

National Qualifications Framework – Edexcel Level 1-3 Language NVQs and Units

Approval Process and Frequently Asked Questions

Part One – APPROVAL PROCESS – KEY INFORMATION

What happens next?

Edexcel is pleased to report that new NVQ language units have been approved by QCA. These link directly to the latest CILT National Language Standards and are available at Levels 1, 2 and 3 in the following languages:

- **Arabic**
- **Chinese**
- **French**
- **German**
- **Italian**
- **Spanish**
- **Welsh (second language)**

These replace the all existing Edexcel Language units, which expire 31 August 2006.

Units	Last Registration	Last Certification
Edexcel Level 1 Language Units	31 August 2006	31 August 2007
Edexcel Level 2 Language Units	31 August 2006	31 August 2008
Edexcel Level 3 Language Units	31 August 2006	31 August 2009

A full list of expiring units appears on pages 13 to 17 of this document. Units will no longer be available in **English, Greek, Japanese, Portuguese, Russian** or **Urdu**.

In addition to the new units, Edexcel now offers NVQ language **qualifications** in the same range of languages and at Levels 1, 2 and 3. These full NVQ qualifications require candidates to achieve units in all four language skills (listening, speaking, reading and writing) at a specified level in one language. Centres must note that candidates who wish to achieve NVQ language qualifications must be registered for these and not for the individual NVQ language units. The qualification titles are listed on page 2. The new language units are listed on pages 9 to 12.

The following are the new NVQ Qualifications:

Edexcel Code	Qualification title	Qualification Accreditation Number (QAN)
Q5000259	Edexcel Level 1 NVQ in Arabic	100/6256/7
Q5000260	Edexcel Level 2 NVQ in Arabic	100/6270/1
Q5000261	Edexcel Level 3 NVQ in Arabic	100/6284/1
Q5000262	Edexcel Level 1 NVQ in Chinese	100/6258/0
Q5000263	Edexcel Level 2 NVQ in Chinese	100/6272/5
Q5000264	Edexcel Level 3 NVQ in Chinese	100/6286/5
Q5000265	Edexcel Level 1 NVQ in French	100/6260/9
Q5000266	Edexcel Level 2 NVQ in French	100/6274/9
Q5000267	Edexcel Level 3 NVQ in French	100/6288/9
Q5000268	Edexcel Level 1 NVQ in German	100/6262/2
Q5000269	Edexcel Level 2 NVQ in German	100/6276/2
Q5000270	Edexcel Level 3 NVQ in German	100/6289/0
Q5000271	Edexcel Level 1 NVQ in Italian	100/6264/6
Q5000272	Edexcel Level 2 NVQ in Italian	100/6278/6
Q5000273	Edexcel Level 3 NVQ in Italian	100/6291/9
Q5000274	Edexcel Level 1 NVQ in Spanish	100/6266/X
Q5000275	Edexcel Level 2 NVQ in Spanish	100/6280/4
Q5000276	Edexcel Level 3 NVQ in Spanish	100/6294/4
Q5000277	Edexcel Level 1 NVQ in Welsh	100/6268/3
Q5000278	Edexcel Level 2 NVQ in Welsh	100/6282/8
Q5000279	Edexcel Level 3 NVQ in Welsh	100/6296/8

Unit codes: A full list of codes for the *new* individual units is given on pages 9 to 12.

Which form should my centre complete to gain approval to offer these new NVQ qualifications and units?

If your centre is approved by Edexcel to offer the previous version of the Language units and you wish to seek approval to offer these new qualifications, you will need to submit an application using Form NVQ1. If you wish to offer one of the full NVQ Language qualifications please complete form NVQ3 or NVQ4.

Centres not previously approved to offer NVQs will need to complete NVQ3 or NVQ4.

Please send the completed form to Approvals, BTEC Quality Standards, One90 High Holborn, London, WC1V 7BH. If you have any queries relating to this process please email approvals@edexcel.org.uk

All the NVQ approval application forms and guidance can be found on the Edexcel website - www.edexcel.org.uk/sfc

If you are not sure of the contact details for your Regional Office please ring our Customer Services on 0870 240 9800 or look on our website at www.edexcel.org.uk/AboutUs/ContactUs.aspx

Part Two – GENERAL FREQUENTLY ASKED QUESTIONS

How will these new qualifications access funding?

These new Edexcel NVQ qualifications and units will be listed on the current DfES Funding Lists (Section 96 and 97 as appropriate) and subsequent DfES update circulars.

