer problems which cannot be resolved to the relevant person(s)	
3.14 achieve the desired effect to the satisfaction of the client.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Learning outcome achievement record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GB2 Change men's hair colour	
<b>Learning outcome 4:</b> Be able to provide aftercare advice	
<b>Assessment criteria:</b>	
4.1 give advice and recommendations accurately and constructively	
4.2 give the client suitable advice on the maintenance of their hair colour.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GB2 Change men's hair colour</p> <p><b>Learning outcome 5:</b> Know salon and legal requirements</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

<b>KEY: FOR EVIDENCE TYPES</b>	<b>EI = EVIDENCE INDEX NUMBER</b>	<b>O = OBSERVATION</b>	<b>P = PERSONAL STATEMENT</b>
	<b>WT = WITNESS TESTIMONY</b>	<b>S = SIMULATION</b>	<b>APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING</b>
	<b>Q&amp;A = QUESTIONS &amp; ANSWERS</b>	<b>EWE = EXPERT WITNESS EVIDENCE</b>	<b>PD = PROFESSIONAL DISCUSSION</b>

<b>Knowledge and understanding for this unit Assessment criteria</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
5.1 describe their salon's requirements for client preparation			
5.2 describe their salon's expected service times for basic colouring work			
5.3 describe how to complete client records effectively			
5.4 describe the salon's and legal requirements for disposal of waste materials			
5.5 outline the limits of their authority for resolving colouring and lightening problems			
5.6 state the person to whom they should report problems they cannot resolve			
5.7 describe their responsibilities under current Data Protection legislation			
5.8 outline their responsibilities under the current Electricity at Work Regulations			
5.9 describe their own responsibilities under the current Control of Substances Hazardous to Health Regulations in relation to the use of products used for colouring and lightening.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GB2 Change men's hair colour</p> <p><b>Learning outcome 6:</b> Know how to work safely, effectively and hygienically when colouring hair</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

<b>KEY: FOR EVIDENCE TYPES</b>	<b>EI = EVIDENCE INDEX NUMBER</b>	<b>O = OBSERVATION</b>	<b>P = PERSONAL STATEMENT</b>
	<b>WT = WITNESS TESTIMONY</b>	<b>S = SIMULATION</b>	<b>APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING</b>
	<b>Q&amp;A = QUESTIONS &amp; ANSWERS</b>	<b>EWE = EXPERT WITNESS EVIDENCE</b>	<b>PD = PROFESSIONAL DISCUSSION</b>

<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
6.1 describe contact dermatitis and how to avoid developing it whilst carrying out colouring services			
6.2 describe the types of protective clothing and products that should be available for clients			
6.3 identify the type of personal protective equipment available			
6.4 explain why it is important to use personal protective equipment			
6.5 describe how the position of the client and themselves can affect the desired outcome and reduce fatigue and the risk of injury			
6.6 explain why it is important to position tools and equipment for ease of use			
6.7 identify the safety considerations which must be taken into account when colouring hair			
6.8 compare the types of lighteners and toners available			
6.9 explain the dangers associated with the inhalation of powder lighteners			
6.10 explain the precautions that must be taken when using powder and other lighteners			
6.11 explain why it is important to keep their work area clean and tidy			

6.12	describe methods of working safely and hygienically and which minimise the risk of cross-infection and cross-infestation			
6.13	explain the importance of personal hygiene			
6.14	explain why it is important to check electrical equipment used to aid the colouring and lightening process			
6.15	compare the methods of cleaning, disinfecting and or sterilisation used in salons			
6.16	explain the importance of questioning clients to establish any contra-indications to colouring and or lightening services			
6.17	explain why it is important to record client responses to questioning			
6.18	outline the legal significance of client questioning and the recording of client's responses to questioning.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GB2 Change men's hair colour</p> <p><b>Learning outcome 7:</b> Know colour tests and testing procedures</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

<b>KEY: FOR EVIDENCE TYPES</b>	<b>EI = EVIDENCE INDEX NUMBER</b>	<b>O = OBSERVATION</b>	<b>P = PERSONAL STATEMENT</b>
	<b>WT = WITNESS TESTIMONY</b>	<b>S = SIMULATION</b>	<b>APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING</b>
	<b>Q&amp;A = QUESTIONS &amp; ANSWERS</b>	<b>EWE = EXPERT WITNESS EVIDENCE</b>	<b>PD = PROFESSIONAL DISCUSSION</b>

<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
7.1 describe the types and purposes of tests for hair colouring			
7.2 explain the importance of following manufacturers' instructions for skin testing			
7.3 describe when and how tests should be carried out and the expected results			
7.4 explain how the results of tests can influence the colouring and lightening service			
7.5 explain the potential consequences of failing to carry out tests			
7.6 outline the courses of action to take in the event of adverse reactions to tests, eg what type of reactions they must report to other, more senior people			
7.7 explain why it is important to record test results.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<b>Unit title:</b> GB2 Change men's hair colour	
<b>Learning outcome 8:</b> Know basic science for hair colouring and lightening	
You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).	
When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.	
You need to show that you know, understand and can apply in practice what is listed below.	

