

Unit summary sheet

Unit GH2: Blow dry hair

Unit code: J/600/0997

Credit: 4

Unit aim

This is a job ready unit which is competency based. This unit is about carrying out basic blow drying techniques using tools and products following the instructions of the stylist.

This unit applies to both hairdressing and barbering salons.

Assessment requirements

The assessment of this unit needs to meet the requirements within the HABIA Hairdressing and Barbering Assessment Strategies:

1. Simulation is not allowed for any performance evidence within this unit.
2. The learner must practically demonstrate in their everyday work that they have met the standard for blow drying hair.
3. The assessor will observe the learners performance on at least three occasions each for a different client.
4. The learner must show that they have:
 - used all types of tools
 - a) flat brushes
 - b) round brushes.
 - worked on all the hair lengths
 - a) above shoulder length
 - b) below shoulder length
 - used all the blow drying techniques
 - a) creating volume
 - b) straightening
 - c) creating movement.
5. It is likely most evidence of the performance will be gathered from the observations made by the assessor but the learner may be required to produce other evidence to support their performance if the assessor has not been present.
6. This unit requires mandatory written questions in accordance with the HABIA Assessment Strategies for Hairdressing and Barbering.

Additional information

The assessment and quality assurance requirement for this unit provides evidence towards A and V units.

Learning outcome achievement record

| | |
|---|--------------|
| NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF) | |
| Learner: | |
| Assessor: | |
| Unit title: GH2 Blow dry hair | |
| Learning outcome 1: Be able to maintain effective and safe methods of working when blow drying hair | |
| Assessment criteria: | |
| 1.1 protect the client's clothing throughout the service | |
| 1.2 position the client to meet the needs of the service without causing them discomfort | |
| 1.3 position self whilst working in a way which minimises fatigue and the risk of injury | |
| 1.4 keep work area clean and tidy throughout the service | |
| 1.5 use working methods that <ul style="list-style-type: none">- minimise the risk of damage to tools and equipment- minimise the wastage of products- minimise the risk of cross-infection- make effective use of working time- ensure the use of clean resources- minimise the risk of harm or injury to self and others | |
| 1.6 maintain personal standards of health and hygiene which minimise the risk of cross-infection, infestation and offence to clients and colleagues | |
| 1.7 use tools and products that are safe and fit for the purpose | |
| 1.8 complete the blow drying service within a commercially viable time. | |
| Feedback/comments from the assessor: | |
| Learner's signature: | Date: |
| Assessor's signature: | Date: |
| Internal verifier's signature (if required): | Date: |

Learning outcome achievement record

| | |
|--|--------------|
| NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF) | |
| Learner: | |
| Assessor: | |
| Unit title: GH2 Blow dry hair | |
| Learning outcome 2: Be able to blow dry hair | |
| Assessment criteria: | |
| 2.1 confirm blow drying instructions with the stylist prior to starting the service | |
| 2.2 apply products, as required, following the stylist's instructions | |
| 2.3 control tools and equipment to minimise the risk of damage to the hair and client discomfort | |
| 2.4 check that the client is comfortable during the drying process | |
| 2.5 use tools and equipment effectively to achieve the required result | |
| 2.6 control the client's hair during the blow drying process | |
| 2.7 dry hair to meet the stylist's instructions | |
| Feedback/comments from the assessor: | |
| | |
| Learner's signature: | Date: |
| Assessor's signature: | Date: |
| Internal verifier's signature (if required): | Date: |

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title: GH2 Blow dry hair

Learning outcome 3: Know salon and legal requirements

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

| | | | |
|-------------------------|----------------------------|-------------------------------|---|
| KEY: FOR EVIDENCE TYPES | EI = EVIDENCE INDEX NUMBER | O = OBSERVATION | P = PERSONAL STATEMENT |
| | WT = WITNESS TESTIMONY | S = SIMULATION | APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING |
| | Q&A = QUESTIONS & ANSWERS | EWE = EXPERT WITNESS EVIDENCE | PD = PROFESSIONAL DISCUSSION |

| Knowledge and understanding for this unit Assessment criteria | Evidence index number | Date | Evidence type |
|---|-----------------------|------|---------------|
| 3.1 state the salon's requirements for client preparation | | | |
| 3.2 state the salon's expected service times for basic blow drying services | | | |
| 3.3 state the salon's requirements for the disposal of waste | | | |
| 3.4 describe the salon's image and expected standards of service | | | |

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title: GH2 Blow dry hair

Learning outcome 4: Know how to work safely, effectively and hygienically when blow drying hair

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

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You need to show that you know, understand and can apply in practice what is listed below.

