

8536 / 9536

Instructions for the Conduct
of the Examinations and
Coursework (ICE)

Physical Education

Advanced (9536)
Advanced Subsidiary (8536)

Summer 2008

Please pass one copy of this booklet to the teacher responsible for the subject as soon as possible.

Teachers are advised to study the instructions and advice given, since failure to follow the details is likely to disadvantage candidates preparing for the examination.

Please note that the date for the final submission of coursework marks is May 15th 2008

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Introduction

The information in this booklet is to provide guidance on the conduct of GCE Physical Education. Please ensure reference is made to the most up-to-date **Coursework Guide (2nd Edition, Issue 3)**. This document, all GCE PE forms and the Coursework Guide are available on the Edexcel website: www.edexcel.org.uk

1. Assessment of Acquired Knowledge

Unit 2 Section A (6722/01): Skill Acquisition Tasks 1 and 2

- 1.1 Candidates are required to complete two tasks in accordance with the criteria outlined in the Coursework Guide - one task from the 'Task 1' list and one task from the 'Task 2' list. Each task has a word limit of **1200 words**.
- 1.2 Tasks are internally marked in accordance with the criteria outlined in the Coursework Guide.
- 1.3 Tasks should be maintained in a candidate's Individual Performance Portfolio (IPP).
- 1.4 Centres will be informed of their moderator in April of the examination year. This will be indicated on the OPTEMS.
- 1.5 Centres will complete a Task Recording Sheet/Authentication Sheet and attach it to each candidate's assignment. This should be forwarded with the assignments to the moderator.
- 1.6 A requested sample of tasks must be forwarded to the moderator by **15th May** of the examination year. The sample will consist of work submitted by candidates asterisked on the OPTEMS, plus work submitted by candidates awarded the highest and lowest marks (if not asterisked).
- 1.7 Submission of marks: candidates' total mark (out of 30) for the two tasks must be entered on the relevant OPTEMS - 6722/01 (please refer to Appendix B for instructions regarding the completion of OPTEMS). The top copy of the OPTEMS should be sent to Edexcel in the envelope provided by **15th May**. The second copy should be forwarded to the moderator and the centre should retain the third copy.

Unit 5: Section A (6725/01): Factors Affecting Performance (FAP)

- 1.8 Candidates are required to complete an assignment in accordance with the criteria outlined in the Coursework Guide. The assignment has a word limit of **1500 words**.
- 1.9 Assignments are internally marked in accordance with the criteria outlined in the Coursework Guide.
- 1.10 Assignments should be maintained in a candidate's Individual Performance Portfolio (IPP).
- 1.11 Centres will be informed of their moderator in April of the examination year. This will be indicated on the OPTEMS.
- 1.12 Centres will complete an Assignment Recording Sheet/Authentication Sheet and attach it to each candidate's assignment. This should be forwarded with the assignments to the moderator.

- 1.13 A requested sample of assignments must be completed and forwarded to the moderator by **15th May** of the examination year. The sample will consist of work submitted by candidates asterisked on the OPTEMS, plus work submitted by candidates awarded the highest and lowest marks (if not asterisked).
- 1.14 Submission of marks: each candidate's total mark (out of 45) for the assignment must be entered on the relevant OPTEMS - 6725/01 (please refer to Appendix B for instructions regarding the completion of OPTEMS). The top copy of the OPTEMS should be sent to Edexcel in the envelope provided by **15th May**. The second copy should be forwarded to the moderator and the centre should retain the third copy.

