

A white rectangular box containing the text "Edexcel Diploma Delivery" in a dark blue, bold, sans-serif font. The background of the entire slide is a blurred image of a television studio set with a camera monitor in the foreground showing a man in a suit speaking.A white rectangular box containing the text "The Diploma" in a dark blue, bold, sans-serif font. The background of the entire slide is a blurred image of a television studio set with a camera monitor in the foreground showing a man in a suit speaking.

Diploma Qualification Overview

Section I

Understanding the Diploma



The Diploma mixes applied and theoretical learning to provide students with an education that enables them to work confidently, effectively and independently in life and the workplace

Level 1: Foundation (600 GLH, notionally equivalent to 5 GCSE grades D-G)

Level 2: Higher (800 GLH, notionally equivalent to 7 GCSE grades A-C)

Level 3: Advanced Progression (1080 GLH, notionally equivalent to 3.5 A Level)
(720 GLH, notionally equivalent to 2.5 A Levels)

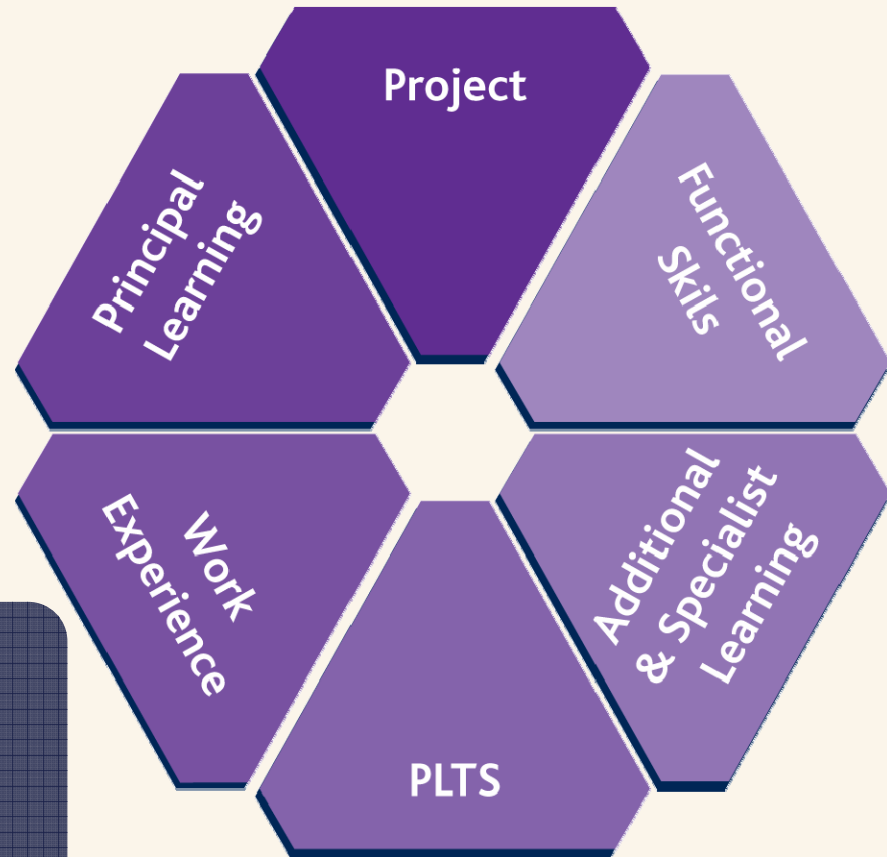
Diploma Components



CAB Assessed
Principal Learning
Project
Functional Skills
ASL

Centre Assessed
Personal Learning &
Thinking Skills
Work Experience

Diploma Awarding Body
A DAB issues the Diploma award on
completion of all 6 components



