

## Mark Scheme for E3 Speaking and Listening – Practice Set 1

<b>PART 1 – LISTEN AND RESPOND</b>			
Listen and Respond	Marks	Pronunciation	Marks
Gives correct answer to gist question.	3 marks	Uses stress and intonation adequately to make speech comprehensible and meaning understood. Articulates most sounds of English consistent with the level.	3
Recalls 3 points.	3 marks		
1 additional mark for each extra detail recalled. Max extra marks = 3	3 marks		
Gives correct answer to gist question.	3	Generally uses stress and intonation and articulates most sounds of English to make speech comprehensible to a sympathetic native speaker.	2
Recalls 2 points.	2		
Gives correct answer to gist.	3	Correct word stress is inconsistent in commonly used words. Use of intonation is inconsistent, placing a strain on the sympathetic listener and frequently leading to a breakdown in communication.	1
Recalls 1 point.	1		
Does not meet achievement criteria for E3.	0	Does not meet achievement criteria for E3.	0 marks
Descriptors: Lr/E3.1a; 1b; 1c; 2a; 2d; 2e; 3a; 4a	Max 9 marks	Descriptors: Sc/E3.1a; 1b; 2a; 4a	Max 3 marks

Maximum marks for Part 1 = 12

<b>PART 2 – SPEAK TO COMMUNICATE</b>				
Marks	Listen and Respond (Max marks 3)	Pronunciation (Max marks 3)	Range (Max marks 3)	Accuracy (Max marks 3)
3 marks	Responds fully and appropriately to instructions and responses from other candidate. Does not require prompting and asks questions to find out about other's ideas and opinions. Is able to react to responses and follow these up with extra information or further questions. Follows verbal and non-verbal conversational conventions.	Consistently uses stress and intonation and articulates most sounds of English to be understood by a sympathetic native speaker.	Uses a full range of language appropriate to level clearly and effectively. Uses long, complex utterances using connectives and subordinate clauses. Uses appropriate vocabulary to ask questions and express self in relation to the context.	Produces utterances using appropriate tenses. Accuracy of grammar allows candidate to express self clearly. Some errors, but no consistent omissions. Self-correction is evident whenever necessary.
2 marks	Answers fully as appropriate without prompting to long and short questions but may occasionally ask for clarification to aid understanding. Follows verbal and non-verbal conventions.	Uses stress and intonation and articulates most sounds of English to be understood by a sympathetic native speaker, but repetition is required.	Uses a sufficient range of language appropriate to level. Uses vocabulary that is mostly appropriate to express self in relation to the context although may be hesitant due to searching for the right word.	Produces utterances mostly using appropriate tenses. Some possible ambiguity of meaning caused by inaccuracies. Some consistent omissions of auxiliary verbs or incorrect inflections. Some attempts at self -correction.
1	Follows some of the instructions and understands some of the discourse but requires repetition from others. May participate with prompting but responses may be inappropriate or incomplete.	Candidate articulates some sounds clearly. Use of sentence and word stress is erratic and parts of speech are incomprehensible.	Can occasionally produce utterances with a limited range of vocabulary and basic grammar in relation to the context. Over-reliance on small number of key-words.	Can produce simple utterances in relation to the context but over-hesitation places strain on the listener and can cause breakdown in communication.
0	Does not meet achievement criteria for E3	Does not meet achievement criteria for E3	Does not meet achievement criteria for E3	Does not meet achievement criteria for E3
	Max 3 marks	Max 3 marks	Max 3 marks	Max 3 marks
Descriptors	Sc/E3.1a; 1b; 2a; 3a; 3c; 4a; 4d; 4e; 4f; Sd/E3.1a; 1c; 1d; 1e; 1f; 1g; 2a; 2b; Lr/E3.1a; 1c; 2a; 2b; 2d; 2e; 3a; 3b; 4a; 5a; 5b; 6a; 6b; 7a; 7c; 7d			

Maximum marks for Part 2 = 12

**Total possible marks: 2 x 12 = 24**

**Pass = 16/24**