2 Assessment of Studies

Unit 2 (6722/03) Section B - Option B: Research Project

Unit 5 (6725/04) Section C - Option B: Investigative Study

- 2.1 Centres will be informed of their moderator by April of the examination year. This will be indicated on the OPTEMS.
- 2.2 All studies are internally marked in accordance with the criteria outlined in the Coursework Guide.
- 2.3 Centres will complete the appropriate Study Recording Sheet/Authentication Sheet and attach it to each candidate's study. This should be forwarded with the study to the moderator.
- 2.4 All studies must be completed and forwarded to the moderator by **15th May**. The sample will consist of work submitted by candidates asterisked on the OPTEMS, plus work submitted by candidates awarded the highest and lowest marks (if not asterisked).
- 2.5 Submission of marks: candidates' total marks for studies (out of 100) must be entered on the relevant OPTEMS - 6722/03 and/or 6725/04 (please refer to Appendix B for instructions regarding the completion of OPTEMS.) The top copy of the OPTEMS should be sent to Edexcel in the envelope provided by **15th May**. The second copy should be forwarded to the moderator and the centre should retain the third copy.

3 Assessment of Practical Skills

Unit 2 (6722/02) Section B - Option A: Practical Activities

- 3.1 Each candidate must offer **two activities**.
- 3.2 A moderator will contact centres in January of the examination year to arrange a cluster moderation. This will take place between February and May of the examination year.
- 3.3 Centres must enter pre-moderation marks onto the FASAMS and forward a copy to the moderator at least **ten days** prior to the cluster moderation.
- 3.4 Prior to the moderation, centres will be informed by the moderator which candidates will be moderated and in which activities at the cluster moderation
- 3.5 Following the cluster moderation, the centre will receive a Moderation Report Form, which will inform the centre on the accuracy of the application of the assessment criteria.
- 3.6 Centres must counter-sign the Moderation Report Form and return the original copy to the Lead Moderator, while keeping a copy for their records
- 3.7 Centres must instigate any adjustments suggested into their post-moderation assessment of candidates or provide video evidence to substantiate any improvements in performance.
- 3.8 The assessment of each activity must be completed by **15th May** and the post-moderation marks recorded for each candidate on the FASAMS, a copy of which should be sent to the visiting moderator. The centre retains a copy for their records.
- 3.9 Submission of marks: candidates' total mark (out of 60) must be entered on the relevant OPTEMS - 6722/02 (please refer to Appendix B for instructions regarding the completion of OPTEMS). The top copy of the OPTEMS should be sent to Edexcel in the envelope provided by **15th May**. The second copy should be forwarded to the moderator and the centre should retain the third copy.
- 3.10 The specification allows for the completion of practical activities by candidates in some activities in an 'off-site' capacity. However, it is the responsibility of the centre to ensure that candidates are assessed in accordance with the criteria and video evidence must be available to support this.

Unit 2 (6722/04) Section C - Analysis

3.11 Task 3 - Analysis of Performance

Candidates are required to undertake an Analysis of Performance in one practical activity. The Teacher Examiner must award a mark according to the marking criteria in the Coursework Guide. The moderator will review a sample of candidates at the cluster moderation. Please note that candidates should be awarded a mark out of 30, which should then be halved. Half marks should be rounded up, eg $29 \div 2 = 14.5 = 15$.

3.12 Task 4 - Local and National Provision

Candidates are required to undertake a Local and National Provision task in one practical activity. The Teacher Examiner must award a total mark out of 15, in accordance with the marking criteria in the Coursework Guide. The moderator will review a sample of candidates at the cluster moderation.

- 3.13 A sample of candidates will be reviewed at the cluster moderation.

- 3.14 Candidates will need to have available in the IPPs coursework evidence of their Tasks 3 and 4.
- 3.15 Prior to the moderation, centres will be informed by the moderator which candidates will be moderated and in which task(s) at the cluster moderation.
- 3.16 Following the cluster moderation, the centre will receive a Moderation Report Form, which will inform the centre of the accuracy of the application of the assessment criteria.
- 3.17 Centres must instigate any adjustments suggested into their post-moderation assessment of candidates or provide evidence to substantiate any improvements in performance.
- 3.16 The final assessment of each activity/task must be completed by **15th May** and the post-moderation marks recorded for each candidate on the FASAMS, a copy of which should be sent to the visiting moderator. The centre retains a copy for their records.
- 3.17 Submission of marks: each candidate's combined total mark (out of 30) for Tasks 3 and 4 must be entered on the relevant OPTEMS - 6722/04. The total mark out of 30 for Analysis of Performance must be halved (half marks should be rounded up) and added to the Local and National Provision mark. (Please refer to Appendix B for instructions regarding the completion of OPTEMS). The top copy of the OPTEMS should be sent to Edexcel in the envelope provided by **15th May**. The second copy should be forwarded to the moderator and the centre should retain the third copy.