Business, Administration & Finance

Information Technology

Construction & the Built Environment

Manufacturing & Product Design

Creative & Media

Public Services

Engineering

Retail Business

Environment & Land-based Studies

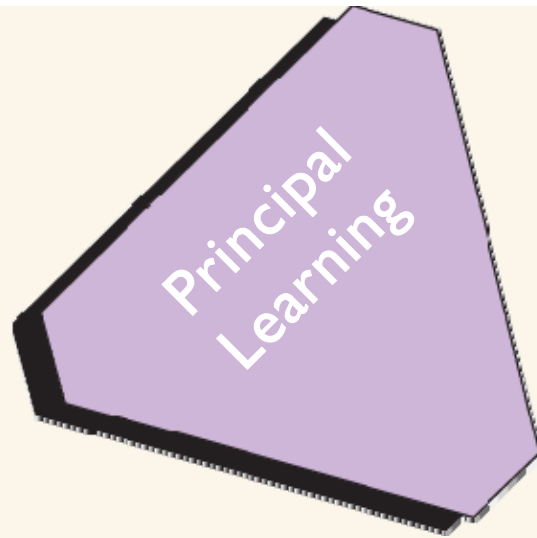
Society, Health & Development

Hair & Beauty

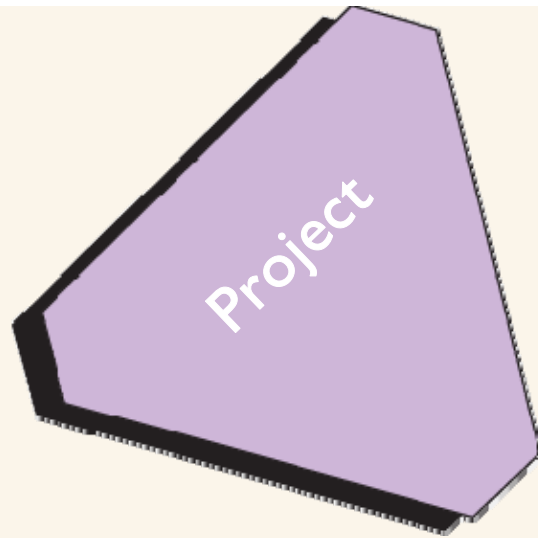
Sport & Active Leisure

Hospitality

Travel & Tourism



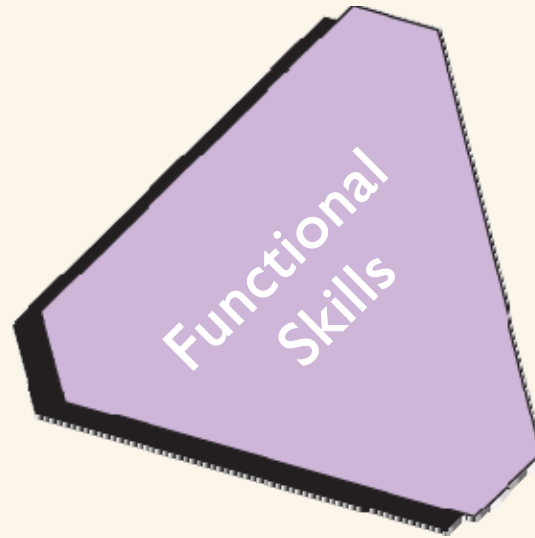
- Focuses on developing the **skills, knowledge and understanding** of chosen sector
- The qualification consists of 5-10 units, assessed through a mixture of written exams and controlled assessment
- At least 50% of the course must be delivered as applied learning
- Principal Learning is a free-standing qualification in its own right, graded and certificated separately from the Diploma and attracting SCAAT and UCAS points



Learners choose a research question and will then plan, manage, complete and review their Project

- Learner involvement
 - Extends learner knowledge
 - University & Work-life Skills

All Projects are teacher assessed and externally moderated by Edexcel



Providing the necessary levels of literacy, numeracy, and ICT skills needed to be functional in today's society and workplace

English

Information Technology

Mathematics

Diploma Level 1

Diploma Level 2

Diploma Level 3

Functional Skills Level 1

Functional Skills Level 2



Complements the learner's Principal Learning and gives learners the chance to deepen or broaden their studies, allowing them to choose qualifications they are interested in

Additional Learning:

These qualifications should offer broad progression opportunities meeting individual needs, interests and aspirations

Specialist Learning:

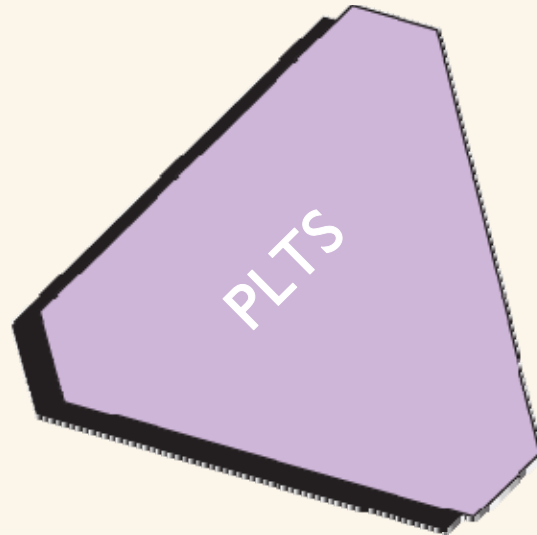
These qualifications should support progression within those employment sectors and/or on to further and higher learning