The replaced Edexcel NVQ language units listed in part 1 above and on pages 13 to 17, which expire on 31 August 2006, will no longer attract public funding as of that date.

It is appreciated that centres in Wales and Northern Ireland operate under different funding arrangements; please contact your Edexcel Regional Office if you have particular queries (see below).

For Centres in Wales:

Cardiff Regional Office
Unit C
Fairway House
Links Business Park
St Mellons
Cardiff
CF3 0LT

Tel: 0292 079 4865
Fax: 0292 036 2830

For Centres in Northern Ireland:

Bristol Regional Office
Cribbs Business Centre
Hollywood Lane
Cribbs Causeway
Bristol
BS10 7TW

Tel: 0117 950 1908
Fax: 0117 950 1115

Where can we obtain copies of the DfES funding listings?

On the DfES website - www.dfes.gov.uk

Why is there a change in qualification coding?

QCA have changed the way in which they code NVQs accredited to the National Qualifications Framework (NQF). Instead of the previous system of allocating Q numbers for each NVQ they will now allocate a Qualification Accreditation Number (QAN), which consists of an eight figure number. In addition, individual units will no longer be allocated a U number, but will instead start with a random letter and then seven digits.

The new style of coding will run alongside the old, which remains valid in relation to existing NVQ Qualifications and NVQ units that have previously been allocated Q and U numbers.

Edexcel systems will continue to use Q numbers for NVQ approvals and registrations. For qualifications and units allocated QAN codes we will generate unique Q and U numbers, beginning with 'Q5' and 'U5' respectively, these Edexcel codes should be used when completing all Edexcel documentation.

The Edexcel generated codes will not appear on certificates; these will be linked to the NQF QAN codes, which will appear on all certification. All other forms from other bodies relating to NVQs (e.g. for funding) should be completed using the NQF QAN codes.

The QCA qualification accreditation number (QAN) needed to apply for funding are listed against the new NVQs on page 2 of this document and against the new units on pages 9 to 12.

When can we register candidates on the new Edexcel Language NVQs?

You may register candidates from **1 September 2006** onwards, provided that you have received a letter of approval from Edexcel following an application using the NVQ1 Application Form (or NVQ3 or NVQ4 for those who have not previously been approved to offer Edexcel NVQs.)

Once approved, centres can register candidates through Edexcel Online, EDI transmission or manually. Information about registration arrangements are given in the Edexcel Information Manual which is on the Edexcel website at www.edexcel.org.uk/sfc

Please note that the normal rules on registration and certification apply to both NVQ Languages qualifications and units. Centres must register candidates shortly after programmes of study commence, based on expected level and type of attainment at the end of the assessment period. The minimum 10 week rule prior to applying for certification still applies. Centres should refer to the NVQ Code of Practice for further details of these requirements.

Can I advertise and market the new qualifications?

Yes, if you have received your approval letter following submission of an NVQ Application Form. If you are still awaiting your formal Approval letter, then any marketing must make it clear that you are awaiting approval from Edexcel. Candidates must be made aware of the exact, correct title of the qualification they are working towards.

What support materials will be available and how can I order copies?

The following products will be available:

Code	Title	Media	When available
N018416	NVQ 1,2 and 3 Language Units and Qualifications, Sector Guidance* and Logbook for Candidates	CD-ROM (Sector Guidance also web-based)	During September 2006
N018417	NVQ 1,2 and 3 Language Units and Qualifications - Logbook for Candidates	Printed, on website and included in above CD	During September 2006

Both the CD-ROM and the printed Candidate Logbooks can be ordered in the normal way from:

Edexcel Publications
Adamsway
Mansfield
Notts
NG18 4FN

Tel: 01623 467 467
Fax: 01623 450 481

Email publications@linneydirect.com

Part Three – NVQ SPECIFIC FREQUENTLY ASKED QUESTIONS AND ISSUES

What are the arrangements for transition to the new NVQs?

The current NVQ language units will cease to exist from 31 August 2006. Under QCA regulations, no new candidates can be accepted after 31 August, but existing candidates registered on the Level 1 NVQ units must complete their qualification and claim certification before 31 August 2007. Those candidates registered on Levels 2 and 3 units must complete these and claim certification before 31 August 2008 and 31 August 2009 respectively.

A new suite of Edexcel NVQ language units has been approved by QCA and will be offered from 1 September 2006. These will be available at Levels 1, 2 and 3. In addition to the units, new NVQ Language qualifications that require candidates to study all four language skills (listening, speaking, reading and writing) in one language and at a particular level (1,2 or 3) are now available.