Unit 5 (6725/03) Section C - Option A: Practical Activities

- 3.18 Each candidate must offer **one activity**.
- 3.19 A moderator will contact centres in January of the examination year to arrange a cluster moderation. This will take place between February and May of the examination year.
- 3.20 Centres must enter pre-moderation marks onto the FAAMS and forward a copy to the moderator at least **ten days** prior to the cluster moderation.
- 3.21 Prior to the moderation, centres will be informed by the moderator which candidates and activities will be moderated at the cluster moderation
- 3.22 Following the cluster moderation, the centre will receive a Moderation Report Form, which will inform the centre of the accuracy of the application of the assessment criteria.
- 3.23 Centres must counter-sign the Moderation Report Form and return the original copy to the Lead Moderator, while keeping a copy for their records
- 3.24 Centres must instigate any adjustments suggested into their post-moderation assessment of candidates or provide video evidence to substantiate any improvements in performance.
- 3.25 The final assessment of the activity must be completed by **May 15th** and the post-moderation marks recorded on the FAAMS. Centres must forward the top copy of the FAAMS to their moderator and retain the middle copy for their records.
- 3.26 Submission of marks: candidates' total mark (out of 45) must be entered on the relevant OPTEMS - 6725/03 (please refer to Appendix B for instructions regarding the completion of OPTEMS). The top copy of the OPTEMS should be sent to Edexcel in the envelope provided by **15th May**. The second copy should be forwarded to the moderator and the centre should retain the middle copy.

3.27 Centres should compile video evidence of all candidates in order that marks awarded to candidates may be supported.

Unit 5 (6725/02) Section B - Personal Exercise Programme (PEP)

3.28 Candidates must complete a Personal Exercise Programme, which should be maintained in their IPP. The PEPs will be internally marked in accordance with the assessment criteria in the Coursework Guide.

3.29 Centres must enter pre-moderation marks onto the FAAMS and forward a copy to the moderator at least ten days prior to the cluster moderation.

3.30 Prior to the moderation, centres will be informed by the moderator which candidates will be moderated at the cluster moderation.

3.31 Following the cluster moderation, the centre will receive a Moderation Report Form, which will inform the centre of the accuracy of the application of the assessment criteria.

3.32 Centres must instigate any adjustments suggested into their post-moderation assessment of candidates or provide evidence to substantiate any improvements in performance.

3.33 The assessment of the PEPs must be completed by **May 15th** and the post-moderation marks recorded on the FAAMS. Centres must forward the top copy of the FAAMS to their moderator and retain the middle copy for their records.

3.34 Submission of marks: candidates' total mark (out of 45) must be entered on the relevant OPTEMS - 6725/02 (please refer to Appendix B for instructions regarding the completion of OPTEMS). The top copies of the OPTEMS should be sent to Edexcel in the envelope provided by **15th May**. The second copy should be forwarded to the moderator and the centre should retain the middle copy.

4 The Moderation Procedure

- 4.1 All centres will be allocated a moderator, who will contact the centre in January to arrange a cluster moderation between February and May in the year of the examination.
- 4.2 Centres will be required to enter the pre-moderation marks on the FASASMS / FAAMS and forward a copy of both forms to the moderator **ten days** prior to the cluster moderation.
- 4.3 On the moderation day, another moderator will assist the moderator responsible for the cluster. Between them they will moderate a range of practical activities (AS & A2), PEPs, Analysis of Performance and Local & National Provision tasks. The arrangements for the day will be confirmed by the moderator responsible for cluster, prior to the moderation.
- 4.4 Centres must enter the post-moderation marks on the FASAMS / FAAMS and forward the top copy to the moderator as soon as possible after the moderation.
- 4.5 A moderator may request video evidence of a candidate performing their activity to support the centre marks.
- 4.6 Any centres not able to make the cluster moderation must submit video evidence.

