

ESOL Skills for Life

Speaking & Listening E1 (Practice Set 1)

MAXIMUM TIME ALLOWED FOR THIS TEST IS:
PART 1 - 8 MINUTES PART 2 - 7 MINUTES

advancing learning, changing lives

Practice Set 1

Speaking & Listening (E1)

PRACTICE

(Interlocutor speech is in bold).

I am going to tell you a little bit about myself. I am then going to ask you a few questions.

Hello, my name's _____ and I am from _____.
I live in _____ and work in _____. I am a _____.
I am/am not married. I have a son/daughter/I don't have any children. I like _____ and _____.

Now I'm going to ask you some questions.

(The interlocutor should ask these questions of both candidates).

What is your name?

Where are you from?

Now I would like you to ask some questions to find out three things about your partner.

Candidate A and Candidate B ask questions in turn, e.g.

- *Are you married?*
- *Where do you live?*
- *Do you watch television?*
- *How old are you?*
- *How many children do you have?*
- *Do you have a job?*

Interlocutor (to Candidate A and B in turn).

What did you find out about your partner?

Candidates tell the interlocutor what they found out about their partners.

PRACTICE

Text 1 (for Candidate A)

8 minutes

Candidate A (*use name*): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about Besnik's work, Besnik's shopping or Besnik's free time? Listen carefully.

The interlocutor should read the text below slowly, with a clear pause at the end of each sentence. If the interlocutor believes that a candidate requires a second reading before attempting the gist question the text and/or the question may be read again.

Besnik buys his food on Thursday nights. He goes to the supermarket because it is open late at night and it has everything he wants. He doesn't have time to go to the market because he works on Saturdays and he is very tired.

Is this mostly about Besnik's work, Besnik's shopping or Besnik's free time?

CANDIDATE A - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE A - RESPONSES

Text 1 - main points

- | | | | |
|---|--------------------------|--|--------------------------|
| ● Besnik buys his food on Thursday nights | <input type="checkbox"/> | ● It has everything he wants | <input type="checkbox"/> |
| ● He buys it in the supermarket | <input type="checkbox"/> | ● He works on Saturday so doesn't go to the market | <input type="checkbox"/> |
| ● It is open late | <input type="checkbox"/> | ● He's very tired | <input type="checkbox"/> |

ADDITIONAL POINTS

(Interlocutor records candidate responses and then asks further question)

Can you remember anything else about Besnik's shopping?

Text 2 (for Candidate B)

Candidate B (*use name*): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about buying food, shopping on Saturday or going to supermarkets? Listen carefully.

The interlocutor should read the text below slowly, with a clear pause at the end of each sentence. If the interlocutor believes that a candidate requires a second reading before attempting the gist question the text and/or the question may be read again.

Every morning, Mohammed goes shopping to buy food for his family. He buys fruit and vegetables in the market because they are cheap and he can find food from his own country there. He does not like supermarkets because the fruit, vegetables and meat are very expensive.

Is this mostly about buying food, shopping on Saturday or going to supermarkets?

CANDIDATE B - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE B - RESPONSES

Text 2 - main points

- | | | | |
|---|--------------------------|---|--------------------------|
| ● Mohammed buys his family's food every morning | <input type="checkbox"/> | ● He can find food from his own country | <input type="checkbox"/> |
| ● He buys fruit and vegetables in the market | <input type="checkbox"/> | ● He does not like supermarkets | <input type="checkbox"/> |
| ● They are cheap there | <input type="checkbox"/> | ● The fruit, vegetables and meat are very expensive in supermarkets | <input type="checkbox"/> |

ADDITIONAL POINTS

(Interlocutor records candidate responses and then asks further question)

Can you remember anything else about Mohammed's shopping?

7 minutes

Candidate A: You are Candidate B's (*use name*) new neighbour. You are new to the neighbourhood. You do not know where to buy food. Ask Candidate B (*use name*) for help. Ask about the shops. Ask for directions.

Candidate B: Candidate A (*use name*) is your new neighbour and does not know where to buy food. Try to help. Talk about where the shops are and what they sell. Give directions.

Candidate A – possible points

- Say hello
- Ask for help
- Say what items are needed
- Ask for directions
- Thank and say goodbye

Candidate B – possible points

- Say hello
- Offer to help
- Describe the different shops available
- Give directions
- Say goodbye

CANDIDATE A - RESPONSES

CANDIDATE B - RESPONSES

PRACTICE

THIS IS THE END OF THE TEST