Catalogue of all ASL qualifications can be found on the Register of Regulated Qualifications website

<http://register.ofqual.gov.uk/>



- Minimum 10 days for all Levels and lines of learning
- Completion of work experience must be reported by the Home Centre to the Diploma Aggregation Service (DAS)



Designed to enable learners to be:

**Team
Workers**

**Effective
Participants**

**Self
Managers**

**Reflective
Learners**

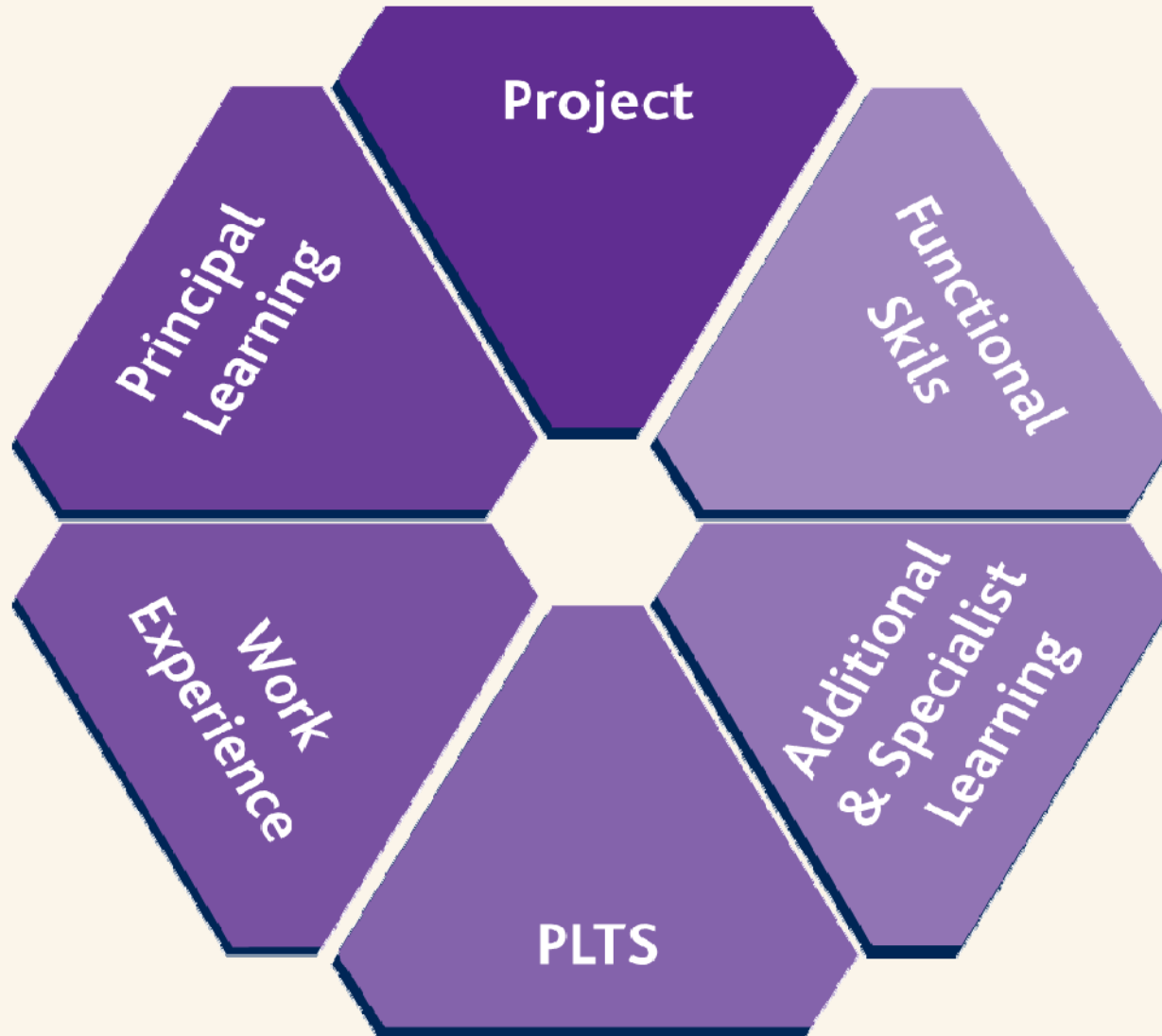
**Independent
Enquirers**

**Creative
Thinkers**

**Centres must confirm PLTS to the Diploma Aggregation
Service (DAS)**

The Diploma Structure

Level		Principal Learning	Generic Learning				Additional & Specialist Learning
			Functional Skills	Project	PLTS	Work Experience	
Level 1	Foundation 600 GLH	240 GLH	Level 1 English, ICT and Mathematics 120 GLH	Project 60 GLH	60 GLH	Minimum of 10 days	120 GLH
Level 2	Higher 800 GLH	420 GLH	Level 2 English, ICT and Mathematics 80 GLH	Project 60 GLH	60 GLH	Minimum of 10 days	180 GLH