Will candidates already registered for the existing NVQ language units be able to transfer their registration?

Yes. Candidates registered for the existing NVQ language units will be able to transfer their registration to the new NVQ language units. However, it should be noted that teaching staff would need to revisit candidates' evidence and performance in light of the modifications from the previous units. Candidates may well be able to use the evidence they have acquired, through the usual APEL route, and should discuss this with their assessor.

When will the support documents will be made available?

The logbook for candidates is due to be published during September 2006. This recording document will assist candidates in organising their evidence for their portfolios and assessors in their review of the evidence.

A CD Rom including the candidate logbook, sector guidance for centres, general guidance for centres and candidate guidance will be published in September 2006.

What is the rationale for the introduction of new NVQ Language units and the new NVQ Language qualifications?

In 2005, National Language Standards and the related assessment strategy were revised by CILT – the National centre for Languages.

The latest units have been redesigned to reflect the new standards at Levels 1, 2 and 3 although centres should note that they continue to accommodate a variety of delivery approaches and that there has been minimal content changes. Each unit relates to a specific language skill - *listening, speaking, reading or writing* and candidates can choose to undertake one or more units at different levels across the four language skills.

In addition to producing new units, new qualifications have also been developed that also reflect the new standards. Candidates can obtain these qualifications subject to the achievement of all four NVQ language skill units - *listening, speaking, reading and writing*, in one language, at a particular level (1, 2 or 3).

The new Edexcel units and qualifications can help to enhance employability prospects for those seeking work in all sectors of the contemporary workplace.

The units. In today's global economy, employers now recognise the benefits of recruiting employees who can demonstrate an ability to acquire practical, work-focused communication skills in another language. The units can also provide appropriate reward for those already using language skills at work.

The qualifications. In today's global economy, employers now recognise the benefits of recruiting employees who can demonstrate an ability to acquire a full range of practical, work-focused communication skills in another language. An NVQ qualification can also provide appropriate reward for those already using language skills at work.

It is envisaged that centres will welcome the existence of a complete language NVQ qualification and that some employer groups will incorporate the new Edexcel NVQ language qualification within modern apprenticeship programmes for specialist linguists.

The new NVQs will continue to attract achievement and attainment points at key stage 4.

Who are the new NVQ language units and qualifications for?

Both units and qualifications are suitable for a variety of people including work-based employees and those engaged in Further, Adult Education or 14-19 learning at school. Units are often offered in centres as additional learning to both complement and enhance candidates achievements in other qualification programmes.

The units and the qualifications are available at three different levels and are, therefore, suitable for a variety of candidates from complete beginners wishing to develop competence in a language Level 1 - to those wishing to build on existing skills and knowledge and seeking further achievement at Level 2 or advanced achievement at Level 3.

The units

The new Edexcel language units have been produced to reward those learning and using another language in the workplace as well as those learning another language in preparation for entry into the workplace or for other work-related reasons.

The units are suitable for those focusing on specific language skills and who do not wish or need to develop all four language skills - listening, speaking, reading and writing. They can appeal to those with 'spiky' profiles who perform better in some skills than others. Those candidates likely to achieve all four units at the same level would benefit from the full NVQ.

The qualifications

The new Edexcel NVQ language qualifications provide candidates with high status qualifications that reward achievement across all language skills - listening, speaking, reading and writing, in one language, and at one of three Levels (Levels 1, 2 and 3).

The qualifications will appeal to those seeking a qualification that recognises a full range of practical and applied language skills and who may not wish to take traditional, more academic language examinations. Indeed, there is potential for the new NVQ qualifications to be used as the core element in modern apprenticeships designed for specialist linguist employees, as well as an alternative to language qualifications conventionally used in schools and colleges.

How should individual units be used?

Until now only individual units have been available to candidates. The new full NVQ Language qualifications offer candidates the opportunity to have a formal, recognised qualification in a language. Many candidates in the past have been awarded units in all four skills at the same level and these types of candidates would benefit by taking the full NVQ Language qualification.

Candidates taking only individual skills or attaining skills at different levels may still be best suited to the individual unit approach. In some cases this could be in addition to a full Language NVQ, for example, a candidate could achieve a full NVQ at Level 2 in French and an individual unit at Level 1 in Speaking - in Spanish.

Centres should be aware that there is no "reduced transfer fee" for candidates achieving individual units and then seeking a full NVQ Language qualification; candidates would need be registered as with new numbers and pay in full.

What are the Assessment Strategy requirements for Assessors and Verifiers?

