

## Practice Test Paper Mark Scheme – Entry Level 1 Speaking and Listening

<b>PART 1 – LISTEN AND RESPOND</b>			
<b>Listen and Respond</b>	<b>Marks</b>	<b>Pronunciation</b>	<b>Marks</b>
Gives correct answer to gist question.	3 marks	Uses stress and intonation to make speech comprehensible and articulates most sounds of English to be understood by a very sympathetic native speaker.	3
Recalls 3 points.	3 marks		
1 additional mark for each extra detail recalled. Max extra marks = 3.	3 marks		
Gives correct answer to gist question.	3	Generally uses stress and intonation to make speech comprehensible and articulates most sounds of English to be understood by a very sympathetic native speaker, but repetition may be required.	2
Recalls 2 points.	2		
Gives correct answer to gist.	3	Candidate articulates some sounds clearly but use of sentence/word stress is erratic, thus becoming largely incomprehensible.	1
Recalls 1 point.	1		
Does not meet achievement criteria for E1.	0	Does not meet achievement criteria for E1.	0 marks
Adult ESOL Core Curriculum Level Descriptors: Lr/E1.1a; 1b; 1d; 2a; 2b; 2c; 2d; 2e; 3a	Max 9 marks	Adult ESOL Core Curriculum Level Descriptors: Sc/E1.1a; 1b; 3d; 4a; 4d;Sd/E1.1b	Max 3 marks

**Maximum marks for Part 1 = 12**

<b>PART 2 – SPEAK TO COMMUNICATE</b>				
<b>Marks</b>	<b>Listen and Respond (Max marks 3)</b>	<b>Pronunciation (Max marks 3)</b>	<b>Range (Max marks 3)</b>	<b>Accuracy (Max marks 3)</b>
3 marks	Understands most of the discourse and responds fully and appropriately. Follows conventions of face-to-face conversation. Asks for clarification/repetition as necessary. Engages in turn taking. Takes role as shopkeeper or customer and participates appropriately.	Consistently uses stress and intonation and articulates most sounds of English to be understood by a sympathetic native speaker.	Uses a sufficient range of language appropriate to level to express meaning in questions, negative utterances and statements with appropriate vocabulary for simple role-play.	Produces utterances using appropriate tense. Accuracy of grammar allows candidate to express self clearly. Some errors, but not consistent omissions. Successfully self-corrects.
2 marks	Understands most of the discourse and responds appropriately when prompted. Can follow some conventions of face-to-face conversation. Can ask for clarification or repetition as necessary. Takes role with some hesitancy.	Uses stress and intonation and articulates most sounds of English to be understood by a sympathetic native speaker, but repetition is required.	Uses a sufficient range of language appropriate to level to express meaning, but there may be repetition. Uses vocabulary that is mostly appropriate for simple role-play.	Produces utterances mostly using appropriate tenses. Some possible ambiguity of meaning caused by inaccuracies. Some consistent omissions of auxiliary verbs or incorrect inflections. Some attempts at self-correction.
1	Understands some of the discourse and occasionally responds appropriately. May only respond when prompted. May follow some conventions of face-to-face conversation. Much clarification/repetition required participates in a limited capacity only.	Candidate articulates some sounds clearly. Use of sentence and word stress is erratic and largely incomprehensible.	Can occasionally produce utterances using vocabulary for role-play but reliant on one verb or structure.	Has some knowledge of sentence grammar, though inaccuracies generally cause a breakdown in communication.
0	Does not meet achievement criteria for E1.	Does not meet achievement criteria for E1.	Does not meet achievement criteria for E1.	Does not meet achievement criteria for E1.
	Max 3 marks	Max 3 marks	Max 3 marks	Max 3 marks
Adult ESOL Core Curriculum Level Descriptors:	Sc/E1.1a; 1b; 2a; 2b; 3a; 3b; 3c; 3d; 4a; 4c; 4e; Sd/E1.1a; 1b; Lr/E1. 1a; 1c; 1d; 2b; 2c; 2d; 2e; 3a; 3b; 5c			

Maximum marks for Part 2 = 12

Total possible marks: 2 x 12 = 24      Pass = 16/24