

**AS/Advanced GCE General Studies  
Book List and We-Sites for Unit 3: Social Perspectives  
and Unit 5: Modern Society**

*The following list of materials is provided for guidance. It is not an exhaustive list.*

Most schools and colleges offering AS and Advanced GCE General Studies will also be providing teaching in subjects such as Economics, Sociology and Politics. By careful use of indexes of in-depth texts for these subjects, good coverage of the majority of topics in the General Studies specification can be achieved. The following texts are suggested:

'Economics' (3<sup>rd</sup> ed.), Alain Anderton, Causeway Press (2000)  
'The New British Politics' (2<sup>nd</sup> Ed.), Ian Budge et al, Longman (200)  
'Sociology; Themes and Perspectives' (5<sup>th</sup> ed.), Haralambous and Holborn, Collins (2000) ISBN: 000-327507

Some topics are presented in more than one of the texts, offering General Studies teachers and students a discussion based on different social science perspectives.

Ideally a school or college needs to have access to some of the statistical data which is available at [www.statistics.gov.uk](http://www.statistics.gov.uk) or else have a fairly recent edition (e.g. since 1997) of Social Trends. Details of the most recent edition are:

'Social Trends.2001', Office for National Statistics, The Stationery Office (2001)  
ISBN: 011-621-3841.

**1. examination and appreciation of ideologies and values in society**

[www.un.org/rights50/decla.htm](http://www.un.org/rights50/decla.htm)  
[www.stbrn.ac.uk](http://www.stbrn.ac.uk)  
[www.ageconcern](http://www.ageconcern)  
[www.disabledperson.com](http://www.disabledperson.com)  
[www.org/conferences/women](http://www.org/conferences/women)  
[www.eoc.org.uk](http://www.eoc.org.uk)  
[www.cps.org.uk](http://www.cps.org.uk)  
<http://sosig.ac.uk/>  
[www.helptheaged.org.uk](http://www.helptheaged.org.uk)  
[www.disabilitynow.org.uk](http://www.disabilitynow.org.uk)  
[www.emplaw.co.uk](http://www.emplaw.co.uk)  
[www.women'sunit.gov.uk](http://www.women'sunit.gov.uk)  
[www.chronicleworld.org](http://www.chronicleworld.org)

**2. political processes and goals**

[www.parliament.uk/commons](http://www.parliament.uk/commons)  
[www.conservative-party.org.uk](http://www.conservative-party.org.uk)  
[www.labour.org.uk](http://www.labour.org.uk)  
[www.hm-treasury.gov.uk](http://www.hm-treasury.gov.uk)  
[www.charter88.org.uk](http://www.charter88.org.uk)  
[www.foe.co.uk](http://www.foe.co.uk)  
<http://europa.eu.int/index>  
<http://number-10.gov.uk>  
[www.libdems.org.uk](http://www.libdems.org.uk)

[www.countryside.gov.uk](http://www.countryside.gov.uk)  
[www.gn.apc.org](http://www.gn.apc.org)  
[www.britcoun.org/devolution](http://www.britcoun.org/devolution)  
[www.fco.gov.uk/europe/index](http://www.fco.gov.uk/europe/index)  
<http://www.ukpoliticsbrief.co.uk>

### **3. the nature of objectivity in social sciences; explanation and evaluation of human behaviour**

[www.stbrn.ac.uk](http://www.stbrn.ac.uk)  
[www.clearinghouse.net](http://www.clearinghouse.net)  
[www.emplymentservice.gov.uk](http://www.emplymentservice.gov.uk)  
[www.the-arc.org/ep](http://www.the-arc.org/ep)  
[www.english-heritage.org.uk](http://www.english-heritage.org.uk)  
[www.dfee.gov.uk](http://www.dfee.gov.uk)  
[www.redrival.net/evaluation](http://www.redrival.net/evaluation)  
[www.cybercomm.no/work](http://www.cybercomm.no/work)  
[www.english.sports.gov.uk](http://www.english.sports.gov.uk)

### **4. relationship between law, culture and ethics**

[www.homeoffice.gov.uk](http://www.homeoffice.gov.uk)  
[www.ves.org.uk](http://www.ves.org.uk)  
[www.tphbook.dircon.co.uk](http://www.tphbook.dircon.co.uk)  
[www.open.gov.uk/lcd/leg-aid](http://www.open.gov.uk/lcd/leg-aid)  
[www.un.org/rights](http://www.un.org/rights)  
[www.constitution.org](http://www.constitution.org)  
[www.iaetf.org](http://www.iaetf.org)  
<http://web.ukonline.co.uk/howardleague>  
[www.amnesty.org](http://www.amnesty.org)  
[www.coe.fr/eng/legaltxt](http://www.coe.fr/eng/legaltxt)  
[www.liberty-human-rights.org.uk](http://www.liberty-human-rights.org.uk)  
[www.nara.gov](http://www.nara.gov)

### **5. social and economic trends and constraints**

[www.statistics.gov.uk](http://www.statistics.gov.uk)  
[www.europa.int/index](http://www.europa.int/index)  
<http://www.annualreport.gov.uk/inyourarea/>  
<http://number-10.gov.uk>