The requirements for Assessors and Verifiers are detailed in the Assessment Strategy from the SSC, which is contained in our NVQ Sector Guidance for Centres. Centre staff will need to show that they meet the requirements of the assessment strategy. Assessors and verifiers will be expected to have or to be working towards relevant assessor and verifier awards. Assessors and verifiers will only be allowed to undertake external assessment or internal verification of languages for which they are specifically qualified under the terms of the assessment strategy.

Assessors must hold a qualification in the language they assess, at least at one level above that being assessed or be a native speaker. Native speakers must prove to awarding bodies that they are occupationally competent. Where units at Levels 4 and 5 are concerned, non-native speaker assessors must be qualified at least to the level being assessed.

Assessors must also have:

- relevant experience of using the target language within the last five years, including regular interaction with native speakers
- knowledge and understanding of competence-based qualifications
- in-depth knowledge of the National Language Standards.

Internal verifiers must hold a qualification in the language assessed, at least at one level above that assessed, or be a native speaker. Native speakers must prove to awarding bodies that they are occupationally competent. Where units at Levels 4 and 5 are concerned, non-native speaker verifiers must be qualified at least to the level being assessed.

Internal verifiers must also have:

- sufficient expertise to enable them to verify assessment decisions and give advice to assessors
- knowledge and understanding of competence-based qualifications
- in-depth knowledge of the National Language Standards.

Internal verifiers who are not fully competent in the language assessed must hold a qualification in another language. In this case, an expert witness should be appointed, if necessary, to advise on issues related to levels of language competence. These arrangements must be agreed by the awarding body.

External verifiers must be qualified to Level 4 or above in or be a native speaker of a language other than English. Native speakers must prove to awarding bodies that they are occupationally competent. Where the language assessed is at Levels 4 or 5, the external verifier must be qualified at least to the level being assessed.

External verifiers must also have:

- sufficient expertise in the language assessed to enable them to verify assessment decisions and to advise assessors, internal verifiers and centres on the quality and consistency of assessment and verification systems and practices
- knowledge and understanding of competence-based qualifications
- in-depth knowledge of the National Language Standards and the awarding body quality assurance procedures.

If the external verifier is not fully competent in the language assessed, an expert witness should be appointed, if necessary, to advise on issues related to levels of language competence.

Awarding bodies will allocate external verifiers to centres based on the main language(s) that candidates are registered for. Units in these and other languages will be verified to ensure that quality assurance arrangements have been in place and sampling of candidate performances will be undertaken. The Edexcel external verifier team and other professional examining personnel will provide the appropriate levels of competence in each of the languages available so that external verifiers can make additional checks to inform and advise centres effectively.

Is specialist training available?

Customised training for individual centres may be available through Edexcel Professional Training and Development. Please contact Customer Services on 0870 240 9800.

Is accreditation of prior experience and learning possible?

Centres are able to recognise a candidate's existing language unit(s) through accreditation of prior experience and learning (APEL) and count these towards an NVQ language qualification at the relevant level. Centres considering APEL, should refer to the appropriate section of the Edexcel Information Manual on our website.

Which languages can be studied?

The following languages are available at Levels 1, 2 and 3 both as NVQ units and qualifications:

Arabic, Chinese, French, German, Italian, Spanish and Welsh (second language).

