

Unit summary sheet

Unit GH7: Remove hair extensions

Unit code: T/600/1000

Credit: 3

Unit aim

This is a job ready unit which is competency based. This unit is about removing a variety of hair extension types safely following the instructions of the stylist. The ability to use a variety of removal tools and products is also required.

Assessment requirements

The assessment of this unit needs to meet the requirements within the HABIA Hairdressing and Barbering Assessment Strategies.

1. Simulation is not allowed for any performance evidence within this unit.
2. The learner must practically demonstrate in their everyday work that they have met the standard for removing hair extensions.
3. The assessor will observe the learners performance on at least two occasions which must include the removal of one hot and one cold extension systems.
4. The learner must show that they have:
 - used 2 out of the 4* types of tools and products
 - removed both types of extensions.
- * However, the learner must prove to the assessor that they have the necessary knowledge, understanding and skills to be able to perform competently.
5. It is likely most evidence of the performance will be gathered from the observations made by the assessor but the learner may be required to produce other evidence to support their performance if the assessor has not been present.
6. This unit requires mandatory written questions in accordance with the HABIA Assessment Strategies for Hairdressing and Barbering.

Additional information

The assessment and quality assurance requirement for this unit provides evidence towards A and V units.

Learning outcome achievement record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GH7 Remove hair extensions	
Learning outcome 1: Be able to maintain effective and safe methods of working when removing hair extensions	
Assessment criteria:	
1.1 make sure your client's clothing is effectively protected throughout the service	
1.2 identify personal protective equipment, is worn when required	
1.3 position the client to meet the needs of the service without causing them discomfort	
1.4 demonstrate that their own posture and position whilst working minimises fatigue and the risk of injury	
1.5 keep their work area clean and tidy throughout the service	
1.6 using working methods that <ul style="list-style-type: none"> - minimise the risk of damage to tools - minimise the wastage of products - minimise the risk of cross-infection - make effective use of working time - ensure the use of clean resources - minimise the risk of harm or injury to themselves and others 	
1.7 demonstrate their personal standards of health and hygiene minimise the risk of cross-infection, infestation and offence to clients and colleagues	
1.8 use tools and products that are safe and fit for the purpose	
1.9 complete the hair extension removal service within a commercially viable time.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required)	Date:

Learning outcome achievement record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GH7 Remove hair extensions	
Learning outcome 2: Be able to remove hair extensions	
Assessment criteria:	
2.1 remove hair extensions in the sequence instructed by the stylist	
2.2 use the specified tools and products effectively and minimising damage to the client's hair	
2.3 check the client's comfort at regular intervals throughout the service	
2.4 demonstrate that their removal process minimises the discomfort to the client	
2.5 demonstrate that the hair is free from unwanted extensions	
2.6 detangle the client's hair from point to root minimising damage to the natural hair	
2.7 demonstrate that the removal of the hair extensions is to the satisfaction of the stylist and ready for the next service.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required)	Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title: GH7 Remove hair extensions

Learning outcome 3: Know your salon and legal requirements

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

KEY: FOR EVIDENCE TYPES	EI = EVIDENCE INDEX NUMBER	O = OBSERVATION	P = PERSONAL STATEMENT
	WT = WITNESS TESTIMONY	S = SIMULATION	APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING
	Q&A = QUESTIONS & ANSWERS	EWE = EXPERT WITNESS EVIDENCE	PD = PROFESSIONAL DISCUSSION

Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
3.1 state the salon's requirements for client preparation			
3.2 state the salon's expected service times for removing hair extensions			
3.3 state the salon's requirements for the disposal of waste			
3.4 describe the salon's image and expected standards of service.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH7 Remove hair extensions</p> <p>Learning outcome 4: Know how to work safely, effectively and hygienically when removing hair extensions</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
4.1 describe what contact dermatitis is and how to avoid developing it whilst carrying out hair attachment services			
4.2 state the range of protective clothing that should be available for clients			
4.3 identify the type of personal protective equipment that should be available and used by themselves			
4.4 state why it is important to use personal protective equipment			
4.5 describe how the position of the client and themselves can affect the desired outcome and reduce fatigue and the risk of injury			

4.6 state the safety considerations which must be taken into account when removing hair extensions			
4.7 state why it is important to avoid cross-infection and infestation			
4.8 state why it is important to keep the work area clean and tidy			
4.9 describe methods of cleaning, disinfecting and/or sterilisation used in salons			
4.10 identify the methods of working safely and hygienically and which minimise the risk of cross-infection and cross-infestation			
4.11 state the correct use and maintenance of removal tools			
4.12 state the importance of personal hygiene.			
Feedback/comments:			
The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.			
Learner's signature:		Date:	
Assessor's signature:		Date:	
Internal verifier's signature:		Date:	

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH7 Remove hair extensions</p> <p>Learning outcome 5: Know how to communicate</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
5.1 state the types of anxieties commonly experienced by clients undergoing the hair extension removal process			
5.2 state how to give reassurance to clients			
5.3 state the importance of checking they have understood the instructions given by the stylist, eg by asking questions to clarify.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)	
Learner:	Assessor:
<p>Unit title: GH7 Remove hair extensions</p> <p>Learning outcome 6: Know the hair and skin</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
6.1 state the average rate of hair growth			
6.2 identify the potential consequences of excessive tension on the hair			
6.3 state how to identify the signs of traction alopecia			
6.4 state how wearing extensions beyond their recommended time period can affect the removal process.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title : GH7 Remove hair extensions

Learning outcome 7: Know hair extension removal techniques

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
7.1 describe how to remove hot and cold hair extension systems			
7.2 state the generally accepted sequence of working for removing hair extensions			
7.3 identify the types of products to use when removing hot and cold hair extension systems.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Assessment requirements record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering		
Learner:		
Assessor:		
Unit title: GH7 Remove hair extensions		
Performance(s) observed by the assessor	<i>(Assessor to sign each time performance is observed)</i>	<i>(Assessor to insert date each time performance is observed)</i>
Observation 1 Removal of hot extension system		
Observation 2 Removal of cold extension system		
Assessment requirements:		
<ul style="list-style-type: none"> • participated in all the types of learning opportunities listed. <ul style="list-style-type: none"> a) used 2 out of the 4* types of tools and products b) removed both types of extensions 		
Feedback/comments:		
Learners's signature:	Date:	
Assessor's signature:	Date:	

Externally set mandatory question paper(s)

	<i>First sitting</i>	<i>Second sitting (if required)</i>	<i>Third sitting (if required)</i>
Paper 1 mark (% achieved)			
Paper 2 (% achieved, if required)			
Date examination was held			
<p>I can confirm that the learner achieved 100% on the mandatory areas of questioning for the unit being undertaken.</p> <p>This consists of at least 70% achieved in one sitting of the paper, with any questions incorrectly answered, reassessed by a variety of means (eg oral questioning, a repeat of the written questions, assignments).</p>			
Assessor's signature:		Date:	