

ESOL Skills for life

Speaking & Listening Entry 1
Practice Test Paper - Set 2

Practice Test Paper

Speaking & Listening (Entry 1)

PRACTICE



PERSONAL DETAILS AND MARKS FOR CANDIDATE

Candidate's Name:							
Registration Number:							

THE FOLLOWING SECTIONS TO BE COMPLETED BY THE ASSESSOR

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="7">Centre Name:</td> </tr> <tr> <td style="width: 15%;">Centre Number:</td> <td style="width: 3%;"></td> <td style="width: 3%;"></td> <td style="width: 3%;"></td> <td style="width: 3%;"></td> <td style="width: 3%;"></td> <td style="width: 3%;"></td> </tr> </table>	Centre Name:							Centre Number:							<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Assessor's Name:</td> </tr> <tr> <td>Signature:</td> </tr> <tr> <td>Date test taken:</td> </tr> </table>	Assessor's Name:	Signature:	Date test taken:
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Signature:																		
Date test taken:																		

THE FOLLOWING DETAILS CONFIRM THAT THE ASSESSOR HAS IN NO WAY INFLUENCED THE OUTCOME OF THE ASSESSMENT.

<p>IF THIS CANDIDATE HAS HAD ANY ASSISTANCE DURING THIS TEST PLEASE STATE THE NATURE OF THE ASSISTANCE AND WHO PROVIDED IT.</p>

<p>IF THERE ARE ANY SPECIAL CIRCUMSTANCES THAT MAY HAVE HAD A NEGATIVE AFFECT ON THE CANDIDATE'S PERFORMANCE IN THIS TEST PLEASE GIVE DETAILS.</p>
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<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="height: 40px;">Internal Verifier's Name:</td> </tr> <tr> <td style="height: 40px;">Signature:</td> </tr> <tr> <td style="height: 40px;">Date verified:</td> </tr> </table>	Internal Verifier's Name:	Signature:	Date verified:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">PART NUMBER</th> <th style="width: 15%;">MARKS AVAILABLE</th> <th style="width: 15%;">MARKS GIVEN</th> <th style="width: 15%;">EXTERNAL VERIFIER USE ONLY</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>12</td> <td></td> <td></td> </tr> <tr> <td>TOTAL</td> <td>24</td> <td></td> <td></td> </tr> <tr> <td>%</td> <td>100%</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Delete pass or fail as appropriate</td> <td>PASS - FAIL</td> <td>PASS - FAIL</td> </tr> </tbody> </table>	PART NUMBER	MARKS AVAILABLE	MARKS GIVEN	EXTERNAL VERIFIER USE ONLY	1	12			2	12			TOTAL	24			%	100%			Delete pass or fail as appropriate		PASS - FAIL	PASS - FAIL
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Specific requirements for this paper:
 An audio or video recording is required to support the written record of a candidate's responses. Candidates should be instructed that if they wish, personal details in the actual test can be fictitious.

(Interlocutor speech is in bold).

I am going to tell you a little bit about myself. Then I'm going to ask you a few questions.

Hello, my name's _____ and I am from _____.
I live in _____ and work in _____. I am a _____.
I am/am not married. I have a son/daughter/I don't have any children. I like _____ and _____.

Now I'm going to ask you some questions.

(The interlocutor should ask these questions of both candidates).

What is your name?

Where are you from?

Now I would like you to ask some questions to find out three things about your partner.

Candidate A and Candidate B ask questions in turn, eg

- *Are you married?*
- *Where do you live?*
- *Do you watch television?*
- *How old are you?*
- *How many children do you have?*
- *Have you got a job?*

Interlocutor (to Candidate A and B in turn).

What did you find out about your partner?

Candidates tell the interlocutor what they found out about their partners.

Text 1 (for Candidate A)

8 minutes

Candidate A (*use name*): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about a book of photographs, buying a birthday present or travelling to Leeds? Listen carefully.

