

Unit summary sheet

Unit GB1: Assist with shaving services

Unit code: D/600/1041

Credit: 2

Unit aim

This is a job ready unit which is competency based. This unit is about the basic skills of assisting with shaving services. The work will be carried out under the direction of the stylist.

Assessment requirements

The assessment of this unit needs to meet the requirements within the HABIA Hairdressing and Barbering Assessment Strategies.

1. Simulation is not allowed for any performance evidence within this unit.
2. The learner must practically demonstrate in their everyday work that they have met the standard for assisting with shaving services.
3. The assessor will observe the learners performance on at least two occasions.
4. The learner must show that they have:
 - used all the lathering products:
 - a) creams
 - b) oils
 - carried out all the lathering techniques:
 - a) application by brush
 - b) application by massage.
5. It is likely most evidence of the performance will be gathered from observations made by the assessor but the learner may be required to produce other evidence to support their performance if the assessor has not been present.
6. This unit requires mandatory written questions in accordance with the HABIA Assessment Strategies for Hairdressing and Barbering.

Additional information

The assessment and quality assurance requirement for this unit provides evidence towards A and V units.

Learning outcome achievement record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GB1 Assist with shaving services	
Learning outcome 1: Be able to maintain effective and safe methods of working when assisting with shaving services	
Assessment criteria:	
1.1 protect the clients' clothing throughout the service	
1.2 use personal protective equipment when assisting with shaving	
1.3 position the client to meet the needs of the service without causing them discomfort	
1.4 position self whilst working in a way which minimises fatigue and the risk of injury	
1.5 keep the work area clean and tidy throughout the service	
1.6 use working methods that <ul style="list-style-type: none"> - minimise the wastage of lathering products - minimise the risk of cross-infection - make effective use of working time - ensure the use of clean resources - minimise the risk of harm or injury to self and clients 	
1.7 clean, disinfect and/or sterilise all tools and equipment immediately after the shaving service	
1.8 dispose of hazardous waste to meet legal and salon requirements	
1.9 maintain personal standards of health and hygiene which minimise the risk of cross-infection, infestation and offence to clients and colleagues	
1.10 identify and promptly report any shaving items in need of reordering to the relevant person.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required):	Date:

Learning outcome achievement record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)	
Learner:	
Assessor:	
Unit title: GB1 Assist with shaving services	
Learning outcome 2: Be able to prepare facial hair and skin for shaving services	
Assessment criteria:	
2.1 prepare hot and cold towels, following instructions from the stylist	
2.2 apply hot towels to suit the needs of the service and the comfort of the client, following the instructions from the stylist	
2.3 prepare lathering products so they are fit for use in time for the shaving service	
2.4 apply lathering products in a way that takes account of factors identified by the stylist	
2.5 apply lathering products in a way that minimises the risk of the product being spread to client's eyes, clothes and surrounding area	
2.6 use lathering techniques which achieve an even coverage of product to the areas to be shaved	
2.7 inform the stylist promptly when the client is ready for shaving	
2.8 refer any problems promptly to the relevant person for action	
2.9 leave the client's skin free from lathering products after the shaving service	
2.10 cool the client's skin after shaving when face massage is not required	
2.11 leave the client's skin free from excess moisture at the end of the service.	
Feedback/comments from the assessor:	
Learner's signature:	Date:
Assessor's signature:	Date:
Internal verifier's signature (if required):	Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title: GB1 Assist with shaving services

Learning outcome 3: Know salon and legal requirements

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

KEY: FOR EVIDENCE TYPES	EI = EVIDENCE INDEX NUMBER	O = OBSERVATION	P = PERSONAL STATEMENT
	WT = WITNESS TESTIMONY	S = SIMULATION	APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING
	Q&A = QUESTIONS & ANSWERS	EWE = EXPERT WITNESS EVIDENCE	PD = PROFESSIONAL DISCUSSION

Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
3.1 state the salon's requirements for client preparation			
3.2 state the salon's and legal requirements for disposal of hazardous waste			
3.3 identify the person to whom problems should be reported			
3.4 state own responsibilities under the current Control of Substances Hazardous to Health Regulations in relation to the use of shaving products.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title : GB1 Assist with shaving services

Learning outcome 4: Know how to work safely, effectively and hygienically when assisting with shaving services