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| Knowledge and understanding for this unit Assessment criteria | Evidence index number | Date | Evidence type |
|--|-----------------------|------|---------------|
| 4.1 identify the protective clothing that should be available for clients | | | |
| 4.2 describe how the positioning of the client and self can affect the desired outcome and reduce fatigue and the risk of injury | | | |
| 4.3 state the safety considerations which must be taken into account when blow drying hair | | | |
| 4.4 state why it is important to avoid cross-infection and infestation | | | |
| 4.5 state why it is important to keep the work area clean and tidy | | | |
| 4.6 state why it is important to clean, disinfect and sterilise tools | | | |
| 4.7 state the difference between disinfection and sterilisation | | | |

| | | | |
|--|--|--------------|--|
| 4.8 identify methods of cleaning, disinfecting and/or sterilisation used in salons | | | |
| 4.9 state safe and hygienic working methods which minimise the risk of cross-infection and cross-infestation | | | |
| 4.10 describe the correct use and maintenance of blow drying tools | | | |
| 4.11 state the importance of personal hygiene | | | |
| Feedback/comments: | | | |
| The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved. | | | |
| Learner's signature: | | Date: | |
| Assessor's signature: | | Date: | |
| Internal verifier's signature: | | Date: | |

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title: GH2 Blow dry hair

Learning outcome 5: Know how to communicate when blow drying hair

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

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| Knowledge and understanding for this unit Assessment criteria | Evidence index number | Date | Evidence type |
|--|-----------------------|------|---------------|
| 5.1 state the importance of checking and understanding the instructions given by the stylist | | | |
| 5.2 state the importance of checking client comfort throughout the drying process | | | |

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title: GH2 Blow dry hair

Learning outcome 6: Know basic science

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

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|----------------------------|----------------------------|-------------------------------|--|
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| Knowledge and understanding for this unit Assessment criteria | Evidence index number | Date | Evidence type |
|---|-----------------------|------|---------------|
| 6.1 state the basic structure of the hair | | | |
| 6.2 state the effects of humidity on the hair | | | |
| 6.3 state the effects of the drying process on the hair cuticle | | | |
| 6.4 state how the incorrect application of heat can affect the hair and scalp | | | |

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title: GH2 Blow dry hair

Learning outcome 7: Know blow drying techniques

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

| | | | |
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| Knowledge and understanding for this unit Assessment criteria | Evidence index number | Date | Evidence type |
|---|-----------------------|------|---------------|
| 7.1 identify the range of flat and round brushes available for blow drying | | | |
| 7.2 state the types and purposes of blow drying products | | | |
| 7.3 describe why and how to use flat and round brushes to create volume, movement and to straighten hair | | | |
| 7.4 describe methods of handling and controlling hair sections during the drying process | | | |
| 7.5 state why the direction of the airflow is important to achieve the desired look and avoid damage to the hair cuticle. | | | |

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Assessment requirements record

| | | |
|--|---|--|
| NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF) | | |
| Learner: | | |
| Assessor: | | |
| Unit title: GH2 Blow dry hair | | |
| Performance(s) observed by the assessor | <i>(Assessor to sign each time performance is observed)</i> | <i>(Assessor to insert date each time performance is observed)</i> |
| Observation 1 Client 1 | | |
| Observation 2 Client 2 | | |
| Observation 3 Client 3 | | |
| Assessment requirements: | | |
| <ul style="list-style-type: none"> • participated in all the types of learning opportunities: <ul style="list-style-type: none"> a) used all types of tools: <ul style="list-style-type: none"> i. flat brushes ii. round brushes. b) worked on all the hair lengths: <ul style="list-style-type: none"> i. above shoulder length ii. below shoulder length c) used all the blow drying techniques: <ul style="list-style-type: none"> i. creating volume ii. straightening iii. creating movement. | | |

Feedback/comments:

Learners's signature:

Date:

Assessor's signature:

Date:

Externally set mandatory question paper(s)

| | <i>First sitting</i> | <i>Second sitting (if required)</i> | <i>Third sitting (if required)</i> |
|---|----------------------|---|--|
| Paper 1 mark (% achieved) | | | |
| Paper 2 (% achieved, if required) | | | |
| Date examination was held | | | |
| <p>I can confirm that the learner achieved 100% on the mandatory areas of questioning for the unit being undertaken.</p> <p>This consists of at least 70% achieved in one sitting of the paper, with any questions incorrectly answered, reassessed by a variety of means (eg oral questioning, a repeat of the written questions, assignments).</p> | | | |
| Assessor's signature: | | Date: | |