New Language Units and Codes

Edexcel Unit Code	QCA Unit Code	Unit Title	Level	QAN
U5002396	R/103/7337	Arabic - Listen to simple language in familiar work contexts	1	100/6257/9
U5002403	D/103/7339	Arabic - Speak using simple language in familiar work contexts	1	100/6257/9
U5002410	Y/103/7338	Arabic - Read simple text on familiar work topics	1	100/6257/9
U5002417	R/103/7340	Arabic - Write simple text on familiar work topics	1	100/6257/9
U5002424	Y/103/7341	Arabic - Listen to routine language in everyday work contexts	2	100/6271/3
U5002431	H/103/7343	Arabic - Speak using routine language in everyday work contexts	2	100/6271/3
U5002438	D/103/7342	Arabic - Read routine text on everyday work topics	2	100/6271/3
U5002445	K/103/7344	Arabic - Write routine text on everyday work topics	2	100/6271/3
U5002452	M/103/7345	Arabic - Listen to varied language in a range of work contexts	3	100/6285/3
U5002459	A/103/7347	Arabic - Speak using varied language in a range of work contexts	3	100/6285/3
U5002466	T/103/7346	Arabic - Read varied text on a range of work topics	3	100/6285/3
U5002473	F/103/7348	Arabic - Write varied text on a range of work topics	3	100/6285/3
U5002397	K/103/7358	Chinese - Listen to simple language in familiar work contexts	1	100/6259/2
U5002404	H/103/7360	Chinese - Speak using simple language in familiar work contexts	1	100/6259/2
U5002411	M/103/7359	Chinese - Read simple text on familiar work topics	1	100/6259/2
U5002418	K/103/7361	Chinese - Write simple text on familiar work topics	1	100/6259/2
U5002425	M/103/7362	Chinese - Listen to routine language in everyday work contexts	2	100/6273/7
U5002432	A/103/7364	Chinese - Speak using routine language in everyday work contexts	2	100/6273/7
U5002439	T/103/7363	Chinese - Read routine text on everyday work topics	2	100/6273/7
U5002446	F/103/7365	Chinese - Write routine text on everyday work topics	2	100/6273/7
U5002453	J/103/7366	Chinese - Listen to varied language in a range of work contexts	3	100/6287/7
U5002460	R/103/7368	Chinese - Speak using varied language in a range of work contexts	3	100/6287/7
U5002467	L/103/7367	Chinese - Read varied text on a range of work topics	3	100/6287/7
U5002474	Y/103/7369	Chinese - Write varied text on a range of work topics	3	100/6287/7

New Language Units and Codes

Edexcel Unit Code	QCA Unit Code	Unit Title	Level	QAN
U5002398	K/103/3651	French - Listen to simple language in familiar work contexts	1	100/6261/0
U5002405	F/103/3655	French - Speak using simple language in familiar work contexts	1	100/6261/0
U5002412	Y/103/3659	French - Read simple text on familiar work topics	1	100/6261/0
U5002419	D/103/3663	French - Write simple text on familiar work topics	1	100/6261/0
U5002426	M/103/3652	French - Listen to routine language in everyday work contexts	2	100/6275/0
U5002433	J/103/3656	French - Speak using routine language in everyday work contexts	2	100/6275/0
U5002440	L/103/3660	French - Read routine text on everyday work topics	2	100/6275/0
U5002447	H/103/3664	French - Write routine text on everyday work topics	2	100/6275/0
U5002454	T/103/3653	French - Listen to varied language in a range of work contexts	3	100/6293/2
U5002461	L/103/3657	French - Speak using varied language in a range of work contexts	3	100/6293/2
U5002468	R/103/3661	French - Read varied text on a range of work topics	3	100/6293/2
U5002475	K/103/3665	French - Write varied text on a range of work topics	3	100/6293/2
U5002399	A/103/3704	German - Listen to simple language in familiar work contexts	1	100/6263/4
U5002406	R/103/3708	German - Speak using simple language in familiar work contexts	1	100/6263/4
U5002413	D/103/3713	German - Read simple text on familiar work topics	1	100/6263/4
U5002420	T/103/3720	German - Write simple text on familiar work topics	1	100/6263/4
U5002427	F/103/3705	German - Listen to routine language in everyday work contexts	2	100/6277/4
U5002434	Y/103/3709	German - Speak using routine language in everyday work contexts	2	100/6277/4
U5002441	H/103/3714	German - Read routine text on everyday work topics	2	100/6277/4
U5002448	F/103/3722	German - Write routine text on everyday work topics	2	100/6277/4
U5002455	J/103/3706	German - Listen to varied language in a range of work contexts	3	100/6290/7
U5002462	L/103/3710	German - Speak using varied language in a range of work contexts	3	100/6290/7
U5002469	A/103/3718	German - Read varied text on a range of work topics	3	100/6290/7
U5002476	J/103/3723	German - Write varied text on a range of work topics	3	100/6290/7

