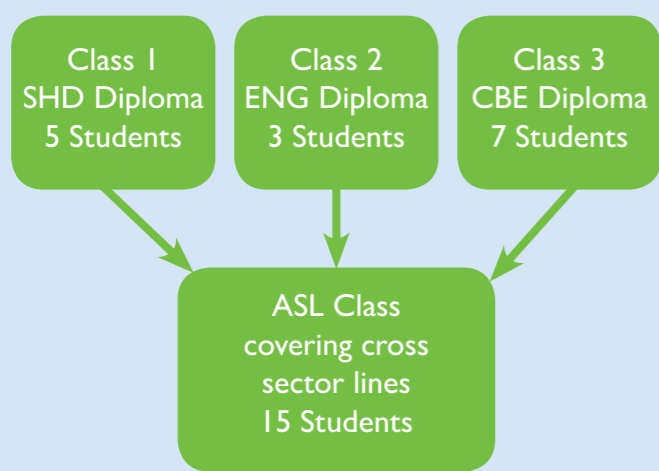


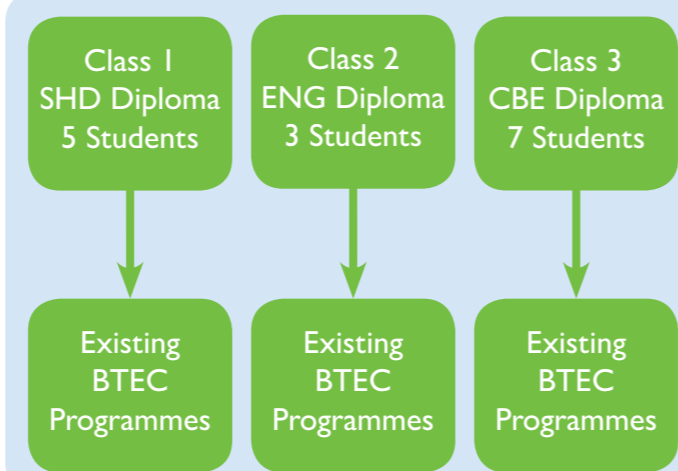
# ASL - HOW CAN I PROVIDE A WIDE RANGE OF OPPORTUNITIES?

