

Practice Test Paper Mark Scheme – Entry Level 2 Speaking and Listening

PART 1 – LISTEN AND RESPOND			
Listen and Respond	Marks	Pronunciation	Marks
Gives correct answer to gist question.	3 marks	Uses stress and intonation adequately to make speech comprehensible and meaning understood. Articulates most sounds of English consistent with the level.	3
Recalls 3 points.	3 marks		
1 additional mark for each extra detail recalled. Max extra marks = 3.	3 marks		
Gives correct answer to gist question.	3	Generally uses stress and intonation and articulates most sounds of English to make speech comprehensible to a sympathetic native speaker.	2
Recalls 2 points.	2		
Gives correct answer to gist.	3	Correct word stress is inconsistent in commonly used words. Use of intonation is inconsistent, placing a strain on the listener and frequently leading to a breakdown in communication.	1
Recalls 1 point.	1		
Does not meet achievement criteria for E2.	0	Does not meet achievement criteria for E2.	0 marks
Adult ESOL Core Curriculum Level Descriptors: Lr/E2.1a; 1b; 1d; 2a; 2b; 2c; 2d; 3a; 4a; 6c	Max 9 marks	Adult ESOL Core Curriculum Level Descriptors: Sc/E2.1a; 1b; 3a; 3c; 4a; Sd/E2.1b	Max 3 marks

Maximum marks for Part 1 = 12

PART 2 – SPEAK TO COMMUNICATE				
Marks	Listen and Respond (Max marks 3)	Pronunciation (Max marks 3)	Range (Max marks 3)	Accuracy (Max marks 3)
3 marks	Understands most of the discourse and responds fully and appropriately. Follows conventions of face-to-face conversation. Asks for clarification/repetition as necessary. Engages in turn taking. Takes active role in discussion about planning a holiday.	Consistently uses stress and intonation and articulates most sounds of English to be understood by a sympathetic native speaker.	Uses a sufficient range of language appropriate to level to express meaning in questions, negative utterances and statements with appropriate vocabulary for discussion about planning a holiday.	Produces utterances using appropriate tense. Accuracy of grammar allows candidate to express self clearly. Some errors, but not consistent omissions. Successfully self-corrects.
2 marks	Understands most of the discourse and responds appropriately when prompted. Can follow some conventions of face-to-face conversation. Can ask for clarification or repetition as necessary. Participates with some hesitancy.	Uses stress and intonation and articulates most sounds of English to be understood by a sympathetic native speaker, but repetition is required.	Uses a sufficient range of language appropriate to level to express meaning, but there may be repetition. Uses vocabulary that is mostly appropriate for discussion about planning a holiday.	Produces utterances mostly using appropriate tenses. Some possible ambiguity of meaning caused by inaccuracies. Some consistent omissions of auxiliary verbs or incorrect inflections. Some attempts at self-correction.
1	Understands some of the discourse and occasionally responds appropriately. May only respond when prompted. May follow some conventions of face-to-face conversation. Much clarification/repetition required and participates in a limited capacity only.	Candidate articulates some sounds clearly. Use of sentence and word stress is erratic and parts of speech are incomprehensible.	Can occasionally produce appropriate vocabulary for discussion but over uses some words and parts of speech.	Has some knowledge of sentence grammar, though inaccuracies generally cause a breakdown in communication.
0	Does not meet achievement criteria for E2.	Does not meet achievement criteria for E2.	Does not meet achievement criteria for E2.	Does not meet achievement criteria for E2.
	Max 3 marks	Max 3 marks	Max 3 marks	Max 3 marks
Adult ESOL Core Curriculum Level Descriptors:	Sc/E2.1a; 1b; 2a; 2b; 2c; 2f; 3a; 3b; 3d; Sd/E2.1a; 1c; 1d; 1e; Lr/E2.1a; 1c; 1d; 2b; 2c; 2d; 3b; 5a; 5b; 6a; 6b; 7a; 8a			

Maximum marks for Part 2 = 12

Total possible marks: 2 x 12 = 24 Pass = 16/24