



Unit Number

U3051249/KC3T

Key Skills

Communication

Level 3 - Building Heritage

Tuesday 12 June 2007

Total Marks: 50

No. of Questions: 5

Time: 1 hour 30 minutes (including reading time)

Materials required for examination

This question paper

The source booklet

An answer booklet

A pen with black or blue ink

You may NOT use a dictionary

Instructions to Candidates

Do NOT open this test paper until you are told to do so by the supervisor.

In the boxes on the answer book, write your centre number, registration number, surname and initials. The paper reference is shown above.

If you use extra paper, make sure it has your name and registration number on it and is securely attached to your answer booklet.

At the end of the test, hand the test paper, the Answer Booklet(s) and all notes to the supervisor.

Marks will be awarded for accuracy of spelling, punctuation and grammar.

Information for Candidates

There are two parts to this test.

Part A (total 25 marks) consists of 4 short-answer questions.

Part B (total 25 marks) consists of 1 extended-answer question.

Read each question carefully and try to answer ALL the questions.

Advice to Candidates

You are reminded of the importance of clear and orderly presentation in your answers.

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Building Heritage

Read documents 1 to 4 then answer the questions which follow.

- Document 1 Adapted from the Foreword by Griff Rhys Jones to *Restoration*, May 2003.
- Document 2 Adapted from *The hold of the old*, *The Guardian*, 19 February 2000.
- Document 3 Adapted from *The Guardian*, 26 January 2004 and 24 March 2005.
- Document 4 Based on English Heritage statistics, MORI, 2003.

Part A: Short-answer questions

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
 - synthesising the key information in a way that is relevant to the purpose.
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1 Using information from Documents 1 and 2, identify **three** reasons why many old buildings are no longer standing.

4 marks

2 Identify **three** findings, shown in the charts in Document 4, that show a positive attitude towards heritage. To what extent could these charts be used to support the views expressed in Document 1?

7 marks

3 Using Documents 2 and 3, identify **three** criticisms of the preservation of buildings and explain the impact that preservation can have on regeneration.

7 marks

4 Identify the **two** possible solutions found in Document 3 to the problem of balancing preservation with regeneration. To what extent do the views expressed in Documents 1 and 2 support each of these solutions?

7 marks

Part A Total 25 marks

Part B: Extended-answer questions

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
 - organising the relevant information from all four documents clearly and coherently
 - using your own words where appropriate
 - writing legibly using accurate spelling, punctuation and grammar
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- 5 You have been asked by a local community group, campaigning for a better built environment, to write a formal letter to your local newspaper, in response to the sentiments expressed by Griff Rhys Jones in 'Restoration' (Document 1).

Your letter should:

- define what is meant by the historic built environment and why the British feel so strongly about the need to protect it
- explain the issues that this can create for those seeking to modernise our towns and cities and improve the economy
- make suggestions as to how to deal with the possible conflict between preservation and regeneration.

Your letter should be based upon information from the documents and be addressed to The Editor, The Weekly Post, 2 Station Road, Brimtown, Sussex, BT4 2AL.

25 marks

End of test