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FOR WALES



# Key skills communication Level 3 - Regional Accents

Tuesday 15 March 2005

## Test Paper

### YOU NEED

- This question paper
- The source booklet
- An answer booklet
- A pen with black or blue ink

You may **NOT** use a dictionary

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**Do NOT open this paper until you are told to do so by the supervisor**

### THERE ARE TWO PARTS TO THIS TEST

**Part A (total 25 marks) consists of 4 short-answer questions**

**Part B (total 25 marks) consists of 1 extended-answer question**

**Total marks available: 50**

**Try to answer ALL the questions**

**YOU HAVE 1 HOUR 30 MINUTES INCLUDING READING TIME**

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### INSTRUCTIONS

- Make sure your personal details are entered correctly in the answer booklet
  - Read each question carefully
  - If you use extra paper, make sure that it has your name and candidate number on it and is securely attached to your answer booklet
  - At the end of the test, hand your answer booklet, the question paper, the source booklet and all notes to the supervisor
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**REMEMBER: YOU HAVE 1 HOUR 30 MINUTES TO FINISH THE TEST**

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First published in 2005.

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Ref: COM/L3/3.1/P34

## Part A - Short-answer questions

Read documents 1 to 4 and then answer the questions that follow.

- Document 1      Based on 'How you say it puts the accent on success',  
Daily Telegraph, 2 January 1997
- Document 2      Based on 'Regional accents can hurt job opportunities',  
The Galt Global Review, 17 July 2001 and 'Class rules',  
The Guardian, 13 May 2002
- Document 3      Based on 'Accent still has snob value in Britain', Dispatch Online,  
21 July 1999
- Document 4      'English Language for Beginners', M. Lowe and B. Graham,  
Writers and Readers Publishing, Inc.

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
- synthesising the key information in a form that is relevant to the purpose

1 Using information from Documents 2 and 3, identify two positive and two negative perceptions employers have of regional accents.

**5 marks**

2 Using your own words, explain three of the reasons presented in Document 1 for the growth in 'mixed' accents. To what extent do the writers of Document 2 and Document 1 agree about the assumptions made about speakers with regional accents?

**7 marks**

3 Explain the main message communicated by the image and text in Document 4. Consider the extent to which this would be a suitable image to illustrate Document 3, referring to any three of the views expressed.

**6 marks**

4 In your own words, assess to what extent the opinions about accents put forward by the author Beryl Bainbridge in Document 2 are supported by Documents 1 and 4.

**7 marks**

**Please go on to the next page**

## Part B - Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
  - organising the relevant information from all four documents clearly and coherently
  - using your own words and specialist vocabulary where appropriate
  - writing legibly using accurate spelling, punctuation and grammar
- 5** Using information from Documents 1-4, write an article for a recruitment magazine, explaining to employers and job applicants how regional accents may affect:
- employment opportunities
  - effective selection of job applicants

The article should offer advice to both groups of readers on how to approach job interviews, bearing these issues in mind.

**25 marks**

# End of test

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