New Language Units and Codes

Edexcel Unit Code	QCA Unit Code	Unit Title	Level	QAN
U5002400	M/103/3974	Italian - Listen to simple language in familiar work contexts	1	100/6265/8
U5002407	J/103/3978	Italian - Speak using simple language in familiar work contexts	1	100/6265/8
U5002414	L/103/3982	Italian - Read simple text on familiar work topics	1	100/6265/8
U5002421	H/103/3986	Italian - Write simple text on familiar work topics	1	100/6265/8
U5002428	T/103/3975	Italian - Listen to routine language in everyday work contexts	2	100/6279/8
U5002435	L/103/3979	Italian - Speak using routine language in everyday work contexts	2	100/6279/8
U5002442	R/103/3983	Italian - Read routine text on everyday work topics	2	100/6279/8
U5002449	K/103/3987	Italian - Write routine text on everyday work topics	2	100/6279/8
U5002456	A/103/3976	Italian - Listen to varied language in a range of work contexts	3	100/6292/0
U5002463	F/103/3980	Italian - Speak using varied language in a range of work contexts	3	100/6292/0
U5002470	Y/103/3984	Italian - Read varied text on a range of work topics	3	100/6292/0
U5002477	M/103/3988	Italian - Write varied text on a range of work topics	3	100/6292/0
U5002401	K/103/3990	Spanish - Listen to simple language in familiar work contexts	1	100/6267/1
U5002408	F/103/3994	Spanish - Speak using simple language in familiar work contexts	1	100/6267/1
U5002415	Y/103/3998	Spanish - Read simple text on familiar work topics	1	100/6267/1
U5002422	L/103/4002	Spanish - Write simple text on familiar work topics	1	100/6267/1
U5002429	M/103/3991	Spanish - Listen to routine language in everyday work contexts	2	100/6281/6
U5002436	J/103/3995	Spanish - Speak using routine language in everyday work contexts	2	100/6281/6
U5002443	D/103/3999	Spanish - Read routine text on everyday work topics	2	100/6281/6
U5002450	R/103/4003	Spanish - Write routine text on everyday work topics	2	100/6281/6
U5002457	T/103/3992	Spanish - Listen to varied language in a range of work contexts	3	100/6295/6
U5002464	L/103/3996	Spanish - Speak using varied language in a range of work contexts	3	100/6295/6
U5002471	F/103/4000	Spanish - Read varied text on a range of work topics	3	100/6295/6
U5002478	Y/103/4004	Spanish - Write varied text on a range of work topics	3	100/6295/6

New Language Units and Codes

Edexcel Unit Code	QCA Unit Code	Unit Title	Level	QAN
U5002402	H/103/4006	Welsh - Listen to simple language in familiar work contexts	1	100/6269/5
U5002409	M/103/4011	Welsh - Speak using simple language in familiar work contexts	1	100/6269/5
U5002416	J/103/4015	Welsh - Read simple text on familiar work topics	1	100/6269/5
U5002423	D/103/4019	Welsh - Write simple text on familiar work topics	1	100/6269/5
U5002430	K/103/4007	Welsh - Listen to routine language in everyday work contexts	2	100/6283/X
U5002437	T/103/4012	Welsh - Speak using routine language in everyday work contexts	2	100/6283/X
U5002444	L/103/4016	Welsh - Read routine text on everyday work topics	2	100/6283/X
U5002451	R/103/4020	Welsh - Write routine text on everyday work topics	2	100/6283/X
U5002458	M/103/4008	Welsh - Listen to varied language in a range of work contexts	3	100/6297/X
U5002465	A/103/4013	Welsh - Speak using varied language in a range of work contexts	3	100/6297/X
U5002472	R/103/4017	Welsh - Read varied text on a range of work topics	3	100/6297/X
U5002479	Y/103/4021	Welsh - Write varied text on a range of work topics	3	100/6297/X

Expired Language Units and Codes

(Centres may not register new learners on these units after 31 August 2006)

Unit Code	Unit Title	Level
U1054835	Arabic - Listen effectively to obtain information about predictable day-to-day activities	1
U1054836	Arabic - Listen effectively to obtain information about routine and daily activities	2
U1054839	Arabic - Read effectively to obtain information about predictable day-to-day activities	1
U1054840	Arabic - Read effectively to obtain information about routine and daily activities	2
U1054837	Arabic - Speak effectively to deal with predictable day-to-day activities	1
U1054838	Arabic - Speak effectively to deal with routine and daily activities	2
U1054841	Arabic - Write effectively to deal with predictable day-to-day activities	1
U1054842	Arabic - Write effectively to deal with routine and daily activities	2
U1054843	Chinese - Listen effectively to obtain information about predictable day-to-day activities	1
U1054844	Chinese - Listen effectively to obtain information about routine and daily activities	2
U1054847	Chinese - Read effectively to obtain information about predictable day-to-day activities	1
U1054848	Chinese - Read effectively to obtain information about routine and daily activities	2
U1054845	Chinese - Speak effectively to deal with predictable day-to-day activities	1
U1054846	Chinese - Speak effectively to deal with routine and daily activities	2
U1054849	Chinese - Write effectively to deal with predictable day-to-day activities	1
U1054850	Chinese - Write effectively to deal with routine and daily activities	2
U1054691	English - Listen effectively to obtain information about predictable day-to-day activities	1
U1054692	English - Listen effectively to obtain information about routine and daily activities	2
U1054693	English - Listen effectively to obtain information about varied work tasks	3
U1054703	English - Read effectively to obtain information about predictable day-to-day activities	1
U1054704	English - Read effectively to obtain information about routine and daily activities	2
U1054705	English - Read effectively to obtain information about varied work tasks	3
U1054696	English - Speak effectively to deal with predictable day-to-day activities	1
U1054697	English - Speak effectively to deal with routine and daily activities	2
U1054698	English - Speak effectively to deal with varied work tasks	3
U1054708	English - Write effectively to deal with predictable day-to-day activities	1
U1054709	English - Write effectively to deal with routine and daily activities	2
U1054710	English - Write effectively to deal with varied work tasks	3

