

ESOL Skills for life

Speaking & Listening Entry 3
Practice Test Paper - Set 2

Practice Test Paper

Speaking & Listening (Entry 3)

PRACTICE



PERSONAL DETAILS AND MARKS FOR CANDIDATE

Candidate's Name:							
Registration Number:							

THE FOLLOWING SECTIONS TO BE COMPLETED BY THE ASSESSOR

Centre Name:	Assessor's Name:
Centre Number:	Signature:
	Date test taken:

THE FOLLOWING DETAILS CONFIRM THAT THE ASSESSOR HAS IN NO WAY INFLUENCED THE OUTCOME OF THE ASSESSMENT.

IF THIS CANDIDATE HAS HAD ANY ASSISTANCE DURING THIS TEST PLEASE STATE THE NATURE OF THE ASSISTANCE AND WHO PROVIDED IT.

IF THERE ARE ANY SPECIAL CIRCUMSTANCES THAT MAY HAVE HAD A NEGATIVE AFFECT ON THE CANDIDATE'S PERFORMANCE IN THIS TEST PLEASE GIVE DETAILS.

Internal Verifier's Name:	PART NUMBER	MARKS AVAILABLE	MARKS GIVEN	EXTERNAL VERIFIER USE ONLY
Signature:	1	12		
Date verified:	2	12		
	TOTAL	24		
	%	100%		
	Delete pass or fail as appropriate		PASS - FAIL	PASS - FAIL

Specific requirements for this paper:
 An audio or video recording is required to support the written record of a candidate's responses. Candidates should be instructed that if they wish, personal details in the actual test can be fictitious.

(Interlocutor speech is in bold).

I am going to tell you a little bit about myself. Then I'm going to ask you a few questions.

Hello, my name's _____ and I am from _____.
I live in _____ and work in _____. I am a _____.
I am/am not married. I have a son/daughter/I don't have any children. I like _____ and _____.

Now I'm going to ask you some questions.

(The interlocutor should ask these questions of both candidates).

What is your name?

Where are you from?

Now I would like you to ask some questions to find out three things about your partner.

Candidate A and Candidate B ask questions in turn, eg

- *Are you married?*
- *Where do you live?*
- *Do you watch television?*
- *How old are you?*
- *How many children do you have?*
- *Have you got a job?*

Interlocutor (to Candidate A and B in turn).

What did you find out about your partner?

Candidates tell the interlocutor what they found out about their partners.

8 minutes

Text 1 (for Candidate A)

Candidate A (use name): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about what to wear in cold weather, how the body fights infection, or research into what causes colds? Listen carefully.

(Read the text)

Medical researchers have some new ideas about what causes colds. Ninety volunteers spent 20 minutes with their feet in bowls of iced water. 29% of them developed cold symptoms within five days. Researchers believe that viruses, which cause colds, are often in our bodies without causing illness. However when parts of the body get cold, particularly the nose and feet, the body cannot fight infections very well. They believe that a failure to wrap up warmly when the weather gets cold is linked to blocked noses and sore throats.

Adapted from The Guardian, 14/11/05

Is this mostly about what to wear in cold weather, how the body fights infection or research into what causes colds?

CANDIDATE A - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE A - RESPONSES

Text 1 - main points

- Medical researchers have new ideas about what causes colds.
- 90 volunteers spent 20 minutes with their feet in iced water.
- 29% developed colds within 5 days.
- Cold viruses often lie dormant in our bodies.
- The body can't fight infections when it gets cold, particularly feet and nose
- Failing to dress warmly leads to increased risk of sore throats and blocked noses.

ADDITIONAL POINTS

Blank lines for additional points.

(Interlocutor records candidate responses and then asks further question)

Can you remember anything else about research into what causes colds?

PART 1 - HOW THE WEATHER AFFECTS US CONTINUED

Text 2 (for Candidate B)

Candidate B (*use name*): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about what to wear in the summer, Government advice on staying healthy in hot weather or what to eat in a heat wave? Listen carefully.

(*Read the text*)

The Government has published a heat wave survival guide. It is designed to reduce the risks to health of sudden high temperatures. The advice is aimed at vulnerable groups such as the elderly, babies and young children. People are advised to stay out of the sun between 11am and 3pm, as this is the hottest part of the day. Those that do go out should stay in the shade and wear a hat. It is also important to drink plenty of water and eat salads and fruit. If people are sensible, they can enjoy the sun and stay healthy.

Adapted from The Daily Mail, 29/7/05

Is this mostly about what to wear in the summer, Government advice on staying healthy in hot weather or what to eat in a heat wave?

CANDIDATE B - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(*Read the text again*)

Can you tell me three things you remember?

(*Candidate recalls three points*)

CANDIDATE B - RESPONSES

Text 2 - main points

- | | | | |
|--|--------------------------|--|--------------------------|
| ● The Government heat wave survival guide is designed to reduce health risks of high temperatures. | <input type="checkbox"/> | ● Stay out of the sun between 11am and 3pm. | <input type="checkbox"/> |
| ● The advice is aimed at vulnerable groups such as the elderly, babies and young children. | <input type="checkbox"/> | ● Stay in the shade and wear a hat if you go out. | <input type="checkbox"/> |
| | <input type="checkbox"/> | ● Drink plenty of water and eat salads and fruit. | <input type="checkbox"/> |
| | | ● If people are sensible, they can enjoy the sun and stay healthy. | <input type="checkbox"/> |

ADDITIONAL POINTS

(*Interlocutor records candidate responses and then asks further question*)

Can you remember anything else about advice on staying healthy in hot weather?

7 minutes

What do you think about the weather in the UK? Do you like it? Is it too hot or cold for you? Is it different from other countries you have been to? How do you keep warm in the winter or cool in the summer? What sort of weather do you like best?

I would like you to discuss this with your partner. Talk about your views of good and bad weather. Give reasons for your opinions.

Possible points:

- *UK is too hot/cold.*
- *It rains too much.*
- *People talk about the weather all the time.*
- *It never gets very hot here.*
- *Other countries are much better.*
- *The UK weather is different every day.*

CANDIDATE A - RESPONSES

PRACTICE

CANDIDATE B - RESPONSES

End of practice test paper.

PRACTICE

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