

ESOL Skills for Life

Speaking & Listening L1 (Practice Set 1)

MAXIMUM TIME ALLOWED FOR THIS TEST IS:
PART 1 - 8 MINUTES PART 2 - 7 MINUTES

advancing learning, changing lives

Practice Paper 1

Speaking & Listening (L1)

PRACTICE

(Interlocutor speech is in bold).

(Interlocutor introduces self/assessor briefly and asks candidates their names).

(Interlocutor asks each candidate one or more of the following questions).

- **How long have you been learning English?**
- **How long have you been living in the UK?**
- **Could you tell me how long you've been studying here?**
- **Why are you taking this test today?**

Now I'd like you both to interview each other. You need to find out what your partner hopes to gain by taking this test, and about his/her possible plans for the future.

PRACTICE

8 minutes

Text 1 (for Candidate A)

Candidate A (*use name*): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about being neighbourly, living in a friendly environment or looking after yourself? Listen carefully.

(Read the text)

Every year The National Neighbourhood Watch Association runs a good neighbour day. Good Neighbour Day aims to encourage people to think about their neighbours and realise the benefits of being a good neighbour.

They suggest that people try to do at least one good deed for their neighbours on this special day. This might be asking your neighbours over for a cup of tea or coffee, helping with shopping, or offering to keep an eye on your neighbour's house while they are on holiday.

If you make the effort to get on with your neighbours, then you are not only gaining good friends, but also their assistance in protecting you and your property.

Modified from www.neighbourhoodwatch.net (Good Neighbourhood Fact Sheet)

Is this mostly about being neighbourly, living in a friendly environment or looking after yourself?

CANDIDATE A - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE A - RESPONSES

Text 1 - main points

- | | | | |
|--|--------------------------|---|--------------------------|
| ● The Good Neighbour Day aims to encourage neighbourliness | <input type="checkbox"/> | ● Neighbours can watch each others' homes | <input type="checkbox"/> |
| ● It encourages people to do good deeds | <input type="checkbox"/> | ● Neighbourliness helps you make friends | <input type="checkbox"/> |
| ● It might include inviting a neighbour for a cup of tea | <input type="checkbox"/> | ● It is a good way of protecting yourself and your property | <input type="checkbox"/> |

ADDITIONAL POINTS

(Interlocutor records candidate responses and then asks further question)

Can you remember anything else about Good Neighbour Day?

Text 2 (for Candidate B)

Candidate B (use name): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about being neighbourly, a violent incident or looking after yourself? Listen carefully.

(Read the text)

A single mother was slapped and kicked by her next-door neighbour when the two women argued over a teenager’s loud music.

The confrontation between the two middle-aged women was the result of a two-month dispute between the neighbouring families over the playing of loud music by the 15 year old daughter of one of the women at their home.

The attack happened when the 15 year old played her music at midnight.

The judge said that the defendant’s behaviour at the time was entirely unacceptable. She was sent to jail for 6 weeks.

Is this mostly about being neighbourly, a violent incident or looking after yourself?

CANDIDATE B - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE B - RESPONSES

Text 1 - main points

- | | |
|--|--|
| <ul style="list-style-type: none"> ● A single mother was attacked by her next-door neighbour <input type="checkbox"/> ● There was an argument over a 15 year old daughter’s loud music <input type="checkbox"/> ● There had been a two month dispute <input type="checkbox"/> | <ul style="list-style-type: none"> ● The teenager was playing music at midnight <input type="checkbox"/> ● The judge said the woman’s behaviour was unacceptable <input type="checkbox"/> ● The woman who made the attack was sent to jail for 6 weeks <input type="checkbox"/> |
|--|--|

ADDITIONAL POINTS

(Interlocutor records candidate responses and then asks further question)

Can you remember anything else about the incident?

8 minutes

Candidate A (address candidate by name)

You are a tenant on a housing estate. You wish to make a complaint about poor street lighting, vandalism to the children’s area in the park and dog mess on the grass.

Candidate B (address candidate by name)

You are a council employee. Your job is to listen and find out all the details of residents’ complaints. You have to make sure that people are calm and gather the information so that the council can make improvements.

(Candidates perform the scenario)

Possible points

- *The streets are too dark at night*
- *People don't feel safe in their neighbourhood*
- *There is nowhere safe for children to play*
- *It's the council's responsibility to do something*
- *The police should spend more time in the area*
- *Residents should look out for each other*
- *The council is trying to help*

CANDIDATE A - RESPONSES

Blank lined area for Candidate A responses.

CANDIDATE B - RESPONSES

PRACTICE

THIS IS THE END OF THE TEST