

ESOL Skills for Life

Speaking & Listening E2 (Practice Set 1)

MAXIMUM TIME ALLOWED FOR THIS TEST IS:
PART 1 - 8 MINUTES PART 2 - 7 MINUTES

advancing learning, changing lives

Practice Set 1

Speaking & Listening (E2)

PRACTICE

Candidate's Name:							
Registration Number:							

THE FOLLOWING SECTIONS TO BE COMPLETED BY THE ASSESSOR

Centre Name:	Assessor's Name:		
	Signature:		
Centre Number:			Date test taken:

THE FOLLOWING DETAILS CONFIRM THAT THE ASSESSOR HAS IN NO WAY INFLUENCED THE OUTCOME OF THE ASSESSMENT.

IF THIS CANDIDATE HAS HAD ANY ASSISTANCE DURING THIS TEST PLEASE STATE THE NATURE OF THE ASSISTANCE AND WHO PROVIDED IT:

IF THERE ARE ANY SPECIAL CIRCUMSTANCES THAT MAY HAVE HAD A NEGATIVE AFFECT ON THE CANDIDATE'S PERFORMANCE IN THIS TEST PLEASE GIVE DETAILS.

PRACTICE

Internal Verifier's Name:
Signature:
Date verified:

PART NO	MARKS AVAILABLE	MARKS GIVEN	EXTERNAL VERIFIER USE ONLY
1	12		
2	12		
TOTAL	24		
%	100%		
Delete pass or fail as appropriate		PASS - FAIL	PASS - FAIL

Specific requirements for this paper:
 There are no specific requirements for this paper, but an English only dictionary may be used. A picture dictionary is permissible at Entry 2.

(Interlocutor speech is in bold).

I am going to tell you a little bit about myself. I am then going to ask you a few questions.

Hello, my name's _____ and I am from _____.
 I live in _____ and work in _____. I am a _____.
 I am/am not married. I have a son/daughter/I don't have
 any children. I like _____ and _____.

Now I'm going to ask you some questions.

(The interlocutor should ask these questions of both candidates).

What is your name?

Where are you from?

Now I would like you to ask some questions to find out three things about your partner.

Candidate A and Candidate B ask questions in turn, e.g.

- *Are you married?*
- *Where do you live?*
- *Do you watch television?*
- *How old are you?*
- *How many children do you have?*
- *Do you have a job?*

Interlocutor (to Candidate A and B in turn).

What did you find out about your partner?

Candidates tell the interlocutor what they found out about their partners.

PRACTICE

8 minutes

Text 1 (for Candidate A)

Candidate A (use name): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about a person, a place or a service? Listen carefully.

The interlocutor should read the text below slowly, with a clear pause at the end of each sentence. If the interlocutor believes that a candidate requires a second reading before attempting the gist question the text and/or the question may be read again.

You can telephone NHS Direct when you are sick. The service lets you talk to nurses. They will help you and give you advice. You can talk about your problem. You can say what is wrong. You should tell them about any tablets or medicines that you are taking. They may want other details. They may ask you some questions and tell you what to do. If your problem is serious, they will send you to hospital.

Is this mostly about a person, a place or a service?

CANDIDATE A - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE A - RESPONSES

Text 1 - main points

- | | | | |
|----------------------------------------|--------------------------|--------------------------------------------------------|--------------------------|
| ● You telephone (NHS Direct) when sick | <input type="checkbox"/> | ● You tell the nurse about medicines | <input type="checkbox"/> |
| ● A nurse advises you | <input type="checkbox"/> | ● The nurse asks questions | <input type="checkbox"/> |
| ● You tell the nurse your problem | <input type="checkbox"/> | ● If your problem is serious they send you to hospital | <input type="checkbox"/> |

ADDITIONAL POINTS

(Interlocutor records candidate responses and then asks further question)

Can you remember anything else about the NHS Direct service?

Text 2 (for Candidate B)

Candidate B (use name): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about illness, medicine or children? Listen carefully.

The interlocutor should read the text below slowly, with a clear pause at the end of each sentence. If the interlocutor believes that a candidate requires a second reading before attempting the gist question the text and/or the question may be read again.

It is very important to be careful with medicines. If you are not careful they can make you ill. You should always read the instructions on the packet. Do not throw the instructions away. You must store medicines in a safe place. Always keep them away from children. Be sure to read the date on the packet. If the medicine is old, take it back to the pharmacist.

Is this mostly about illness, medicine or children?

CANDIDATE B - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE B - RESPONSES

Text 2 - main points

- | | | | |
|---------------------------------------------------------|--------------------------|---------------------------------------------------------|--------------------------|
| ● People are ill if they are not careful with medicines | <input type="checkbox"/> | ● Read the instructions carefully | <input type="checkbox"/> |
| ● Store medicines safely | <input type="checkbox"/> | ● Don't throw away the instructions | <input type="checkbox"/> |
| ● Store medicines out of reach of children | <input type="checkbox"/> | ● Read the date on the medicine and return it if is old | <input type="checkbox"/> |

ADDITIONAL POINTS

(Interlocutor records candidate responses and then asks further question)

Can you remember anything else about medicine?

7 minutes

Candidate A (*use name*): You are at work. You feel ill. Talk to your friend about how you feel. Say what is wrong. Ask for help.

Candidate B (*use name*): Your friend at work is not well. Talk to your friend. Ask if your friend needs a doctor. Try to help your friend.

Candidate A - possible points

- Say hello
- Explain the problem
- Describe the symptoms
- Ask for help
- Say thank you and goodbye

Candidate B - possible points

- Say hello
- Ask about the problem
- Express concern/sympathy
- Tell friend to go to a pharmacist or doctor
- Wish friend good luck

CANDIDATE A - RESPONSES

CANDIDATE B - RESPONSES

PRACTICE

THIS IS THE END OF THE TEST