Moderation of Unit 2 Section C: Analysis and Unit 5 Section B: Personal Exercise Programme for centres entering ALL candidates for either Research Projects or Investigative Studies:

- 4.7 The cluster moderation format enables **all** centres to be moderated, regardless of whether they have candidates entered for practical activities.

5 Cluster Moderation of Practical Activities

- 5.1 The Moderator will see a range of activities.
- 5.2 The Moderator will need to see candidates from the top, middle and bottom of the range of the centre's rank order of performance of their candidates. The moderator will inform the centre which candidates will be moderated, based on the pre-moderation marks entered on the FASAMS / FAAMS.
- 5.3 The cluster moderation will be for one day.
- 5.4 Selected AS candidates must be prepared to discuss their Analysis of Performance with the moderator in order to substantiate the mark awarded.
- 5.5 Selected A2 candidates will be required to discuss their PEP with the Moderator.
- 5.6 Moderators will discuss the accuracy of the centre's pre-moderation marks with the Teacher Examiner and provide verbal feedback. This will provide the basis for a Moderation Report Form which will be given to centres on the day or posted to them shortly afterwards. The form should be signed by the Teacher Examiner and return the original copy to the Lead Moderator, while keeping a copy for their records
- 5.7 An E9 Moderator Report will be completed by the moderator and sent to the centre in the autumn via Edexcel to summarise the centre's assessment.

6 Documentation

- 6.1 Final Advanced Subsidiary Assessment Mark Sheet (FASAMS). This is used to record candidates' details and provide pre and post-moderation marks in two practical activities for Unit 2 Section B: Option A (6722/02) and Analysis of Performance and Local and National Provision marks for Unit 2 Section C (6722/04).
- 6.2 Final Advanced Assessment Mark Sheets (FAAMS). These are used to record candidates' details and provide pre and post-moderation marks in the practical activity for Unit 5 Section C: Option A (6725/03) and the Personal Exercise Programme in Unit 5 Section B (6725/02).
- 6.3 OPTEMS. Pre-printed mark sheets on three-part NCR stationery with specification number, centre details and candidate names in candidate number order. The top copy is designed to be read directly by an Optical Mark Reader. It is important therefore to complete the OPTEMS carefully in accordance with the instructions given on the back of the OPTEMS. Centres will receive OPTEMS for each component of the unit:

Unit: 2	6722/01 - Skill Acquisition	max total marks 30
Unit: 2	6722/02 - Practical Activities	max total marks 60
Unit: 2	6722/03 - Research Project	max total marks 100
Unit: 2	6722/04 - Analysis Section	max total marks 30

7 Off-site Assessment

- 7.1 Certain activities may be taught off site. If trained instructors, for example, a professional at a Golf Club are teaching candidates, the Teacher Examiner is still responsible for ensuring that the specification requirements are fulfilled and that the candidate is assessed in accordance with the criteria. Video evidence **must** be available to support this.

8 Video Evidence (see Appendix A for further details)

- 8.1 Where Assessment for a particular activity is off-site (e.g. Canoeing, Golf, Judo and Karate), video evidence will be required. Moderators will advise centres on which activities will be moderated at the cluster moderation. The video submitted as evidence must be on standard VHS format tape, capable of being played on a normal domestic machine, or DVD. Please let the assigned moderator know which format you intend to use at the first possible opportunity so that further arrangements for viewing the materials can be made if necessary.
- 8.2 Centres should compile video evidence throughout the course of all candidates undertaking activities in structured drills and/or performing skills in isolation.
- 8.3 When a centre's pre-moderation mark differs significantly from the post-moderation mark, video evidence must be provided to support the improvement in performance. If this is not provided it will be requested by the moderator.