Level 3	Advanced 1080 GLH	540 GLH	Level 2 English, ICT and Mathematics 80 GLH	Extended Project 120 GLH	60 GLH	Minimum of 10 days	360 GLH
	Progression 720 GLH	540 GLH	Level 2 English, ICT and Mathematics 80 GLH	Extended Project 120 GLH	60 GLH	Minimum of 10 days	-



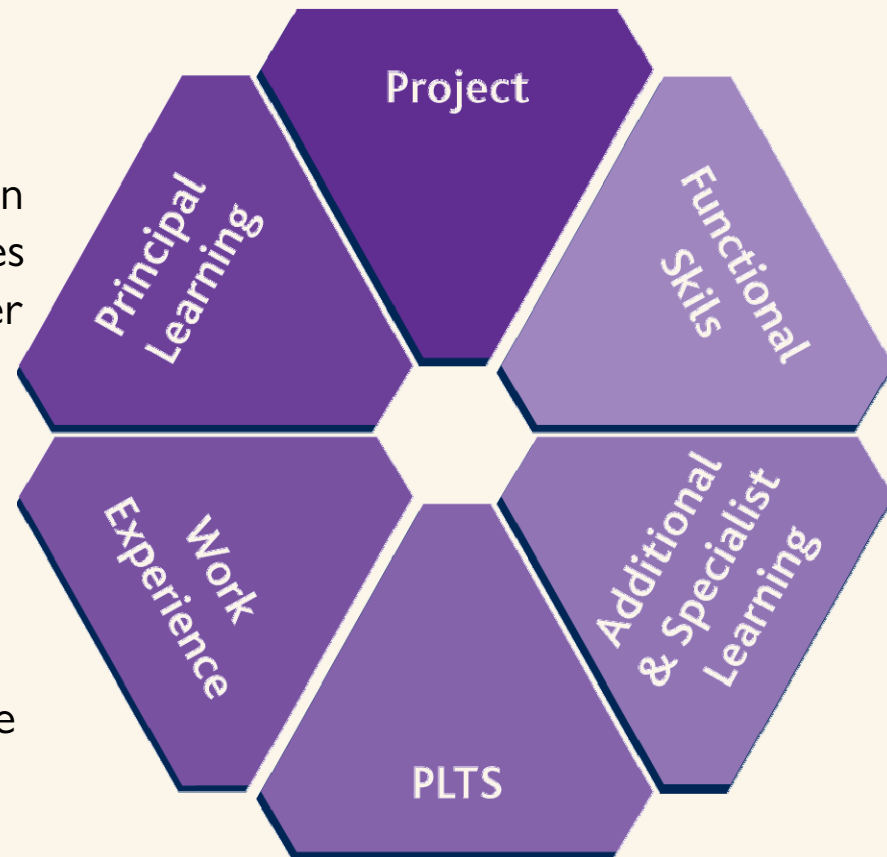
The text "Diploma Administration" is displayed in a bold, blue, sans-serif font within a white rectangular box. The background of the entire page is a photograph of a television studio set. In the foreground, the back of a person's head wearing large black headphones is visible. They are looking at a camera monitor that shows a man in a suit speaking. A script is attached to the camera rig, showing a table with columns for "Segment Name", "Start Time", "End Time", "Status", and "Notes". The script table includes entries for "SEGMENT NAME", "START TIME", "END TIME", "STATUS", and "NOTES".The text "Section 2" is displayed in a bold, blue, sans-serif font within a white rectangular box.

