

Mark Scheme for E2 Writing – Practice Set 1

PART 1 – APPLICATION FORM

SENTENCE	3 marks	2 marks	1 mark	0 marks
Ws/E2.1a; Ws/E2.3a; Ws/E2.4a	Secure evidence of ability to construct two simple descriptive sentences.	Some evidence of ability to construct two simple sentences. Some errors but meaning not impeded.	Shows some confusion over composition of simple sentences. Meaning is compromised.	Little or no evidence of ability to construct simple sentences.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks, sentences should be clearly worded and without major errors in punctuation, tense or construction.</i>	<i>In order to achieve 2 marks, sentences may contain errors in construction where meaning is not impeded.</i>	<i>In order to achieve 1 mark the construction of sentences is attempted but meaning is compromised significantly.</i>	
WORD	3 marks	2 marks	1 mark	0 marks
Ww/E2.1a; Ww/E2.1b; Ww/E2.2a	Secure evidence of ability to correctly spell the majority of personal details and familiar common words with legible handwriting.	Some evidence of correct spelling of the majority of personal details. Handwriting and spelling may be inconsistent.	Demonstrates inability to spell majority of personal details and familiar common words correctly – may be combined with largely illegible handwriting. Meaning is compromised.	Little or no evidence of ability to spell correctly or produce legible handwriting.
TEXT	3 marks	2 marks	1 mark	0 marks
Wt/E2.1a; Wt/E2.1b	Secure evidence of ability to compose simple text, using appropriate format for the purpose and competent in the recording of information on a form.	Some evidence of ability to compose simple text, selecting appropriate format for the purpose and fill out a form with minor errors.	Text is unclear, format is unsuitable and meaning is compromised.	Little evidence of understanding of form filling exercise.

Part 1 – Maximum marks available = 9

PART 2 – WRITING ABOUT YOURSELF

SENTENCE	3 marks	2 marks	1 mark	0 marks
Ws/E2.1a; Ws/E2.2a; Ws/E2.3a; Ws/E2.4a	Secure evidence of ability to construct simple sentences with use of correct punctuation and 3 adjectives or adverbs. Meaning is clear.	Some evidence of ability to construct simple sentences, where punctuation and adjectives or adverbs are used with some errors that do not compromise meaning.	Shows some confusion over composition of a simple sentence. The use of punctuation and adjectives or adverbs is erratic. Meaning is compromised.	No ability to compose sentences suitable for the level.
WORD	3 marks	2 marks	1 mark	0 marks
Ww/E2.1a; Ww/E2.2a	Secure evidence of ability to correctly spell familiar common words, with neat and legible handwriting.	Some evidence of correct spelling of familiar common words. Not always consistent. Handwriting may be difficult to read.	Attempts to spell familiar words but demonstrates inconsistency in the spelling. Meaning is compromised. Handwriting is largely illegible.	No evidence.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks the candidate should satisfy the requirement for 5 sentences, correct punctuation and 3 adjectives or adverbs.</i>	<i>In order to achieve 2 marks the candidate should produce at least 3 comprehensible sentences with adjectives or adverbs.</i>	<i>In order to achieve 1 mark the candidate attempts to use 1 or 2 adjectives or adverbs in simple sentences.</i>	
TEXT	3 marks	2 marks	1 mark	0 marks
Wt/E2.1a	Secure evidence of ability to compose simple text, using appropriate format for the purpose.	Some evidence of ability to compose simple text, selecting appropriate format for the purpose. Allow for minor errors.	Text is unclear, format is unsuitable and meaning is compromised.	No evidence.

Part 2 – Maximum marks available = 9

PART 3 – DESCRIBING PEOPLE

SENTENCE	3 marks	2 marks	1 mark	0 marks
Ws/E2.1a; Ws/E2.2a; Ws/E2.3a; Ws/E2.4a	Secure evidence of ability to construct 6 sentences to describe people using at least 4 adjectives, with correct use of capital letters, spelling and punctuation and a conjunction.	Some evidence of ability to describe people by constructing at least 4 sentences with minor errors in the use of adjectives, capital letters, spelling and punctuation.	Limited evidence of ability to present information. May construct some sentences with many errors in the use of adjectives, capital letters, spelling and punctuation, which compromise meaning.	No evidence of ability to compose simple text.
WORD	3 marks	2 marks	1 mark	0 marks
Ww/E2.1a; Ww/E2.2a	Secure evidence of ability to correctly spell familiar common words using neat and legible handwriting with minimal alterations.	Some evidence of ability to spell familiar common words using handwriting which is mostly legible. Corrections do not impair meaning.	Limited ability to spell familiar common words. Meaning is compromised. Produces handwriting which lacks neatness and/or is often altered impairing meaning.	No evidence of ability to construct sentences using punctuation or personal pronouns.
TEXT	3 marks	2 marks	1 mark	0 marks
Wt/E2.1a	Secure evidence of ability to compose simple text, using appropriate format for the purpose.	Some evidence of ability to compose simple text, selecting appropriate format for the purpose. Minor errors accepted.	Text is unclear, format is unsuitable and meaning is compromised.	No evidence.

Part 3 – Maximum marks available = 9

PART 4 – MISSING WORDS

WORD	3 marks	2 marks	1 mark	0 marks
Ww/E2.1a; Ww/E2.1b; Ww/E2.2a.	Secure evidence of ability to spell familiar common words correctly by selecting the correct word to fill the gap	Some evidence of ability spell familiar common words correctly by selecting the correct word to fill the gap	Limited evidence of ability spell familiar common words correctly by selecting the correct word to fill the gap	No evidence.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks the candidate should make 5 correct selections.</i>	<i>In order to achieve 2 marks the candidate should make 3 – 4 correct selections.</i>	<i>In order to achieve 1 mark the candidate should make 1 – 2 correct selections.</i>	

Part 3 – Maximum marks available = 3

Total possible marks = 30

Pass mark 20/30