MODELS

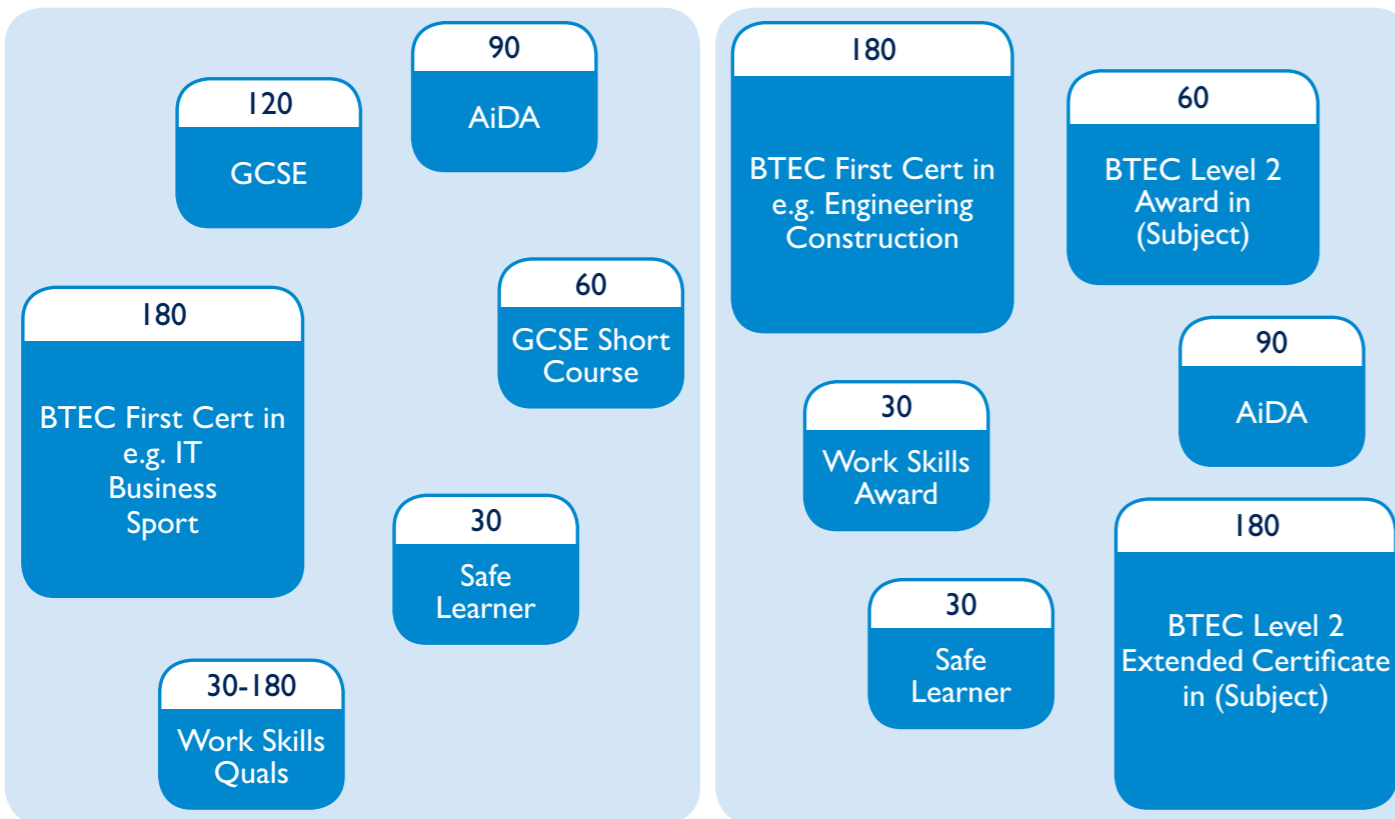
## CROSS SECTOR MODEL



## SECTOR SPECIFIC MODEL



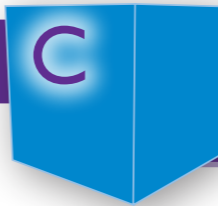
## EXAMPLES OF ACCEPTABLE QUALIFICATIONS TO CHOOSE FROM



BENEFITS

- All BTEC Qualifications designed for Safe Learner can be nested in the BTEC First programme
- One ASL class to teach students from all lines
- Use your existing BTEC offer to deliver the generic model
- Opportunity for students from different lines to learn together and share their diploma experience
- Integrate Diploma Learning in an existing BTEC programme so you do not need to set up new classes
- All BTEC Qualifications designed for Safe Learner can be nested in the BTEC First programme
- Results for BTEC ASL qualifications can be reported by 5 July 2012 giving you more time to process the Summer Series

CHECK THE ASL QUALIFICATIONS CATALOGUE ON [HTTP://REGISTER.OFQUAL.GOV.UK!](http://register.ofqual.gov.uk/)



# DIPLOMA DELIVERY PLANNING



ESSENTIAL WORKING DOCUMENTS

## Introduction to Planning

2011 has shown that one of the key themes in a successful Diploma delivery programme is clear unit planning and understanding of deadlines. We have produced sample delivery plans for every line of learning showing how the programme could be delivered over one or two years, highlighting assessment milestones and where units could be co-taught. While this may not suit every consortium's delivery model we have included electronic versions on the CD which allows you to edit and adjust the plans to suit your needs.

## DIPLOMA PLANNING THINGS TO CONSIDER



## LOOK INSIDE - PREVIEW ENCLOSED ...

... and check your CD to access **CUSTOMISABLE Delivery Plans** across ALL PHASES & ALL LEVELS

... go online now to get electronic copies of the plans in order to adapt them to suit the **specific needs of your consortium**. Enjoy!

# THE DIPLOMA STRUCTURE

The Diploma is made up of various qualifications and two centre assessed components, therefore the delivery planning must be produced with all components in mind.

In conjunction with consortia we have produced both one and two year delivery plans, although Consortia that opted for a one year delivery model felt at level 2 it was very challenging to fit in all requirements. Both one and two year are possible but a one year programme offers little opportunity for re-sit and puts additional strain on internal assessment and standardisation to meet deadlines.