Expired Language Units and Codes

(Centres may not register new learners on these units after 31 August 2006)

Unit Code	Unit Title	Level
U1054713	French – Listen effectively to obtain information about predictable day-to-day activities	1
U1054714	French - Listen effectively to obtain information about routine and daily activities	2
U1054715	French - Listen effectively to obtain information about varied work tasks	3
U1054725	French - Read effectively to obtain information about predictable day-to-day activities	1
U1054726	French - Read effectively to obtain information about routine and daily activities	2
U1054727	French - Read effectively to obtain information about varied work tasks	3
U1054718	French - Speak effectively to deal with predictable day-to-day activities	1
U1054719	French - Speak effectively to deal with routine and daily activities	2
U1054720	French - Speak effectively to deal with varied work tasks	3
U1054730	French - Write effectively to deal with predictable day-to-day activities	1
U1054731	French - Write effectively to deal with routine and daily activities	2
U1054732	French - Write effectively to deal with varied work tasks	3
U1054735	German - Listen effectively to obtain information about predictable day-to-day activities	1
U1054736	German - Listen effectively to obtain information about routine and daily activities	2
U1054737	German - Listen effectively to obtain information about varied work tasks	3
U1054747	German - Read effectively to obtain information about predictable day-to-day activities	1
U1054748	German - Read effectively to obtain information about routine and daily activities	2
U1054749	German - Read effectively to obtain information about varied work tasks	3
U1054740	German - Speak effectively to deal with predictable day-to-day activities	1
U1054741	German - Speak effectively to deal with routine and daily activities	2
U1054742	German - Speak effectively to deal with varied work tasks	3
U1054752	German - Write effectively to deal with predictable day-to-day activities	1
U1054753	German - Write effectively to deal with routine and daily activities	2
U1054754	German - Write effectively to deal with varied work tasks	3
U1054851	Greek - Listen effectively to obtain information about predictable day-to-day activities	1
U1054852	Greek - Listen effectively to obtain information about routine and daily activities	2
U1054855	Greek - Read effectively to obtain information about predictable day-to-day activities	1
U1054856	Greek - Read effectively to obtain information about routine and daily activities	2
U1054853	Greek - Speak effectively to deal with predictable day-to-day activities	1
U1054854	Greek - Speak effectively to deal with routine and daily activities	2
U1054857	Greek - Write effectively to deal with predictable day-to-day activities	1
U1054858	Greek - Write effectively to deal with routine and daily activities	2

Expired Language Units and Codes

(Centres may not register new learners on these units after 31 August 2006)

Unit Code	Unit Title	Level
U1054779	Italian - Listen effectively to obtain information about predictable day-to-day activities	1
U1054780	Italian - Listen effectively to obtain information about routine and daily activities	2
U1054781	Italian - Listen effectively to obtain information about varied work tasks	3
U1054791	Italian - Read effectively to obtain information about predictable day-to-day activities	1
U1054792	Italian - Read effectively to obtain information about routine and daily activities	2
U1054793	Italian - Read effectively to obtain information about varied work tasks	3
U1054784	Italian - Speak effectively to deal with predictable day-to-day activities	1
U1054785	Italian - Speak effectively to deal with routine and daily activities	2
U1054786	Italian - Speak effectively to deal with varied work tasks	3
U1054796	Italian - Write effectively to deal with predictable day-to-day activities	1
U1054797	Italian - Write effectively to deal with routine and daily activities	2
U1054798	Italian - Write effectively to deal with varied work tasks	3
U1054859	Japanese - Listen effectively to obtain information about predictable day-to-day activities	1
U1054860	Japanese - Listen effectively to obtain information about routine and daily activities	2
U1054863	Japanese - Read effectively to obtain information about predictable day-to-day activities	1
U1054864	Japanese - Read effectively to obtain information about routine and daily activities	2
U1054861	Japanese - Speak effectively to deal with predictable day-to-day activities	1
U1054862	Japanese - Speak effectively to deal with routine and daily activities	2
U1054865	Japanese - Write effectively to deal with predictable day-to-day activities	1
U1054866	Japanese - Write effectively to deal with routine and daily activities	2
U1054867	Portuguese - Listen effectively to obtain information about predictable day-to-day activities	1
U1054868	Portuguese - Listen effectively to obtain information about routine and daily activities	2
U1054871	Portuguese - Read effectively to obtain information about predictable day-to-day activities	1
U1054872	Portuguese - Read effectively to obtain information about routine and daily activities	2
U1054869	Portuguese - Speak effectively to deal with predictable day-to-day activities	1
U1054870	Portuguese - Speak effectively to deal with routine and daily activities	2
U1054873	Portuguese - Write effectively to deal with predictable day-to-day activities	1
U1054874	Portuguese - Write effectively to deal with routine and daily activities	2