9 Assessment of Candidates with Disabilities

- 9.1 Centres with disabled candidates to be assessed must inform their moderator at the earliest opportunity.

Appendix A

Submission of Video Evidence - Guidelines for Filming

These are guidelines to enable you to produce a video that can be clearly moderated.

Moderation can only be based on what is seen.

1. Candidates who are being moderated must be clearly identifiable. It is helpful if candidates introduce themselves to the camera initially. In group activities candidates must be numbered. When introducing activities such as swimming it is advisable to identify candidates using different coloured hats and to give a clearly identified order to the activity.
2. Candidates should be videoed across the range of ability specifically highlighting the top, middle and bottom ability candidates. A suitable number of candidates to be shown per activity is eight. Where a centre has less than eight doing the activity all candidates will need to be videoed.
3. Drills should be differentiated to show the application of skills at an appropriate mark level. The Moderator can only watch a few candidates at a time and therefore it is suggested that candidates are shown in small groups of approximately four. Candidates should be in groups of similar ability to allow recording in ascending or descending order of ability and to allow differing groups to perform differentiated drills reflecting their ability.
4. Sufficient footage should be taken to allow each candidate to demonstrate the required level of performance according to the Teacher Examiner's mark. More able candidates will need to demonstrate the advanced skills applied in appropriate situations.
5. The most advantageous way of demonstrating the application of skills is through small group participation i.e. 3 vs 2 etc. Games with small numbers of candidates per side are preferable to full games as long distance camera shots make it difficult for the moderator to distinguish a candidate's number and the skill they are demonstrating.
6. The selected range of candidature ability should also reflect gender differences. Male and female candidates can be shown working separately or together, as appropriate to the activity and provides best evidence to support the range of candidate activity. The basis for the assessment, however, is a competitive situation between candidates of equal/similar ability.
7. Candidates must be shown for a sufficient length of time to ensure that the Teacher Examiner's marking can be accurately moderated. Therefore, situations that may not naturally occur in a normal practical examination may need to be created for this purpose.

Submission of Video Evidence - Presentation Guidelines

For each activity that needs to be videoed:

1. Make use of Wide Angle, (w/a) Medium (m/s) and Close Up (c/u) shots. Insert this information on the storyboard, e.g. c/u.
 - A wide-angle shot will give an overall perspective - use sparingly.
 - A medium shot is useful for showing a candidate's stance, ready position or posture.
 - Close ups help with identification and also to demonstrate techniques, e.g. the grip.

It is helpful to include a programme of the activities and Analysis of Performance to provide the Moderator with an outline of the order of the evidence.

2. Check to see that all the criteria set out in the Coursework Guide have been covered.
3. Decide which students will be videoed. With a group of 15 candidates or more the top 2-3, bottom 2-3 and middle 3-4 is appropriate, whereas with a group of 11 or 12 all the candidates may want to be seen. A suitable number of candidates to be shown per activity is approximately eight.
4. Make sure each candidate is not only clearly numbered but that the numbers are visible when candidates are performing on the video. For swimming, numbers on hats is recommended but for commentary it is helpful to name and number the candidates at appropriate points in the video.
5. Set out the moderation as if the Visiting Moderator is actually going to be present with the details of drills to be shown etc.
6. It is best if candidates are shown in small groups, e.g. in badminton, four candidates at a time, go through the whole assessment including the appropriate drills and a game situation, followed by another four and so on.
7. Small groups should be of a similar ability e.g. candidates with marks 3/4 followed by candidates with marks 5/6, 7/8 and 9/10.
8. In team games, small-sided games are easier to follow e.g. 3 vs 2 or 5 vs 5. Basketball, netball and volleyball are activities where a full size game may be feasible but football, rugby and hockey should only show structured practices or small-sided games.
9. If mixed gender groups need to be shown it helps to video them separately in competition. Other students should be drafted in to play as one team against the GCSE candidates.

Remember the video must be:

- Submitted on VHS or DVD formats.
- Downloaded from the camera tape onto a tape/DVD suitable for transmission on a normal video/DVD player.
- Accompanied by a set of notes with details concerning the candidates, e.g. activity, candidate's number, and order of viewing candidates if more than one.