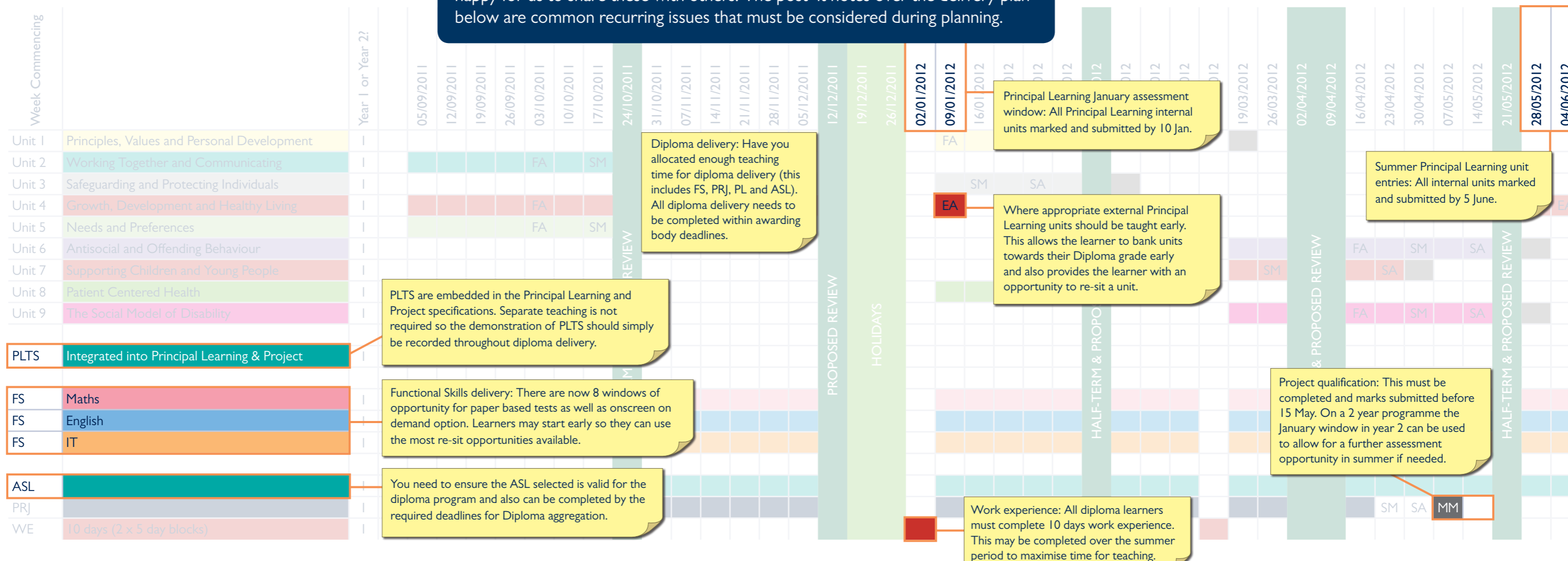
To accompany the Consortium Diploma delivery plans each learner must have a validated Diploma programme of study. The PPOS function on DAS allows centres to validate the programmes of study.

Level	Principal Learning	Generic Learning				Additional & Specialist Learning	
		Functional Skills	Project	PLTS	Work Experience		
Level One	Foundation 600 GLH	240 GLH	Level 1 English, ICT and mathematics 120 GLH;	project 60 GLH	60 GLH	minimum of 10 days	120 GLH
Level Two	Higher 800 GLH	420 GLH	Level 2 English, ICT and mathematics 80 GLH	project 60 GLH	60 GLH	minimum of 10 days	180 GLH
Level Three	Advanced 1080 GLH	540 GLH	Level 2 English, ICT and mathematics	extended project 120 GLH	60 GLH	minimum of 10 days	360 GLH
	Progression 720 GLH	540 GLH	Level 2 English, ICT and mathematics	extended project 120 GLH	60 GLH	minimum of 10 days	-

## DIPLOMA DELIVERY PLANNING

Delegates who attended our series of regional diploma delivery events highlighted some key issues they identified around delivery planning. Delegates shared their experiences during Diploma delivery planning with us and were happy for us to share these with others. The post-it notes over the delivery plan below are common recurring issues that must be considered during planning.

ASL: Prior achievement can be used to fulfil the requirement of ASL. This can be easily identified and added to the learner record via Edexcel Online. We would recommend this as your first choice for meeting your learner's ASL requirements.



Edexcel Activity	Centre Activities				
External Assessment (EA)	Formative Assessment (FA)	Summative Assessment (SA)	Standardisation Meeting (SM)	Moderation Meeting (MM)	Re-sit Revision (R)
Externally set examinations, assessed by Edexcel	Internal assessments delivered by the centre throughout the unit to aid teaching and learning	Controlled assessments delivered by the centre at the end of the unit to produce final evidence for assessment and moderation	An opportunity for teachers to meet and agree on a standardised approach to the assessment of the controlled assessments	An opportunity for assessors and the domain assessor to meet and review assessed work and ensure standardised approach to internal assessment has been completed successfully.	Revision planned if early exam opportunity is not achieved in January.