<b>KEY: FOR EVIDENCE TYPES</b>	<b>EI = EVIDENCE INDEX NUMBER</b>	<b>O = OBSERVATION</b>	<b>P = PERSONAL STATEMENT</b>
	<b>WT = WITNESS TESTIMONY</b>	<b>S = SIMULATION</b>	<b>APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING</b>
	<b>Q&amp;A = QUESTIONS &amp; ANSWERS</b>	<b>EWE = EXPERT WITNESS EVIDENCE</b>	<b>PD = PROFESSIONAL DISCUSSION</b>

<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
8.1 explain the principles of colour selection, including the International Colour Chart (ICC)			
8.2 explain how the natural pigment within hair affects the choice of colour and colouring products and the possible need to pre-lighten			
8.3 compare the effect of different colouring and lightening products on the hair structure			
8.4 explain how the different strengths of hydrogen peroxide influence colouring and lightening			
8.5 describe how porosity levels can affect the choice and application of products and the results of the colouring process			
8.6 explain how different factors can affect the choice of colouring and lightening products and application techniques			
8.7 explain effects of temperature on the application and development of colouring and lightening products			
8.8 describe how to dilute hydrogen peroxide to form different strengths of solutions			
8.9 explain the importance of restoring the hair's pH balance after the colouring and lightening process			

8.10	explain why it is important to avoid disturbing areas still processing when removing products from developed areas			
8.11	explain why it is important to emulsify colour prior to removal			
8.12	explain why it is important to leave the hair and scalp free of colouring and lightening products			
8.13	describe how and why the contra-indications in the range can affect the delivery of colouring services to clients.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature:</b>	<b>Date:</b>

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GB2 Change men's hair colour</p> <p><b>Learning outcome 9:</b> Know products, equipment and their use</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

<b>KEY: FOR EVIDENCE TYPES</b>	<b>EI = EVIDENCE INDEX NUMBER</b>	<b>O = OBSERVATION</b>	<b>P = PERSONAL STATEMENT</b>
	<b>WT = WITNESS TESTIMONY</b>	<b>S = SIMULATION</b>	<b>APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING</b>
	<b>Q&amp;A = QUESTIONS &amp; ANSWERS</b>	<b>EWE = EXPERT WITNESS EVIDENCE</b>	<b>PD = PROFESSIONAL DISCUSSION</b>

<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
9.1 describe the types of colouring and lightening products available, including temporary colours			
9.2 explain the importance of the manufacturers' instructions for the use of the specific colouring and lightening products in their salon			
9.3 explain the importance of following manufacturers' instructions when measuring and mixing colouring and lightening products			
9.4 describe how to accurately measure and mix colour and lightening products to manufacturers' instructions			
9.5 list the types of tools, materials and equipment used for highlighting and lowlighting hair			
9.6 describe when and how shampoos and conditioners should be used when colouring and lightening hair			
9.7 explain the importance of using products economically.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GB2 Change men's hair colour</p> <p><b>Learning outcome 10:</b> Know colouring techniques and problems</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

<b>KEY: FOR EVIDENCE TYPES</b>	<b>EI = EVIDENCE INDEX NUMBER</b>	<b>O = OBSERVATION</b>	<b>P = PERSONAL STATEMENT</b>
	<b>WT = WITNESS TESTIMONY</b>	<b>S = SIMULATION</b>	<b>APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING</b>
	<b>Q&amp;A = QUESTIONS &amp; ANSWERS</b>	<b>EWE = EXPERT WITNESS EVIDENCE</b>	<b>PD = PROFESSIONAL DISCUSSION</b>

<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
10.1 explain the importance of sectioning hair accurately when colouring and lightening			
10.2 describe methods of applying and removing colouring and lightening products			
10.3 describe techniques for highlighting and lowlighting hair			
10.4 explain when to use the different types of lighteners and toners available			
10.5 describe the factors that must be taken into account to judge the quantity of hair to be woven to achieve a balanced look			
10.6 describe how to handle the hair when weaving to maintain an even tension and to secure the materials to prevent seepage			
10.7 describe the types and causes of colouring and lightening problems that may occur during processing, eg skin staining, deterioration of hair condition and product seepage			
10.8 describe ways of resolving simple colouring and lightening problems that may occur during processing			

10.9 state the potential risks of using lightening products on previously chemically treated hair.			
<b>Feedback/comments:</b>			
The learner has satisfied the assessor and the internal verifier that knowledge and understanding requirements have been achieved.			
<b>Learner's signature:</b>		<b>Date:</b>	
<b>Assessor's signature:</b>		<b>Date:</b>	
<b>Internal verifier's signature:</b>		<b>Date:</b>	

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GB2 Change men's hair colour</p> <p><b>Learning outcome 11:</b> Know aftercare advice for clients</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

