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FOR WALES



**Edexcel**  
Success through qualifications

# Key skills communication Level 3 - Drinking Water

Tuesday 23 March 2004

## Question Paper

### YOU NEED

- This question paper
- The source booklet
- An answer booklet
- A pen with black or blue ink

You may **NOT** use a dictionary

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**Do NOT open this paper until you are told to do so by the supervisor**

### THERE ARE TWO PARTS TO THIS TEST

**Part A (total 25 marks) consists of 4 short-answer questions**

**Part B (total 25 marks) consists of 1 extended-answer question**

**Total marks available: 50**

**Try to answer ALL the questions**

**YOU HAVE 1 HOUR 30 MINUTES INCLUDING READING TIME**

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### INSTRUCTIONS

- Make sure your personal details are entered correctly in the answer booklet
- Read each question carefully
- If you use extra paper, make sure that it has your name and candidate number on it and is securely attached to your answer booklet
- At the end of the test, hand your answer booklet, the question paper, the source booklet and all notes to the supervisor

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**REMEMBER: YOU HAVE 1 HOUR 30 MINUTES TO FINISH THE TEST**

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## Part A - Short-answer questions

Read documents 1 to 3 and then answer the questions that follow

Document 1      Water Gate. The Scotsman, 9 October 2001

Document 2      Test monitors hormone levels in our rivers. BUPA Health News,  
20 August 2001

Document 3      Information Leaflet - Tap Water. Drinking Water  
Inspectorate, 12 June 2001

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
- synthesising the key information in a form that is relevant to the purpose

1 Using information from documents 1 and 2, identify four ways in which our drinking water can be polluted.

**5 marks**

2 Using information from documents 1 and 2, identify **two** potentially harmful effects that tap water can have on humans and consider some of the different ways in which scientists have responded to these potential effects.

**6 marks**

3 Briefly explain the meaning of images 1, 2 and 3 in document 3, assessing the extent to which each supports the ideas and arguments put forward in the text.

**6 marks**

4 Assess the extent to which each of the three documents is biased towards a particular viewpoint on the safety of drinking water, explaining how this bias is achieved. Consider the quality of the arguments presented in each document, explaining which of the three documents you find most convincing, and why.

**8 marks**

**Please go on to the next page**

## Part B - Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
  - organising the relevant information from all documents clearly and coherently
  - using your own words and specialist vocabulary where appropriate
  - writing legibly using accurate spelling, punctuation and grammar
- 5 As a consumer concerned about the safety of drinking water you have decided to write to the Office of Water Services (OFWAT) who regulate the water industry in England and Wales.

Using information from all three documents, write a formal letter to the Customer Services Manager at OFWAT in which you raise some of the concerns about the safety of drinking water, and outline the responses to these concerns from water companies and other regulatory authorities. Include in your letter suggestions to OFWAT about the ways in which the safety of drinking water could be improved. OFWAT is based at Centre City Tower, 7 Hill Street, Birmingham, B5 4AU.

**25 marks**

# End of test