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
4.1 describe contact dermatitis and how to avoid developing it whilst assisting with shaving services			
4.2 identify protective equipment that should be available for clients			
4.3 identify the type of personal protective equipment available			
4.4 state why it is important to use personal protective equipment			
4.5 describe how positioning of client and self can affect the desired outcome and reduce fatigue and the risk of injury			
4.6 state why it is important to position tools, products and materials for ease of use			

4.7 state the importance of using the correct type of barber's chair for shaving services			
4.8 state the safety considerations which must be taken into account when using lathering products and hot towels			
4.9 state why it is important to keep the work area clean and tidy			
4.10 state safe and hygienic working methods which minimise the risk of cross-infection and cross-infestation			
4.11 state the importance of personal hygiene			
4.12 describe methods of cleaning, disinfecting and/or sterilisation used in salons.			
Feedback/comments:			
The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.			
Learner's signature:			Date:
Assessor's signature:			Date:
Internal verifier's signature:			Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title: GB1 Assist with shaving services

Learning outcome 5: Know basic science

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
5.1 describe the effect of hot and cold towels on the skin and hair			
5.2 state the importance of lathering and its effect on skin and hair			
5.3 describe the function of effleurage and petrissage massage techniques when lathering.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title: GB1 Assist with shaving services

Learning outcome 6: Know products, equipment and their use

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

KEY: FOR EVIDENCE TYPES	EI = EVIDENCE INDEX NUMBER	O = OBSERVATION	P = PERSONAL STATEMENT
	WT = WITNESS TESTIMONY	S = SIMULATION	APEL = ACCREDITATION OF PRIOR EXPERIENCE AND LEARNING
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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
6.1 state how to prepare and use hot and cold towels			
6.2 describe how to prepare and use lathering products correctly			
6.3 describe the manufacturers' instructions for the use of lathering products and why it is important they are followed			
6.4 state why timing is critical to the shaving service			
6.5 identify the types and causes of problems that may occur when assisting with shaving services.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Knowledge evidence record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)

Learner:

Assessor:

Unit title: GB1 Assist with shaving services

Learning outcome 7: Know lathering techniques

You must show that you have the knowledge and understanding for this unit. Your performance evidence might help to show this, but it is likely that you will need additional evidence (eg answers to questions).

When using the standards it is **important to read the knowledge requirements in relation to expectations and requirements of your job role.**

You need to show that you know, understand and can apply in practice what is listed below.

KEY: FOR EVIDENCE TYPES	EI = EVIDENCE INDEX NUMBER	O = OBSERVATION	P = PERSONAL STATEMENT
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Knowledge and understanding for this unit Assessment criteria	Evidence index number	Date	Evidence type
7.1 describe when, why and how to use brush and massage techniques when applying lathering products			
7.2 state how to remove lathering products effectively and why this is important.			

Feedback/comments:

The learner has satisfied the assessor and the internal verifier that the knowledge and understanding requirements have been achieved.

Learner's signature:

Date:

Assessor's signature:

Date:

Internal verifier's signature:

Date:

Assessment requirements record

NVQ title and level: Level 1 NVQ Certificate in Hairdressing and Barbering (QCF)		
Learner:		
Assessor:		
Unit title: GB1 Assist with shaving services		
Performance(s) observed by the assessor	<i>(Assessor to sign each time performance is observed)</i>	<i>(Assessor to insert date each time performance is observed)</i>
Observation 1 Assist with shaving services		
Observation 2 Assist with shaving services		
Assessment requirements:		
<ul style="list-style-type: none"> • participated in all the types of learning opportunities listed: <ul style="list-style-type: none"> a) used all the lathering products: <ul style="list-style-type: none"> i. creams ii. oils b) carried out all the lathering techniques: <ul style="list-style-type: none"> i. application by brush ii. application by massage. 		
Feedback/comments:		
Learners's signature:		Date:
Assessor's signature:		Date:

Externally set mandatory question paper(s)

	<i>First sitting</i>	<i>Second sitting (if required)</i>	<i>Third sitting (if required)</i>
Paper 1 mark (% achieved)			
Paper 2 (% achieved, if required)			
Date examination was held			
<p>I can confirm that the learner achieved 100% on the mandatory areas of questioning for the unit being undertaken.</p> <p>This consists of at least 70% achieved in one sitting of the paper, with any questions incorrectly answered, reassessed by a variety of means (eg oral questioning, a repeat of the written questions, assignments).</p>			
Assessor's signature:		Date:	