<b>KEY: FOR EVIDENCE TYPES</b>	<b>EI = EVIDENCE INDEX NUMBER</b>	<b>O = OBSERVATION</b>	<b>P = PERSONAL STATEMENT</b>
	<b>WT = WITNESS TESTIMONY</b>	<b>S = SIMULATION</b>	<b>APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING</b>
	<b>Q&amp;A = QUESTIONS &amp; ANSWERS</b>	<b>EWE = EXPERT WITNESS EVIDENCE</b>	<b>PD = PROFESSIONAL DISCUSSION</b>

<b>Knowledge and understanding for this unit</b>	<b>Evidence index number</b>	<b>Date</b>	<b>Evidence type</b>
<b>Assessment criteria</b>			
11.1 describe products for home use that will benefit the client and those to avoid and why			
11.2 explain how the continual use of heated equipment can affect the hair colour			
11.3 estimate the recommended time intervals between colouring and other services			
11.4 describe how lifestyle can affect colour choice and the maintenance of colour.			

### Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature:</b>	<b>Date:</b>

## Knowledge evidence record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GB2 Change men's hair colour</p> <p><b>Learning outcome 12:</b> Understand how to communicate to clients</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

KEY: FOR EVIDENCE TYPES	EI = EVIDENCE INDEX NUMBER	O = OBSERVATION	P = PERSONAL STATEMENT
	WT = WITNESS TESTIMONY	S = SIMULATION	APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING
	Q&A = QUESTIONS & ANSWERS	EWE = EXPERT WITNESS EVIDENCE	PD = PROFESSIONAL DISCUSSION

Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
12.1 explain how to give effective advice and recommendations to clients.			
<b>Feedback/comments:</b>			
The learner has satisfied the assessor and the internal verifier that knowledge and understanding requirements have been achieved.			
<b>Learner's signature:</b>		<b>Date:</b>	
<b>Assessor's signature:</b>		<b>Date:</b>	
<b>Internal verifier's signature:</b>		<b>Date:</b>	

## Assessment requirements record

<b>NVQ title and level: Level 2 NVQ Diploma in Barbering</b>		
<b>Learner:</b>		
<b>Assessor:</b>		
<b>Unit title: GB2 Change men's hair colour</b>		
<b>Performance(s) observed by the assessor*</b>	<i>(Assessor to sign each time performance is observed)</i>	<i>(Assessor to insert date each time performance is observed)</i>
<b>Observation 1</b> Client 1		
<b>Observation 2</b> Client 2		
<b>Observation 3</b> Client 3		
<b>Observation 4</b> Client 4		
<b>Observation 5</b> Client 5		
<b>Observation 6</b> Client 6		
<b>Assessment requirements:</b>		
<ul style="list-style-type: none"> <li>• Participated in all the types of learning opportunities listed.             <ul style="list-style-type: none"> <li>a) used all the types of products:                 <ul style="list-style-type: none"> <li>i. semi-permanent</li> <li>ii. quasi-permanent</li> <li>iii. permanent</li> <li>iv. lighteners.</li> </ul> </li> <li>b) questioned clients on all contra-indications:                 <ul style="list-style-type: none"> <li>i. history of previous allergic reaction to colouring products</li> <li>ii. other known allergies</li> <li>iii. skin disorders</li> <li>iv. incompatible products</li> <li>v. medical advice or instructions</li> <li>vi. evident hair damage.</li> </ul> </li> </ul> </li> </ul>		

- c) carried out all the tests:
  - i. skin
  - ii. incompatibility
  - iii. porosity
  - iv. elasticity
  - v. colour test
- d) taken into account:
  - i. temperature
  - ii. existing colour of hair
  - iii. percentage of white hair
  - iv. test results
  - v. strength of hydrogen peroxide
  - vi. hair porosity
  - vii. hair length
  - viii. hair density
  - ix. skin tone.
- e) used all the colour application techniques:
  - i. full head virgin application
  - ii. regrowth application
  - iii. partial head application.
- f) given all the types of advice:
  - i. suitable aftercare products and their use
  - ii. use of heated styling equipment
  - iii. time interval between services.

\* The observations must include:

- one full head application of quasi-permanent colour
- one full head virgin application of permanent colour or lightening product
- one regrowth application of permanent colour or lightening product
- four different techniques of partial head applications of colour, one of which must be using a lightening product.

**Feedback/comments:**

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

Externally set mandatory question paper(s)

	<i>First sitting</i>	<i>Second sitting (if required)</i>	<i>Third sitting (if required)</i>
<b>Paper 1 mark (% achieved)</b>			
<b>Paper 2 (% achieved, if required)</b>			
<b>Date examination was held</b>			
<p>I can confirm that the learner achieved 100% on the mandatory areas of questioning for the unit being undertaken.</p> <p>This consists of at least 70% achieved in one sitting of the paper, with any questions incorrectly answered, reassessed by a variety of means (eg oral questioning, a repeat of the written questions, assignments).</p>			
<b>Assessor's signature:</b>		<b>Date:</b>	