The interlocutor should read the text below slowly, with a clear pause at the end of each sentence. If the interlocutor believes that a candidate requires a second reading before attempting the gist question the text and/or the question may be read again.

Tula is going shopping. She is going to buy a birthday present for her friend Sita. She gets the train into Leeds as there are lots of good shops there. She sees some lovely bracelets but they are too expensive. In the end she buys a book of beautiful animal photographs and a red leather purse.

Is this mostly about a book of photographs, buying a birthday present or travelling to Leeds?

CANDIDATE A - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE A - RESPONSES

Text 1 - main points

- | | | | |
|---|--------------------------|---|--------------------------|
| ● Tula is going shopping to buy a birthday present for her friend Sita. | <input type="checkbox"/> | ● She sees some bracelets but they are too expensive. | <input type="checkbox"/> |
| ● She gets the train into Leeds. | <input type="checkbox"/> | ● She buys a book of beautiful animal photographs. | <input type="checkbox"/> |
| ● There are lots of good shops there. | <input type="checkbox"/> | ● She also buys a red leather purse. | <input type="checkbox"/> |

ADDITIONAL POINTS

(Interlocutor records candidate responses and then asks further question)

Can you remember anything else about buying a birthday present?

Text 2 (for Candidate B)

Candidate B (*use name*): I am going to read something to you. You will hear this twice. The first time you hear it I want you to answer this question: is this mostly about buying a gift, tourists, or working in a gift shop? Listen carefully.

The interlocutor should read the text below slowly, with a clear pause at the end of each sentence. If the interlocutor believes that a candidate requires a second reading before attempting the gist question the text and/or the question may be read again.

Sarita works in a gift shop. The shop sells lots of beautiful things, such as jewellery, books and pictures. In the summer the shop is really busy as lots of tourists visit the town. Sarita likes working there because she meets a lot of different people. She really likes helping them choose the perfect gift. She can always find exactly what they want.

Is this mostly about buying a gift, tourists, or working in a gift shop?

CANDIDATE B - RESPONSES

I am now going to read this again. I will ask you to tell me three things about what you hear.

(Read the text again)

Can you tell me three things you remember?

(Candidate recalls three points)

CANDIDATE B - RESPONSES

Text 2 - main points

- | | | | |
|---|--------------------------|---|--------------------------|
| ● Sarita works in a gift shop. | <input type="checkbox"/> | ● Sarita likes working there because she meets a lot of different people. | <input type="checkbox"/> |
| ● The shop sells lots of beautiful things, such as jewellery, books and pictures. | <input type="checkbox"/> | ● She likes helping them choose the perfect gift. | <input type="checkbox"/> |
| ● Lots of tourists visit the shop in the summer. | <input type="checkbox"/> | ● She can always find exactly what they want. | <input type="checkbox"/> |

ADDITIONAL POINTS

(Interlocutor records candidate responses and then asks further question)
Can you remember anything else about working in a gift shop?

7 minutes

Candidate A (*use name*): you work in a gift shop. **Candidate B** is a customer who is looking for a special gift. Help them choose the gift. Ask them who they are buying the gift for. Think of something they would like. Tell them the price and sell them the gift.

Candidate B (*use name*): you are a customer in Candidate A's gift shop. You need some help to find something special. Tell them about the person you are buying the gift for. Ask them for help to choose a gift. Ask the price and buy the gift.

Candidate A - possible points

- Greet customer
- Ask if they need help
- Ask about the person the gift is for
- Suggest some suitable gifts
- Sell the gift
- Thank and say goodbye

Candidate B – possible points

- Greet shop-keeper
- Ask for help
- Tell them about the person the gift is for
- Comment on possible gifts
- Buy the gift
- Thank and say goodbye

CANDIDATE A - RESPONSES

PRACTICE

CANDIDATE B - RESPONSES

End of practice test paper.

PRACTICE

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