Appendix B

Instructions for completing OPTEMS

All centres will receive Optically read Teacher Examiner Mark Sheets (OPTEMS) for each coursework component.

For Unit 2 (6722) centres will receive OPTEMS for the following components:

Unit	Component	Activity	Sub-total	Total mark available for component	
6722	01	Skill Acquisition	Task 1	15	30
			Task 2	15	
6722	02	Practical activities	NA	60	
6722	03	Research Project	NA	100	
6722	04	Analysis of performance	Task 3	15	30
		Local and National provision	Task 4	15	

A visiting moderator will moderate the Practical activities (6722/02), Analysis of performance and Local and National provision (6722/04). Centre marks should not be entered on the OPTEMS for these components until after the moderation report form has been received from the visiting moderator.

For Unit 5 (6725) centres will receive OPTEMS for the following components:

Unit	Component	Activity	Total Mark Available
6725	01	Factors Affecting Performance	45
6725	02	Personal Exercise Programme	45
6725	03	Practical Activity	45
6725	04	Investigative Study	100

A visiting moderator will moderate the Personal Exercise Programme (6725/02) and the Practical activities (6725/03). Centre marks should not be entered on the OPTEMS for these components until after the moderation report form has been received from the visiting moderator.

It is the responsibility of the centre to ensure that the correct component mark is entered onto the correct OPTEMS.

Centres will have the option of:

EITHER

- Recording marks on an Optically-read Teacher Examiner Mark Sheet OPTEMS

OR

- Recording marks on computer for transfer to Edexcel by means of Electronic Data Interchange (EDI).

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Assessment Forms

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The Recording Sheets / Authentication Sheets are available in Word format on the Edexcel website.

The FASAMS and FAAMS are available in Excel format on the Edexcel website. The Excel versions calculate each candidate's total score for each component.

www.edexcel.org.uk

Advanced Subsidiary Physical Education: Unit 6722: Section B - Option B Research Project Recording Sheet

Centre Name:			
Centre Number:			
Teacher Examiner Name:			
Candidate Name:		Candidate No.	
Title:			
Word Count:			
Marking Criteria		Mark out of:	Centre Marks
Introduction and planning of the topic to be investigated		20	
Literature Review		30	
Discussion/Conclusion		30	
Appraisal of the study		20	
Total:		100	

Centre Authentication

Candidate

I declare that I have produced the work involved without external assistance apart from any which is acceptable under the scheme of assessment. I also declare that I have recorded all literature and resources that have been used.

Candidate Signature: Date:

Teacher Examiner

I declare that the candidate's activities have been regularly monitored and that to the best of my knowledge, no assistance has been given apart from any that is acceptable within the scheme of assessment, and that this has been identified and recorded. I also declare that to the best of my knowledge this is the candidate's own work.

Only the first 2000 words are to be considered for the purposes of Moderation. Therefore, I declare that I have only awarded marks for the first 2000 words.

Teacher Examiner Signature: Date:

**Advanced Subsidiary Physical Education: Unit 6722: Section 2A
Tasks 1 and 2 - Recording Sheet**

Centre Name:			
Centre Number:			
Teacher Examiner Name:			
Candidate Name:		Candidate No.	
Task Number:		Word Count:	
Task Title:			
Marking Criteria	Mark out of:	Centre Marks	
Acquiring	5		
Applying	5		
Analysis	5		
Total:	15		

Centre Authentication

Candidate

I declare that I have produced the work involved without external assistance apart from any which is acceptable under the scheme of assessment. I also declare that I have recorded all literature and resources that have been used.

Candidate Signature: Date:

Teacher Examiner

I declare that the candidate's activities have been regularly monitored and that to the best of my knowledge, no assistance has been given apart from any that is acceptable within the scheme of assessment and that this has been identified and recorded. I also declare that to the best of my knowledge this is the candidate's own work.

