

## Unit summary sheet

### Unit GH4: Assist with hair colour services

Unit code: R/600/1036

Credit: 4

#### Unit aim

This is a job ready unit which is competency based. This unit is about the basic skills of removing colouring and lightening products. The work will be carried out under the direction of the stylist.

This unit will be suitable for those working in hairdressing and barbering salons.

#### Assessment requirements

The assessment of this unit needs to meet the requirements within the HABIA Hairdressing and Barbering Assessment Strategies:

1. Simulation is not allowed for any performance evidence within this unit.
2. The learner must practically demonstrate in their everyday work that they have met the standard for assisting with colouring services.
3. The Assessor will observe the learner's performance on at least two occasions, one of which will include the removal of colouring materials.
4. The learner must show that they have used all the products.
  - a) semi-permanent colours
  - b) quasi-permanent colours
  - c) permanent colours
  - d) lightening products
5. It is likely most evidence of the performance will be gathered from observations made by the assessor but the learner may be required to produce other evidence to support their performance if the assessor has not been present.
6. This unit requires mandatory written questions in accordance with the HABIA Assessment Strategies for Hairdressing and Barbering.

#### Additional information

The assessment and quality assurance requirement for this unit provides evidence towards A and V units.

## Learning outcome achievement record

<b>NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GH4 Assist with hair colour services	
<b>Learning outcome 1:</b> Be able to maintain effective and safe methods of working when assisting with colouring services	
<b>Assessment criteria:</b>	
1.1 make sure their client's clothing is effectively protected throughout the service	
1.2 wear personal protective equipment when removing colouring products	
1.3 position the client to meet the needs of the service without causing them discomfort	
1.4 make sure their own posture and position whilst working minimises fatigue and the risk of injury	
1.5 keep the work area clean and tidy throughout the service	
1.6 use working methods that <ul style="list-style-type: none"><li>- minimise the wastage of colouring products</li><li>- minimise the risk of cross-infection</li><li>- make effective use of the working time</li><li>- ensure the use of clean resources</li><li>- minimise the risk of harm or injury to themselves and clients</li></ul>	
1.7 make sure their personal standards of health and hygiene minimise the risk of cross-infection, infestation and offence to their clients and colleagues	
1.8 identify and promptly report any colouring products in need of reordering to the relevant person(s).	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Learning outcome achievement record

<b>NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)</b>	
<b>Learner:</b>	
<b>Assessor:</b>	
<b>Unit title:</b> GH4 Assist with hair colour services	
<b>Learning outcome 2:</b> Be able to remove colouring and lightening products	
<b>Assessment criteria:</b>	
2.1 remove products and materials in a way which minimises the risk of damage to the hair and following stylist's instructions	
2.2 make sure their work methods minimise the risk of colour being spread to the client's skin, clothes and surrounding areas	
2.3 apply and remove surface conditioner, when used, in accordance with stylist's instructions	
2.4 leave the hair and scalp clean and free from products and excess moisture	
2.5 promptly refer any problems to the relevant person for action	
2.6 leave the hair tangle-free without causing damage to hair or scalp	
2.7 make sure the removal of products is to the satisfaction of the stylist and the client.	
<b>Feedback/comments from the assessor:</b>	
<b>Learner's signature:</b>	<b>Date:</b>
<b>Assessor's signature:</b>	<b>Date:</b>
<b>Internal verifier's signature (if required):</b>	<b>Date:</b>

## Knowledge evidence record

<b>NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH4 Assist with hair colour services</p> <p><b>Learning outcome 3:</b> Know your salon and legal requirements</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is <b>important to read the knowledge requirements in relation to expectations and requirements of your job role.</b></p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

KEY: FOR EVIDENCE TYPES	EI = EVIDENCE INDEX NUMBER	O = OBSERVATION	P = PERSONAL STATEMENT
	WT = WITNESS TESTIMONY	S = SIMULATION	APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING
	Q&A = QUESTIONS & ANSWERS	EWE = EXPERT WITNESS EVIDENCE	PD = PROFESSIONAL DISCUSSION

Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
3.1 state the salon's requirements for client preparation			
3.2 state the salon's and legal requirements for disposal of waste materials			
3.3 identify their own limits of authority for resolving colouring problems			
3.4 identify the person to whom problems should be reported			
3.5 state own responsibilities under the current Control of Substances Hazardous to Health Regulations in relation to the use of colouring products.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title</b> GH4 Assist with hair colour services</p> <p><b>Learning outcome 4:</b> Know how to work safely, effectively and hygienically when assisting with colouring services</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
4.1 describe contact dermatitis and how to avoid developing it whilst assisting with hair colouring services			
4.2 state the range of protective equipment that should be available for clients			
4.3 identify the type of personal protective equipment available			
4.4 state why it is important to use personal protective equipment			
4.5 describe how the position of the client and themselves can affect the desired outcome and reduce fatigue and the risk of injury			
4.6 state why it is important to position tools, products and materials for ease of use			

4.7 state the safety considerations which must be taken into account when removing colouring products and materials			
4.8 state why it is important to keep the work area clean and tidy			
4.9 state safe and hygienic working methods, which minimise the risk of cross-infection and cross-infestation			
4.10 state the importance of personal hygiene.			
<b>Feedback/comments:</b>			
The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.			
<b>Learner's signature:</b>		<b>Date:</b>	
<b>Assessor's signature:</b>		<b>Date:</b>	
<b>Internal verifier's signature:</b>		<b>Date:</b>	

## Knowledge evidence record

<b>NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH4 Assist with hair colour services</p> <p><b>Learning outcome 5:</b> Know the basic science</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
5.1 state the importance of thoroughly rinsing products			
5.2 describe the importance of emulsifying permanent colouring products as part of the removal process.			

### Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the and knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

## Knowledge evidence record

<b>NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)</b>	
<b>Learner:</b>	<b>Assessor:</b>
<p><b>Unit title:</b> GH4 Assist with hair colour services</p> <p><b>Learning outcome 6:</b> Know the products, equipment and their use</p> <p>You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).</p> <p>When using the standards it is important to read the knowledge requirements in relation to expectations and requirements of your job role.</p> <p>You need to show that you know, understand and can apply in practice what is listed below.</p>	

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
6.1 describe the manufacturers' instructions for the removal of the specific colouring products and materials in the salon			
6.2 state why it is important to follow manufacturers' and stylists' instructions and what might happen if they are not followed			
6.3 identify the types and causes of problems that may occur when removing colouring products and materials from the hair.			

**Feedback/comments:**

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

**Learner's signature:**

**Date:**

**Assessor's signature:**

**Date:**

**Internal verifier's signature:**

**Date:**

### Assessment requirements record

<b>NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)</b>		
<b>Learner:</b>		
<b>Assessor:</b>		
<b>Unit title: GH4 Assist with hair colour services</b>		
<b>Performance(s) observed by the assessor</b>	<i>(Assessor to sign each time performance is observed)</i>	<i>(Assessor to insert date each time performance is observed)</i>
<b>Observation 1</b> removal of colouring materials		
<b>Observation 2</b> Assist with colouring services		
<b>Assessment requirements:</b>		
<ul style="list-style-type: none"> <li>• participated in all the types of learning opportunities listed.             <ul style="list-style-type: none"> <li>a) used all the products.                 <ul style="list-style-type: none"> <li>i. semi-permanent colours</li> <li>ii. quasi-permanent colours</li> <li>iii. permanent colours</li> <li>iv. lightening products</li> </ul> </li> </ul> </li> </ul>		
<b>Feedback/comments:</b>		
<b>Learners's signature:</b>		<b>Date:</b>
<b>Assessor's signature:</b>		<b>Date:</b>

Externally set mandatory question paper(s)

	<i>First sitting</i>	<i>Second sitting (if required)</i>	<i>Third sitting (if required)</i>
Paper 1 mark (% achieved)			
Paper 2 (% achieved, if required)			
Date examination was held			
<p><b>I can confirm that the learner achieved 100% on the mandatory areas of questioning for the unit being undertaken.</b></p> <p>This consists of at least 70% achieved in one sitting of the paper, with any questions incorrectly answered, reassessed by a variety of means (eg oral questioning, a repeat of the written questions, assignments).</p>			
<b>Assessor's signature:</b>		<b>Date:</b>	