DAS

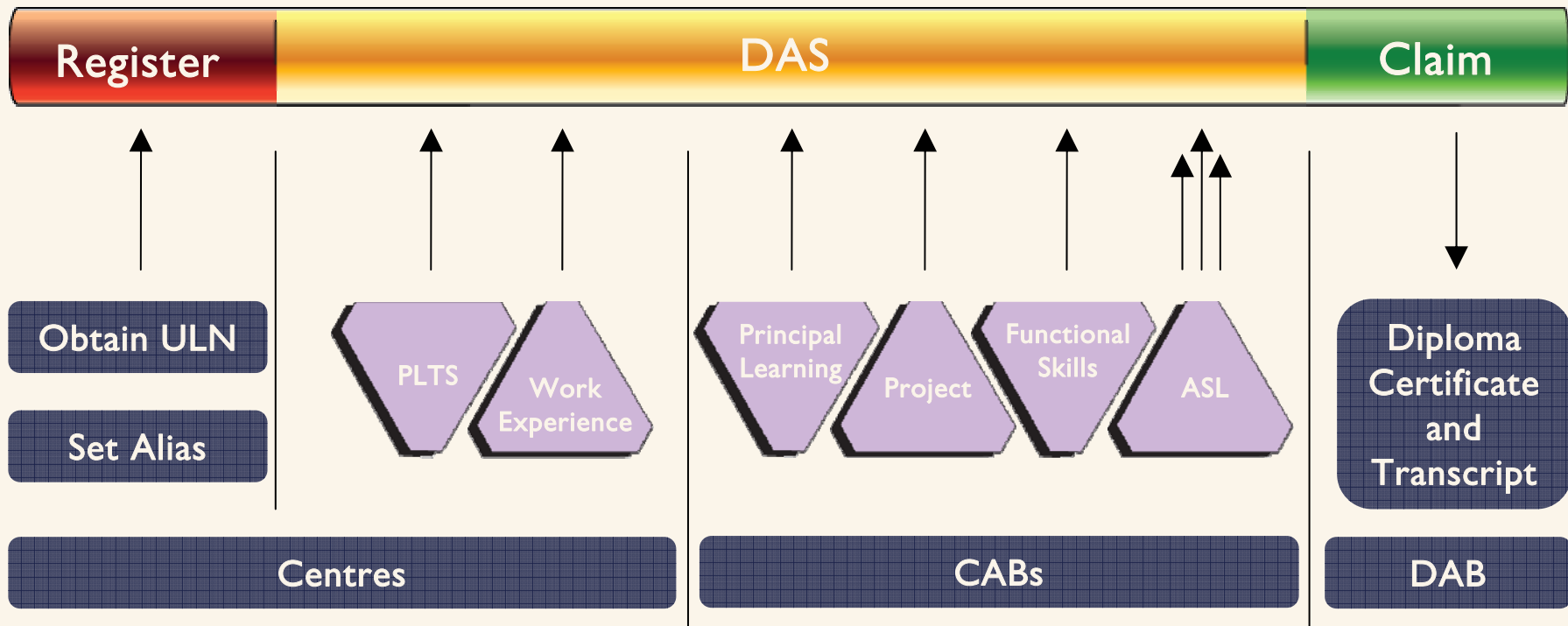
ULN

LRS

- The Diploma Aggregation Service (DAS) stores and manages all learner information supplied by consortia and awarding bodies and aggregates the results for each learner when ready
- Unique Learner Number (ULN) - available from the Learning Records Service (LRS)
- Together they allow all components to be linked from different sources



Diploma Aggregation



Consortia Management and Centre Roles

Consortium Management:

The consortium staff who manage Diploma delivery and internal assessment

Home Centre:

The centre within the consortium that registers the learner and is therefore responsible for the learner's Principal Learning programme and all associated fees

Assessment Centre:

A centre that is delivering the teaching and assessment to the learner and will make entries for assessment windows

Consortium:

The group of centres accepted through the Gateway who are working together to deliver the Diploma