Only the first 1200 words are to be considered for the purposes of Moderation. Therefore, I declare that I have only awarded marks for the first 1200 words.

Teacher Examiner Signature: Date:

**Advanced Subsidiary Physical Education: Unit 6722: Section 2C
Task 3 - Analysis of Performance Recording Sheet**

Centre Name:			
Centre Number:			
Teacher Examiner Name:			
Candidate Name:		Candidate No.	
Activity:			
Marking Criteria		Mark out of:	Centre Marks
Rules and Regulations		6	
Tactics and Terminology		6	
Strengths and Weaknesses		6	
Training Procedures		6	
The Perfect Model		6	
Total:		30 (+2)	

Centre Authentication

Candidate

I declare that I have produced the work involved without external assistance apart from any which is acceptable under the scheme of assessment. I also declare that I have recorded all literature and resources that have been used.

Candidate Signature: Date:

Teacher Examiner

I declare that the candidate's activities have been regularly monitored and that to the best of my knowledge, no assistance has been given apart from any that is acceptable within the scheme of assessment, and that this has been identified and recorded. I also declare that to the best of my knowledge this is the candidate's own work.

Teacher Examiner Signature: Date:

**Advanced Subsidiary Physical Education: Unit 6722: Section 2C
Task 4 - Recording Sheet**

Centre Name:			
Centre Number:			
Teacher Examiner Name:			
Candidate Name :		Candidate No.	
Local and National Provision Activity:			
Word Count:			
Marking Criteria		Mark out of:	Centre Marks
Grass Roots Development		1-4	
Provision for Elite		1-4	
Additional Agencies		1	
Provision for Male/Female		1-2	
Disabled Participants		1-2	
Critical Analysis		1-2	
Total:		15	

Centre Authentication

Candidate

I declare that I have produced the work involved without external assistance apart from any which is acceptable under the scheme of assessment. I also declare that I have recorded all literature and resources that have been used.

Candidate Signature: Date:

Teacher Examiner

I declare that the candidate's activities have been regularly monitored and that to the best of my knowledge, no assistance has been given apart from any that is acceptable within the scheme of assessment, and that this has been identified and recorded. I also declare that to the best of my knowledge this is the candidate's own work. **Only the first 1000 words are to be considered for the purposes of Moderation. Therefore, I declare that I have only awarded marks for the first 1000 words.**

Teacher Examiner Signature: Date:

**Advanced Physical Education - Unit 6725: Section B
Personal Exercise Programme**

Centre Name:	
Centre Number:	
Teacher Examiner Name:	

Candidate Name:		Candidate No.	
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Word Count:	
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Marking Criteria	Mark out of:	Centre Marks
Planning and Research	20	
Performing and Recording	20	
Evaluation	5	
Total:	45	

Centre Authentication

Candidate

I declare that I have produced the work involved without external assistance apart from any which is acceptable under the scheme of assessment. I also declare that I have recorded all literature and resources that have been used.

Candidate Signature: Date:.....

Teacher Examiner

I declare that the candidate's activities have been regularly monitored and that to the best of my knowledge, no assistance has been given apart from any that is acceptable within the scheme of assessment, and that this has been identified and recorded. I also declare that to the best of my knowledge this is the candidate's own work.

Teacher Examiner Signature: Date:

**Advanced Physical Education: Unit 6725: Section A
Factors Affecting Performance Recording Sheet**

Centre Name:			
Centre Number:			
Teacher Examiner Name:			
Candidate Name:		Candidate No.	
Title:			
Word Count:			
Marking Criteria		Mark out of:	Centre Marks
Assignment Title and Research Objectives		5	
Research Findings and Literature Review		15	
Application to Practical Performance		15	
Conclusions and Evaluation		10	
Total:		45	

Centre Authentication

Candidate

I declare that I have produced the work involved without external assistance apart from any which is acceptable under the scheme of assessment. I also declare that I have recorded all literature and resources that have been used.

