

# ESOL Skills for Life

## Speaking & Listening L2 (Practice Set 1)

MAXIMUM TIME ALLOWED FOR THIS TEST IS:  
PART 1 - 8 MINUTES      PART 2 - 7 MINUTES

advancing learning, changing lives

Practice Set 1

# Speaking & Listening (L2)

PRACTICE

<b>Candidate's Name:</b>							
<b>Registration Number:</b>							

THE FOLLOWING SECTIONS TO BE COMPLETED BY THE ASSESSOR

<b>Centre Name:</b>	<b>Assessor's Name:</b>
<b>Centre Number:</b>	<b>Signature:</b>
	<b>Date test taken:</b>

THE FOLLOWING DETAILS CONFIRM THAT THE ASSESSOR HAS IN NO WAY INFLUENCED THE OUTCOME OF THE ASSESSMENT.

IF THIS CANDIDATE HAS HAD ANY ASSISTANCE DURING THIS TEST PLEASE STATE THE NATURE OF THE ASSISTANCE AND WHO PROVIDED IT:

IF THERE ARE ANY SPECIAL CIRCUMSTANCES THAT MAY HAVE HAD A NEGATIVE AFFECT ON THE CANDIDATE'S PERFORMANCE IN THIS TEST PLEASE GIVE DETAILS.

<b>Internal Verifier's Name:</b>
<b>Signature:</b>
<b>Date verified:</b>

PART NO	MARKS AVAILABLE	MARKS GIVEN	EXTERNAL VERIFIER USE ONLY
1	12		
2	12		
<b>TOTAL</b>	<b>24</b>		
<b>%</b>	<b>100%</b>		
<b>Delete pass or fail as appropriate</b>		<b>PASS - FAIL</b>	<b>PASS - FAIL</b>

**Specific requirements for this paper:**  
 An audio or video recording is required to support the written record of a candidate's responses. Candidates should be instructed that if they wish, personal details in the actual test can be fictitious.

*(Interlocutor speech is in bold).*

*(Interlocutor introduces self/assessor briefly and asks candidates their names).*

*(Interlocutor asks each candidate one or more of the following questions).*

- **How long have you been learning English?**
- **How long have you been living in the UK?**
- **Could you tell me how long you've been studying here?**
- **Why are you taking this test today?**

Now I'd like you both to interview each other. You need to find out what your partner hopes to gain by taking this test, and about his/her possible plans for the future.

PRACTICE

8 minutes

*Text 1 (for Candidate A)*

Candidate A (*use name*): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about controlling antisocial behaviour, putting teenage tearaways in prison, or noisy neighbours? Listen carefully.

*(Read the text)*

An Asbo, or Antisocial Behaviour Order, can be imposed by the courts to limit criminal activity. The police and local authorities can apply for an Asbo, to be issued against teenage tearaways and noisy neighbours amongst others. They last for a minimum of two years and impose strict conditions on the offender, such as banning them from visiting a specific area. A breach of the Asbo can be punished by a fine of up to £5000, or up to five years in prison for an adult. The MP Hazel Blears said that Asbos are an effective way of stopping the actions that make people's lives a misery.

Adapted from The Guardian, 4/11/2005

Is this mostly about controlling antisocial behaviour, putting teenage tearaways in prison, or noisy neighbours?

## CANDIDATE A - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

*(Read the text again)*

Can you tell me three things you remember?

*(Candidate recalls three points)*

## CANDIDATE A - RESPONSES

Text 1 - main points

- |                                                              |                          |                                                                                                              |                          |
|--------------------------------------------------------------|--------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------|
| ● An Asbo can be imposed by the courts                       | <input type="checkbox"/> | ● They last for a minimum of two years                                                                       | <input type="checkbox"/> |
| ● The police and local authorities can apply for them        | <input type="checkbox"/> | ● Breaching an Asbo could lead to a £5000 fine or 5 years in prison                                          | <input type="checkbox"/> |
| ● They can be used for teenage tearaways or noisy neighbours | <input type="checkbox"/> | ● Hazel Blears said that they are an effective way of stopping the actions that make people's lives a misery | <input type="checkbox"/> |

ADDITIONAL POINTS

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*(Interlocutor records candidate responses and then asks further question)*

Can you remember anything else about controlling antisocial behaviour?

*Text 2 (for Candidate B)*

**Candidate B (use name):** I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: Is this mostly about controlling antisocial behaviour, the opinions of Rod Morgan of the Youth Justice Board, or 'quick fix policies'? Listen carefully.

*(Read the text)*

Rod Morgan, of the independent Youth Justice Board, is an international expert on crime. He says that many young people are really unhappy about the negative way they are portrayed in the media as criminals. The Youth Justice Board gives advice to government ministers about young people in the criminal justice system. Rod Morgan is angry that three quarters of a multi-million pound budget is spent on putting young people in prison, rather than in investment in more useful community sentences. He urged politicians to stop announcing 'quick fix' policies and to get to grips with the crisis of youth prison sentences, which have seen dramatic rises in recent years.