Home Centre

The Home Centre is where the learner normally attends

Registration:

Submission of learner details for registration on a line of learning. This must include the ULN

- makes the Principal Learning registration and pays associated fees

Diploma Aggregation Service (DAS):

Set up of learner accounts on the DAS system and final claims ownership for the Diploma qualification

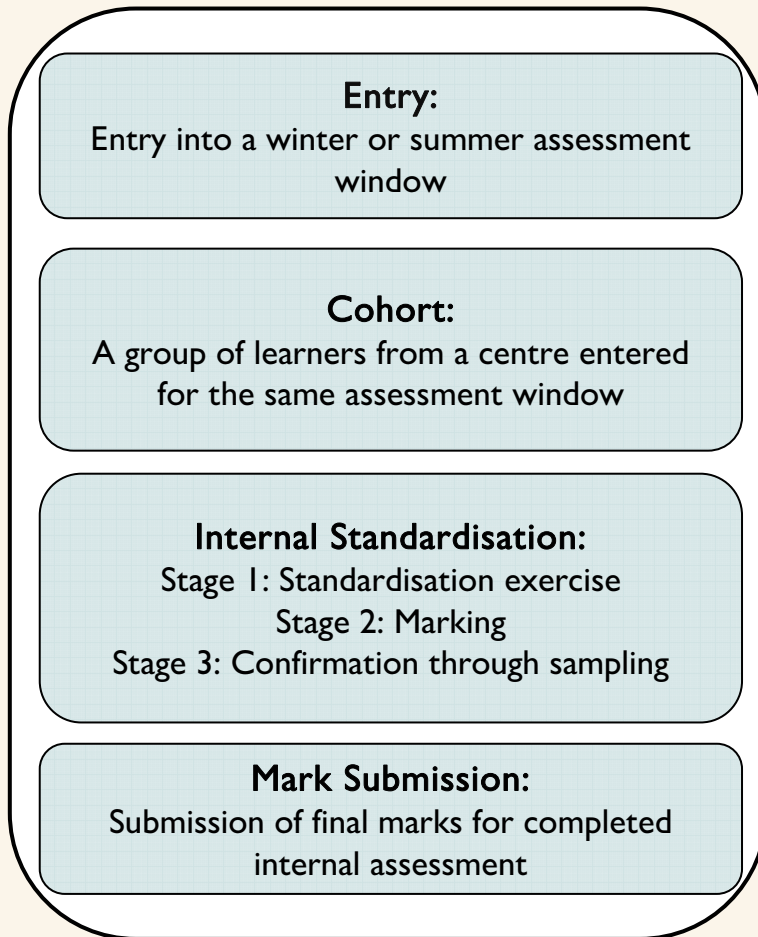
- manages the learner's DAS account

Principal Learning Cash-in:

Final results will be cashed-in by the Home Centre where the registration has been made

- claims and receives the final Principal Learning result

The Assessment Centre is where the learner will complete a unit of Principal Learning



- makes the Principal Learning unit entry (no fee)
- defines the moderation cohort
- completes the internal standardisation
- submits final marks for moderation

