



Unit Number

**U3051249/KC3T**

**Key Skills**

**Communication**

**Level 3 - Gadgets**

**Tuesday 13 May 2008**

**Total Marks: 50**

**No. of Questions: 5**

**Time: 1 hour 30 minutes** (including reading time)

**Materials required for examination**

This question paper

The source booklet

An answer booklet

A pen with black or blue ink

**You may NOT use a dictionary**

**Instructions to Candidates**

Do NOT open this test paper until you are told to do so by the supervisor.

In the boxes on the answer book, write your centre number, registration number, surname and initials. The paper reference is shown above.

If you use extra paper, make sure it has your name and registration number on it and is securely attached to your answer booklet.

At the end of the test, hand the test paper, the Answer Booklet(s) and all notes to the supervisor.

Marks will be awarded for accuracy of spelling, punctuation and grammar.

**Information for Candidates**

There are two parts to this test.

Part A (total 25 marks) consists of 4 short-answer questions.

Part B (total 25 marks) consists of 1 extended-answer question.

Read each question carefully and try to answer ALL the questions.

**Advice to Candidates**

Try to complete All the tasks

**Instructions to Centres**

This paper must not be photocopied

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Ref: COM-L3-Q3-P3-v.7.0-URN:646

## Gadgets

Read Documents 1 to 3 then answer the questions which follow.

- Document 1    Adapted from *She's gotta have it*, The Observer, 24 July 2005.
- Document 2    Adapted from *Gadgets create a throwaway nation*, BBC News Online, 31 May 2006.
- Document 3    Adapted from a speech by Baroness Greenfield to the House of Lords, 20 April 2006.

## Part A: Short-answer questions

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
  - synthesising the key information in a way that is relevant to the purpose.
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1 Using information from Documents 1 and 2, identify **four** ways that young people feel about gadgets.

5 marks

2 Identify **three** concerns from Document 3 about the use of new technology. To what extent do Documents 1 and 2 support these concerns?

7 marks

3 Identify the meaning of the image in Document 1 and the image in Document 2. Assess to what extent each image supports the arguments in the document in which it appears.

6 marks

4 Using information from Documents 1 and 3, identify **three** possible ways that technology can be used to improve the quality of people's lives. To what extent are these supported by other information or arguments from Documents 1 and 3?

7 marks

**Part A Total 25 marks**

## Part B: Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
  - organising the relevant information from all three documents clearly and coherently
  - using your own words where appropriate
  - writing legibly using accurate spelling, punctuation and grammar.
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- 5 You have been asked to write an article for a lifestyle magazine about the impact of gadgets on people's lives.

You should consider:

- how people find gadgets useful and enjoyable
- some of the drawbacks of too much reliance on new technology
- possible long-term effects of increased technology use.

Base your response on information from the documents.

25 marks

# End of test

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