



Unit Number

U3051249/KC3T

Key Skills

Communication

Level 3 - Teenage Concerns

Tuesday 13 June 2006

Total Marks: 50

No. of Questions: 5

Time: 1 hour 30 minutes (including reading time)

Materials required for examination

This question paper

The source booklet

An answer booklet

A pen with black or blue ink

You may NOT use a dictionary

Instructions to Candidates

Do NOT open this test paper until you are told to do so by the supervisor.

In the boxes on the answer book, write your centre number, registration number, surname and initials. The paper reference is shown above.

If you use extra paper, make sure it has your name and registration number on it and is securely attached to your answer booklet.

At the end of the test, hand the test paper, the Answer Booklet(s) and all notes to the supervisor.

Marks will be awarded for accuracy of spelling, punctuation and grammar.

Information for Candidates

There are two parts to this test.

Part A (total 25 marks) consists of 4 short-answer questions.

Part B (total 25 marks) consists of 1 extended-answer question.

Read each question carefully and try to answer ALL the questions.

Advice to Candidates

You are reminded of the importance of clear and orderly presentation in your answers.

First published in 2005

©Qualifications and Curriculum Authority 2005.

Reproduction, storage, adaptation or translation, in any form or by any means, of this publication is prohibited without prior written permission of the publisher, unless within the terms of licenses issued by the Copyright Licensing Agency. Printed in Great Britain.

The Qualifications and Curriculum Authority is an exempt charity under Schedule 2 of the Charities Act 1993.

Qualifications and Curriculum Authority, 83 Piccadilly, London W1J 8QA. www.qca.org.uk

Ref: COM-L3-S6_A-P3-v7.0-URN:566

Teenage Concerns

Read Documents 1 to 3 then answer the questions which follow.

- Document 1 Adapted from *Teenagers - a mother's perspective*, Anne Slater, *Edges Magazine*, April/May 1999.
- Document 2 Adapted from *Today's youth*, Madeline Bunting, *The Guardian*, 13 September 2004.
- Document 3 Adapted from a research report compiled by *Get Connected*, 2002.

Part A: Short-answer questions

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
 - synthesising the key information in a way that is relevant to the purpose.
-

1 Using the research findings from Documents 2 and 3, identify **three** significant problems that teenagers may currently face.

4 marks

2 Using information from Document 2, identify **three** causes of the problems that teenagers are experiencing. To what extent do the writers of Documents 1 and 2 agree about the reasons why young people feel under pressure?

8 marks

3 Identify the meaning of Images 1 and 2 in Documents 1 and 2, and assess to what extent each image supports the arguments in the related documents.

6 marks

4 Using information from Documents 1 and 3 identify **three** possible ways to reduce the pressure felt by teenagers. Consider the extent to which each would be effective.

7 marks

Part A Total 25 marks

Part B: Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
 - organising the relevant information from all three documents clearly and coherently
 - using your own words where appropriate
 - writing legibly using accurate spelling, punctuation and grammar.
-

5 Your local health centre has asked you to write an article looking at:

- the range of problems experienced by teenagers
- factors that do and do not cause anxiety and depression
- practical ways in which parents, schools and health services could help teenagers through adolescence.

Base your response on information from the documents.

25 marks

End of test