Candidate Signature: Date:

Teacher Examiner

I declare that the candidate's activities have been regularly monitored and that to the best of my knowledge, no assistance has been given apart from any that is acceptable within the scheme of assessment, and that this has been identified and recorded. I also declare that to the best of my knowledge this is the candidate's own work.

Only the first 1500 words are to be considered for the purposes of Moderation. Therefore, I declare that I have only awarded marks for the first 1500 words.

Teacher Examiner Signature: Date:

Advanced Physical Education: Unit 6725: Section C - Option B Investigative Study Recording Sheet			
Centre Name:			
Centre Number:			
Teacher Examiner Name:			
Candidate Name:		Candidate No.	
Word Count:			
Study Title:			
Marking Criteria	Mark out of:	Centre Marks:	
Introduction and Planning	15		
Literature Review	15		
Research Method used	10		
Results	20		
Discussion/Conclusion	25		
Appraisal of the Investigation	15		
Total:	100		
Centre Authentication			
<p>Candidate</p> <p>I declare that I have produced the work involved without external assistance apart from any which is acceptable under the scheme of assessment. I also declare that I have recorded all literature and resources that have been used.</p> <p>Candidate Signature: Date:</p>			
<p>Teacher Examiner</p> <p>I declare that the candidate's activities have been regularly monitored and that to the best of my knowledge, no assistance has been given apart from any that is acceptable within the scheme of assessment, and that this has been identified and recorded. I also declare that to the best of my knowledge this is the candidate's own work.</p> <p>Only the first 2500 words are to be considered for the purposes of Moderation. Therefore, I declare that I have only awarded marks for the first 2500 words.</p> <p>Teacher Examiner Signature: Date:</p>			

Centre Name _____

Centre Number _____

Candidates MUST be entered in candidate number order

For candidates undertaking the Research Project please enter R.P. in the Activity 1 and Activity 2 sections

Candidate Number	Name	Gender	Moderation	Unit 2: Section B - Option A (6722/02)							Unit 2: Section C (6722/04)				
				Practical Activities						Total (60)	Task 3 Analysis of Performance			Task 4 Local & National Provision (15)	Total (30)
				Activity 1	Structured Practices (15)	Competitive Situations (15)	Activity 2	Structured Practices (15)	Competitive Situations (15)		Activity	Total (30)	Total (+2) Round-up half marks		
			Pre												
			Post												
			Pre												
			Post												
			Pre												
			Post												
			Pre												
			Post												
			Pre												
			Post												
			Pre												
			Post												

DECLARATION TO BE SIGNED BY THE TEACHER-EXAMINER RESPONSIBLE FOR COMPLETING THE MARK SHEET

I declare that the activities of the candidates in respect of the marks listed on this mark sheet have been kept under regular supervision and that, to the best of my knowledge, no assistance has been given apart from any which is acceptable under the scheme of assessment and has been identified and recorded.

Signed:..... Name of Principal Teacher Examiner:.....

Date:.....

Yellow (Bottom) Copy - Enter pre-moderation marks and send to moderator prior to moderation

Blue (Middle) Copy - Retain for centre records

White (Top) Copy - Enter post-moderation marks and send to moderator after the moderation

Centre Name _____

Centre Number _____

Candidates MUST be entered in candidate number order

For candidates undertaking the Investigative Study please enter I.S. in the activity section

Candidate Number	Name	Gender	Moderation	Unit 5: Section B (6725/02)				Unit 5: Section C - Option A (6725/03)					
				Personal Exercise Programme (PEP)				Practical Activity					
				Planning & Research (20)	Performing & Recording (20)	Evaluation (5)	Total (45)	Activity	Competitive Situations (15)	Structured Practices (15)	Skills in Isolation (15)	Total (45)	
			Pre										
			Post										
			Pre										
			Post										
			Pre										
			Post										
			Pre										
			Post										
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			Post										
			Pre										
			Post										

DECLARATION TO BE SIGNED BY THE TEACHER-EXAMINER RESPONSIBLE FOR COMPLETING THE MARK SHEET

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Summer 2008

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