

ESOL Skills for life

Speaking & Listening Entry 2
Practice Test Paper - Set 2

Practice Test Paper

Speaking & Listening (Entry 2)

PRACTICE



PERSONAL DETAILS AND MARKS FOR CANDIDATE

Candidate's Name:							
Registration Number:							

THE FOLLOWING SECTIONS TO BE COMPLETED BY THE ASSESSOR

Centre Name:	Assessor's Name:
Centre Number:	Signature:
	Date test taken:

THE FOLLOWING DETAILS CONFIRM THAT THE ASSESSOR HAS IN NO WAY INFLUENCED THE OUTCOME OF THE ASSESSMENT.

IF THIS CANDIDATE HAS HAD ANY ASSISTANCE DURING THIS TEST PLEASE STATE THE NATURE OF THE ASSISTANCE AND WHO PROVIDED IT.

IF THERE ARE ANY SPECIAL CIRCUMSTANCES THAT MAY HAVE HAD A NEGATIVE AFFECT ON THE CANDIDATE'S PERFORMANCE IN THIS TEST PLEASE GIVE DETAILS.

Internal Verifier's Name:	PART NUMBER	MARKS AVAILABLE	MARKS GIVEN	EXTERNAL VERIFIER USE ONLY
Signature:	1	12		
Date verified:	2	12		
	TOTAL	24		
	%	100%		
	Delete pass or fail as appropriate		PASS - FAIL	PASS - FAIL

Specific requirements for this paper:
 An audio or video recording is required to support the written record of a candidate's responses. Candidates should be instructed that if they wish, personal details in the actual test can be fictitious.

(Interlocutor speech is in bold).

I am going to tell you a little bit about myself. Then I'm going to ask you a few questions.

Hello, my name's _____ and I am from _____.
I live in _____ and work in _____. I am a _____.
I am/am not married. I have a son/daughter/I don't have any children. I like _____ and _____.

Now I'm going to ask you some questions.

(The interlocutor should ask these questions of both candidates).

What is your name?

Where are you from?

Now I would like you to ask some questions to find out three things about your partner.

Candidate A and Candidate B ask questions in turn, eg

- *Are you married?*
- *Where do you live?*
- *Do you watch television?*
- *How old are you?*
- *How many children do you have?*
- *Have you got a job?*

Interlocutor (to Candidate A and B in turn).

What did you find out about your partner?

Candidates tell the interlocutor what they found out about their partners.

Text 1 (for Candidate A)

Candidate A (*use name*): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about Dacio's house, visiting a travel agent or Felipe's holiday? Listen carefully.

The interlocutor should read the text below slowly, with a clear pause at the end of each sentence. If the interlocutor believes that a candidate requires a second reading before attempting the gist question the text and/or the question may be read again.

Felipe is going on holiday. He has been working really hard at his job in a supermarket and has saved up enough money to visit his brother Dacio, who lives in the USA. Last week he went to a travel agent and booked his flight. Dacio cannot drive, so Felipe has hired a car so that he can drive to Dacio's house, which is a long way from the airport. Felipe is really excited about his holiday, as he hasn't seen Dacio for three years.

Is this mostly about Dacio's house, visiting a travel agent or Felipe's holiday?

CANDIDATE A - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE A - RESPONSES

Text 1 - main points

- | | | | |
|---|--------------------------|--|--------------------------|
| ● <i>Felipe is going on holiday.</i> | <input type="checkbox"/> | ● <i>He booked his flight last week.</i> | <input type="checkbox"/> |
| ● <i>He has saved money by working at a supermarket.</i> | <input type="checkbox"/> | ● <i>Dacio cannot drive so Felipe has hired a car.</i> | <input type="checkbox"/> |
| ● <i>He is visiting his brother who lives in the USA.</i> | <input type="checkbox"/> | ● <i>Felipe hasn't seen his brother for three years.</i> | <input type="checkbox"/> |
| | | ● <i>Felipe has been working very hard.</i> | <input type="checkbox"/> |

ADDITIONAL POINTS

(Interlocutor records candidate responses and then asks further question)

Can you remember anything else about Felipe's holiday?

Text 2 (for Candidate B)

Candidate B (use name): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about Dacio's plans for his brother's visit, The Empire State Building or cafés in New York? Listen carefully.

The interlocutor should read the text below slowly, with a clear pause at the end of each sentence. If the interlocutor believes that a candidate requires a second reading before attempting the gist question the text and/or the question may be read again.

Dacio is really looking forward to his brother's visit. Felipe will stay with him for three weeks, and Dacio has planned a lot of exciting things. He wants to take his brother to see the sights of New York, such as The Empire State Building and Times Square. He is planning to visit some museums and art galleries, which he thinks Felipe would like, but they might just spend each day sitting in cafés, chatting and watching the world go by.

Is this mostly about Dacio's plans for Felipe's visit, The Empire State Building or cafés in New York?

CANDIDATE B - RESPONSES

[Empty response box]

I am now going to read the text again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE B - RESPONSES

Text 2 - main points

- *Dacio is really looking forward to Felipe's visit.*
- *He thinks Felipe would like the museums and art galleries.*
- *Felipe will stay for three weeks.*
- *They might spend each day sitting in cafés chatting and watching the world go by.*
- *Dacio wants to take Felipe to see the sights of New York, e.g. The Empire State Building and Times Square.*

ADDITIONAL POINTS

[Empty lines for additional points]

(Interlocutor records candidate responses and then asks further question)

Can you remember anything else about Dacio's plans for Felipe's holiday?

7 minutes

Candidate A (*use name*): you want to go on holiday with your friend, **Candidate B**. You would like to go camping in Southern Europe, as it will be cheap and the weather is good there.

Candidate B (*use name*): **Candidate A** has invited you on holiday. However, you really don't like camping and would rather go to stay at your uncle's house on the coast in England.

Talk to each other about the holiday. Talk about what you would prefer to do and give your reasons. Try to decide what to do.

Candidate A - possible points

- *Camping is cheap.*
- *The weather is good in Southern Europe.*
- *You could do lots of sight-seeing.*
- *You could try some different food.*
- *You might meet some interesting people.*
- *It would be fun to try to speak another language.*

Candidate B - possible points

- *Camping is not very comfortable.*
- *You would have to drive a long way.*
- *Travelling to Europe is expensive.*
- *Your uncle's house is on the coast so you could go to the beach.*
- *Staying at your uncle's house would be free.*
- *There would be no problems with speaking another language.*

PRACTICE

CANDIDATE A - RESPONSES

Lined writing area for Candidate A responses.

CANDIDATE B - RESPONSES

Lined writing area for Candidate B responses.

End of practice test paper.

PRACTICE

Further copies of this publication are available from
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