Expired Language Units and Codes

(Centres may not register new learners on these units after 31 August 2006)

Unit Code	Unit Title	Level
U1054875	Russian - Listen effectively to obtain information about predictable day-to-day activities	1
U1054876	Russian - Listen effectively to obtain information about routine and daily activities	2
U1054879	Russian - Read effectively to obtain information about predictable day-to-day activities	1
U1054880	Russian - Read effectively to obtain information about routine and daily activities	2
U1054877	Russian - Speak effectively to deal with predictable day-to-day activities	1
U1054878	Russian - Speak effectively to deal with routine and daily activities	2
U1054881	Russian - Write effectively to deal with predictable day-to-day activities	1
U1054882	Russian - Write effectively to deal with routine and daily activities	2
U1054801	Spanish - Listen effectively to obtain information about predictable day-to-day activities	1
U1054802	Spanish - Listen effectively to obtain information about routine and daily activities	2
U1054803	Spanish - Listen effectively to obtain information about varied work tasks	3
U1054813	Spanish - Read effectively to obtain information about predictable day-to-day activities	1
U1054814	Spanish - Read effectively to obtain information about routine and daily activities	2
U1054815	Spanish - Read effectively to obtain information about varied work tasks	3
U1054806	Spanish - Speak effectively to deal with predictable day-to-day activities	1
U1054807	Spanish - Speak effectively to deal with routine and daily activities	2
U1054808	Spanish - Speak effectively to deal with varied work tasks	3
U1054818	Spanish - Write effectively to deal with predictable day-to-day activities	1
U1054819	Spanish - Write effectively to deal with routine and daily activities	2
U1054820	Spanish - Write effectively to deal with varied work tasks	3
U1054883	Urdu - Listen effectively to obtain information about predictable day-to-day activities	1
U1054884	Urdu - Listen effectively to obtain information about routine and daily activities	2
U1054885	Urdu - Listen effectively to obtain information about varied work tasks	3
U1054889	Urdu - Read effectively to obtain information about predictable day-to-day activities	1
U1054890	Urdu - Read effectively to obtain information about routine and daily activities	2
U1054891	Urdu - Read effectively to obtain information about varied work tasks	3
U1054886	Urdu - Speak effectively to deal with predictable day-to-day activities	1
U1054887	Urdu - Speak effectively to deal with routine and daily activities	2
U1054888	Urdu - Speak effectively to deal with varied work tasks	3
U1054892	Urdu - Write effectively to deal with predictable day-to-day activities	1
U1054893	Urdu - Write effectively to deal with routine and daily activities	2
U1054894	Urdu - Write effectively to deal with varied work tasks	3

Expired Language Units and Codes

(Centres may not register new learners on these units after 31 August 2006)

Unit Code	Unit Title	Level
U1054761	Welsh - Listen effectively to obtain information about predictable day-to-day activities	1
U1054767	Welsh - Listen effectively to obtain information about routine and daily activities	2
U1054827	Welsh - Read effectively to obtain information about predictable day-to-day activities	1
U1054828	Welsh - Read effectively to obtain information about routine and daily activities	2
U1054778	Welsh - Speak effectively to deal with predictable day-to-day activities	1
U1054823	Welsh - Speak effectively to deal with routine and daily activities	2
U1054831	Welsh - Write effectively to deal with predictable day-to-day activities	1
U1054832	Welsh - Write effectively to deal with routine and daily activities	2