



Key skills communication Level 3 Investing in languages

Tuesday 13 January 2009

Test Paper

YOU NEED

- This question paper
- The source booklet
- An answer booklet
- A pen with black or blue ink

You may NOT use a dictionary

Do NOT open this paper until you are told to do so by the supervisor

THERE ARE TWO PARTS TO THIS TEST

Part A (total 25 marks) consists of 4 short-answer questions

Part B (total 25 marks) consists of 1 extended-answer question

Total marks available: 50

Try to answer ALL the questions

YOU HAVE 1 HOUR 30 MINUTES INCLUDING READING TIME

INSTRUCTIONS

- Make sure your personal details are entered correctly in the answer booklet
- Read each question carefully
- If you use extra paper, make sure that it has your name and candidate number on it and is securely attached to your answer booklet
- At the end of the test, hand your answer booklet, the question paper, the source booklet and all notes to the supervisor

REMEMBER: YOU HAVE 1 HOUR 30 MINUTES TO FINISH THE TEST

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Investing in languages

Read Documents 1 to 3 then answer the questions which follow.

Document 1 Adapted from *The Benefits of Learning a Foreign Language*, Kwintessential language and cultural services website, 2006 and the DfES 2006.

Document 2 Adapted from *Languages? Who needs them?*, HE careers service website, 2004.

Document 3 Adapted from *Is the English language conquering Europe?* BBC news online, August 2001 and GIT-Seminare website, 2007.

Part A: Short-answer questions

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
 - synthesising the key information in a way that is relevant to the purpose.
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1 Using information from Documents 1 and 2, identify **three** benefits for individuals of learning a foreign language.

4 marks

2 From Document 1, identify **three** possible consequences for UK businesses of **not** investing in language skills. To what extent do the views expressed in Document 3 support concerns about poor language skills?

7 marks

3 Identify the meaning of the image in Document 1 and the meaning of the image in Document 3. Assess the extent to which each image supports the views expressed in the related document.

6 marks

4 From Document 2, identify **three** ways in which courses in foreign languages could be made more effective. Explain to what extent all three documents agree that learning a foreign language is a good investment.

8 marks

Part A Total 25 marks

Part B: Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
 - organising the relevant information from all three documents clearly and coherently
 - using your own words where appropriate
 - writing legibly using accurate spelling, punctuation and grammar.
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- 5 Write a letter to Ms Jay McNeeley, the Presenter of BBC Talking Point, on the topic of whether it is worth learning a foreign language when English has become such a dominant language in the world.

In your letter you should

- identify the advantages of learning a foreign language, for both individuals and businesses
- explain the reasons why UK businesses are poor investors in language skills
- consider the positive and negative points of having English as the world's common language.

The address to send your letter to is: BBC Broadcasting House, Portland Place, London. W1A 1AA

Your letter should be based on information from the documents.

25 marks

End of test

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