

# ESOL FOR WORK (Writing) Entry 3 Mark Scheme

ESOL FOR WORK

**(WRITING) ENTRY 3**

Interchangeable mark-scheme for A or B

<b>SENTENCE</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
If in doubt about standard required, markers should refer to the Adult ESOL Curriculum (P238 Sentence Focus -Writing E3) for further guidance.	Confident use where appropriate/necessary of complex sentences that are fit for the purpose of the task.	Some use of complex sentences that are largely fit for purpose of the task.	Limited evidence only of ability to compose complex sentences.	No evidence of using sentence structures, which are fit for purpose.
<b>TEXT</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
If in doubt about standard required, markers should refer to the Adult ESOL Curriculum (P232 Text Focus - Writing E3) for further guidance.	Secure evidence of ability to plan and sequence chronological writing using discourse markers, conjunctions and paragraphs where appropriate. Text revised and corrected to improve clarity and accuracy.	Some evidence of ability to plan and sequence chronological writing; minor errors or inconsistencies with discourse markers, conjunctions and paragraphing. Evidence of revision of text to improve clarity and accuracy.	Limited evidence of ability to plan and present ideas coherently. Inconsistent use of discourse markers, conjunctions and paragraphing. A revision of text attempted but many errors persist.	No evidence of ability to present ideas in a final logical sequence. Failure to use discourse markers, conjunctions and paragraphs correctly. Ineffective revision of text.
<b>WORD</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
If in doubt about standard required, markers should refer to the Adult ESOL Curriculum (P242 Word Focus - Writing E3) for further guidance.	Ability to produce legible handwriting in a text where appropriate vocabulary is used and all errors in spelling have been corrected.	Some ability to produce legible handwriting in a text where largely appropriate vocabulary is used and most errors in spelling have been corrected.	Limited evidence of ability to produce legible handwriting in a text where errors in vocabulary and spelling have been corrected erratically.	Illegible handwriting in a text where vocabulary is inappropriate and where uncorrected spelling errors persist.
<b>TASK</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
	A candidate should only be awarded 3 marks when a full, error free, response to the requirements of the task has been achieved.	A candidate should be awarded 2 marks when the task has been completed with minor mistakes that do not affect clarity.	A candidate should be awarded 1 mark where a recognisable attempt to meet the requirements of the task has been made but where many mistakes impede clarity.	

Pass mark 8