Adapted from The Observer, 22/05/2005

Is this mostly about controlling antisocial behaviour, the opinions of Rod Morgan of the Youth Justice Board, or 'quick fix policies'?

## CANDIDATE B - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

*(Read the text again)*

Can you tell me three things you remember?

*(Candidate recalls three points)*

## CANDIDATE B - RESPONSES

Text 1 - main points

- |                                                                                                   |                          |                                                                           |                          |
|---------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------|--------------------------|
| ● The YJB advises ministers on young people in the criminal justice system                        | <input type="checkbox"/> | ● He wants politicians to stop using 'quick fix' policies                 | <input type="checkbox"/> |
| ● Rod Morgan is an internationally renowned expert on crime                                       | <input type="checkbox"/> | ● Youth prison sentences have increased dramatically in recent years      | <input type="checkbox"/> |
| ● He is angry that $\frac{3}{4}$ of the multi-million pound budget is spent on imprisoning youths | <input type="checkbox"/> | ● Young people are unhappy about the negative images of them in the media | <input type="checkbox"/> |

ADDITIONAL POINTS

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*(Interlocutor records candidate responses and then asks further question)*

Can you remember anything else about Rod Morgan's opinions?

7 minutes

*Interlocutor reads out statement. Candidates must listen to the statement and follow the interlocutor's instructions.*

Imagine that you are walking together in a local park where several children are playing in the playground. As you get closer, you realise that there is some bullying taking place. The children are shouting and some fighting has started; as you approach you see one of the smaller boys being pushed from the slide by older children. They run away towards the main road and the small boy appears to be unconscious. Some of the other children leave the playground too. Others stay and some are crying.

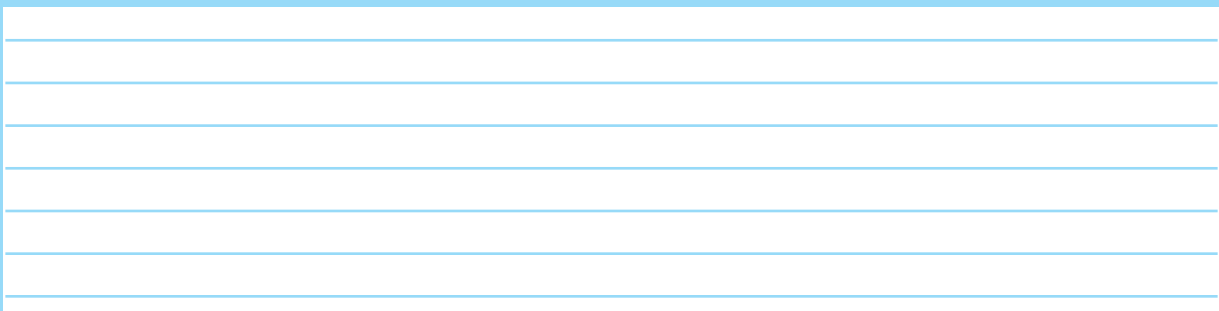
What would you do in this situation? Talk about it with your partner. Discuss what action you would take.

*(Candidates hold discussion together. Interlocutor might intervene if one candidate is disadvantaged by the other.)*

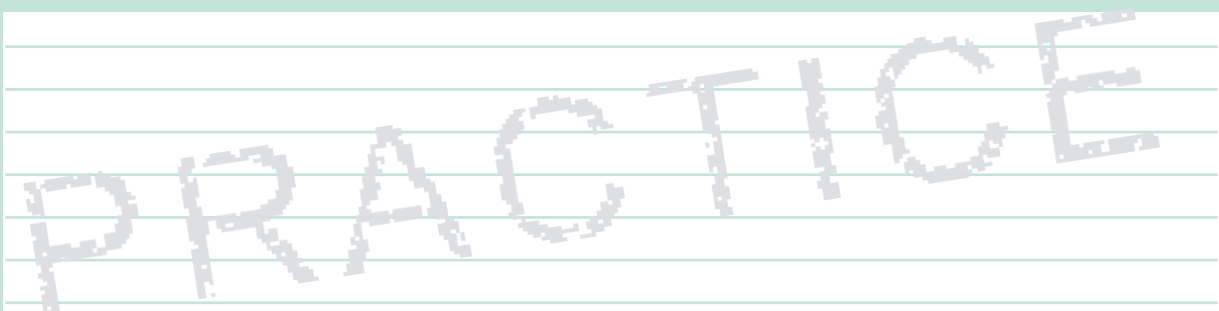
*Possible actions:*

- *Shout for other people to help*
- *Ring an ambulance*
- *Call the police*
- *Chase the older children*
- *Talk to the children that are crying*
- *Give First Aid*
- *Walk away*

#### CANDIDATE A - RESPONSES



#### CANDIDATE B - RESPONSES



THIS IS THE END OF THE TEST