Consortia Setup and Delivery

Martin's Lane School

30 learners CBE

30 learners SHD

Assessment Centre
SHD Units 1, 2, 3

London Bridge College

60 learners SHD

Assessment Centre
SHD Units 4, 5, 6

Holborn College

60 learners CBE

Assessment Centre
CBE all units

Principal Learning Registration & Entry

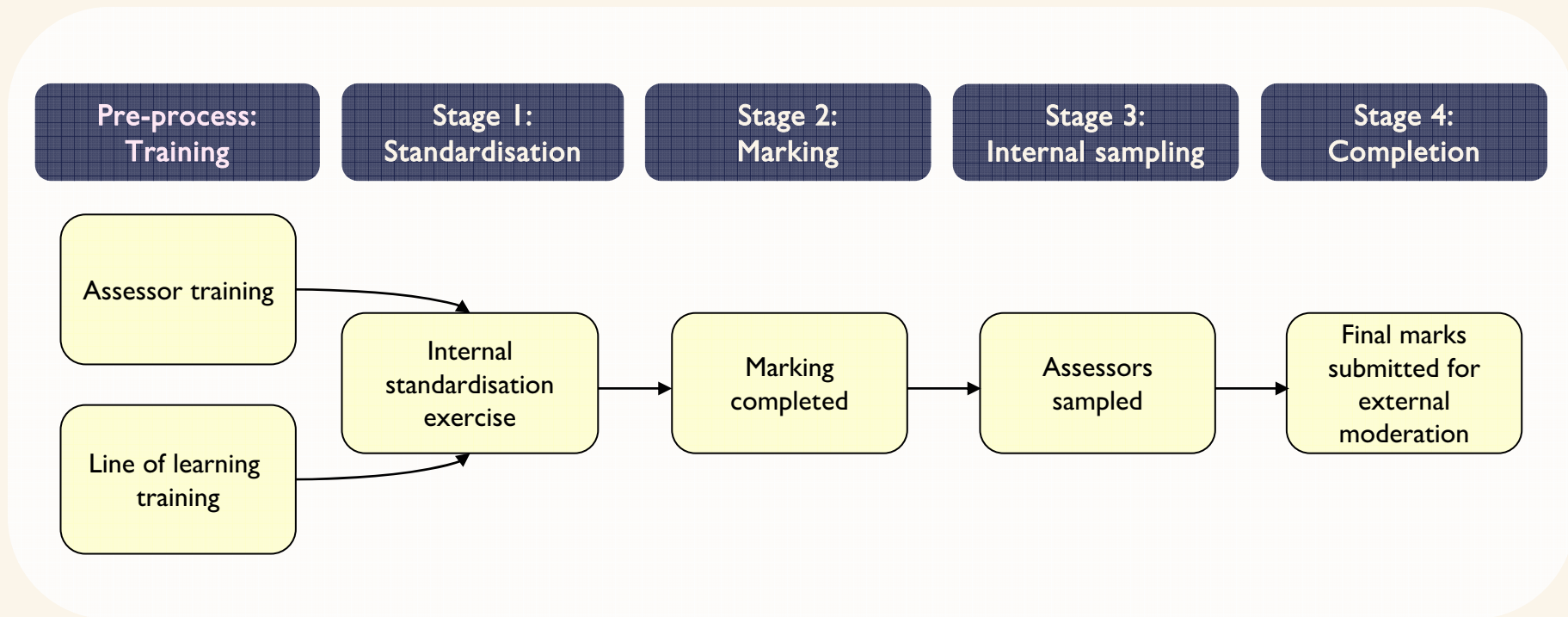
- Edexcel operates a registration and entry process for Principle Learning
- Projects and Functional Skills follows the normal GQ entry model (+ ULN)
- ASL follows the normal process for the chosen qualification (+ ULN)
- EDI and Edexcel Online

Information required	Return to Edexcel by		Who
	Winter Series	Summer Series	
<u>Registration</u> via EDI or Edexcel Online	21 October 2011	15 November 2011	Home Centre
External unit <u>entries</u> via EDI or Edexcel Online	21 October 2011	21 March 2012	Where the exam will be sat
Internal unit <u>entries</u> via EDI or Edexcel Online	21 October 2011	21 March 2012	Assessment Centre
Controlled assessment mark submission	10 January 2012	05 June 2012	Assessment Centre

Moderation

Section 3

Standardising Assessors



Ensuring High Quality External Moderation



Assessment Centre entries will be sampled



Samples from every unit (10 per unit)



Progressing to lower sampling across linked units

Quality Assurance

Domain Assessor



The person who has **responsibility** within a consortium for overseeing all aspects of the **QA process** of the internal assessment **on a line of learning**

Responsibilities include:

- developing staff understanding
- quality assuring assessment activities
- quality assuring standards of assessment
- meeting administrative requirements
- review and evaluation

Support

Section 4

Edexcel Support

Line of Learning Specialist Training

Ask the Expert

Sample Assessment Materials

Exemplar Work

Centre Guidance

DAB Completion Guidance

diplomaops@edexcel.com

Useful Links

Edexcel website

www.edexcel.com

The Register of Regulated Qualifications

<http://register.ofqual.gov.uk/>

Learning Records Service (LRS)

www.learningrecordsservice.org.uk

Diploma Aggregation Service (DAS)

www.diplomaaggregationservice.org

Still have questions?

Please visit our website

www.edexcel.com/diploma

or you can contact the

Diploma Delivery team at:

[Diplomaops](mailto:Diplomaops@edexcel.com)

[@edexcel.com](mailto:Diplomaops@edexcel.com)

or via

