

BTEC Nationals

IVA – CENTRE GUIDANCE

**Edexcel Level 3 BTEC National
Certificate/Diploma**

Building Services Engineering

Unit 3: Construction Technology and Design
Unit 19: Services Controls

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Issued June 2004

For use during the remainder of the duration of operation
of the specification issued May 2002

edexcel 

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DEFINITIONS AND KEY TERMS

The Integrated Vocational Assignment (IVA) is an assessment provided by Edexcel that covers the whole of either one or two units as set out in the unit specification for the programme. It provides a standard set of tasks ensuring that all learners nationally are being benchmarked identically, thus exemplifying the standards required throughout all the remaining units pertaining to a qualification.

The IVA is assessed by centres using the published unit assessment criteria. The centre assessment of the unit(s) is reported to Edexcel using points that are used to award unit grade(s) and the overall qualification grade.

Centre assessment is sampled by an external verifier (EV) appointed by Edexcel and the EV either confirms that assessment has been carried out to national standards or requires remedial action by the centre prior to final points scores being reported.

IVAs may be taken at any time during the learner's programme when it is appropriate. Sampling by the EV may take place at any time agreed with the EV, provided that a full sample of completed and fully assessed IVAs is available. Centres must make arrangements as far in advance of the deadline dates as possible in order to ensure that the EV can make time available.

KEY DATES

1 November	Closing date for registering learners on BTEC programmes (Firsts and Nationals).
	Where a programme begins at any other time of the year learners must be registered within 4 weeks of starting the programme.
1 January	External sampling window for EV commences.
31 May	Final deadline for EV to report on IVA sampling.
30 June	Final deadline for points scores to be submitted to BTEC Registrations and Certification Services for summer certification.

** Centres that fail to meet the deadlines for learner registration, or IVA sampling or for submission of IVA points scores to Edexcel, may delay the issue of certification for learners completing at the end of the summer term.

If a programme is running within a non-standard delivery period, centres may not need to comply with the specific timings above. Centres should refer to the Information Manual and may contact the BTEC Assessment Team by email at: bteccassess@edexcel.org.uk for further guidance.

GUIDANCE FOR SUPPORTING LEARNERS, ASSESSING IVAs AND REPORTING ACHIEVEMENT

Requirements

Edexcel requires that centres comply with the following, that:

- each learner has been taught the content of the unit(s) to which the IVA relates.
- each learner has their own copy of the IVA Learner Instructions with a completed Centre IVA Issue Sheet, giving information on key dates, resources, support, etc. Centres may use the sheet provided in Appendix 1 or use their own.
- contact is maintained with the learner during the IVA period so that assessors are able to sign the declaration that learner's work is genuinely their own on the IVA Coversheet. Centres must use the form provided in Appendix 2.
- it is not acceptable to provide model answers, to accept work from a group as that of each individual within the group, or to mass-produce information in any form that is then presented by learners as their own evidence for an IVA task.
- all learner work is assessed and internally standardised
- appropriate arrangements are made by the centre for sampling of learner work by the EV and for undertaking any remedial action required.
- points scores are reported for all learners by the stipulated deadline.

Delivery period

The organisation of the IVA period is left to the centre's discretion. The IVA may be taken at any time during the delivery of the programme. If an IVA covers two units then work may be produced for some tasks and then subsequently for the remainder, but the two units will be sampled by the EV together.

The centre should set its own internal deadlines for both formative and summative review of learner work and should ensure that this is consistent with arrangements for EV sampling. For example, a centre may require several weeks to assess, check and record learner work before it can be supplied to an EV.

Registrations and transfers

All learners must be registered with Edexcel on the correct programme before taking the IVA.

Where learners have transferred between programmes, centres must ensure they have completed the correct IVA. If a learner is to transfer having completed the IVA, then generally IVA outcomes should be reported first.

Learners who transfer from a National Award with a one-unit IVA to a related National Certificate/National Diploma will not be credited with the unit covered in the award. However, the learner may make use of evidence originally presented for the IVA when submitting for the two-unit IVA.

Introducing the IVA to the learners

As part of the set-up phase:

- centres should provide learners with copies of the IVA Learner Instructions and the Centre IVA Issue Sheet.
- centre staff may wish to structure the use of available resources or to plan for the delivery of practical activities.

Review and support

Centre staff may give support and guidance to their learners as they would during the conduct of any internally set assignment. This may include commenting on draft work by learners so that the final work presented is as complete as possible. Centres may wish to set a formal date for draft work to be submitted for review or to have other formalised review activities.

The focus of review and support should be to check that learners understand what is expected of them and complete all tasks fully.

Use of Observation Records and Witness Statements

Observation Records should be used to provide a formal record of an assessor's judgement of learner performance when required. The assessor must complete the Observation Record, sign and date it before submission as part of the IVA evidence.

A Witness Statement should be used to provide a record of learner performance against criteria, when required. Assessors must actively take steps to ensure that any Witness Statement submitted, as part of the IVA evidence is authentic.

Assessing the IVA

Centres may use any number of assessors for the IVAs. The centre must internally standardise, through assessing an initial sample, prior to final assessment of all learner work. Please refer to the `Handbook for NQF BTEC Qualifications Levels 1 - 3' for information on the conduct of standardisation. It is the centre's responsibility to standardise across sites where there are different cohorts on a number of sites.

When assessing a learner's work, the script should be annotated to show where criteria have been achieved or have not been achieved. It is advisable to provide detailed feedback to learners separately. If learners resubmit work or provide additional work after formative assessment, this may require further annotation.

Prior to the centre's deadline for final assessment, assessors should provide formative assessment and feedback to learners. This should show which criteria have been achieved and which are still to be achieved. The centre should stipulate what further evidence would be considered. It is important that centre standardisation takes place during this process to ensure that the feedback given to learners is valid. Evidence of standardisation must be supplied to the EV.

Summative assessment takes place once the centre's final deadline is reached. The centre should complete the Grade/Points Recording Sheet(s) for each learner, ticking appropriate assessment criteria achieved and calculating the points awarded in the total boxes.

Sampling the IVA

The centre must make a sample of work available to the EV that is completed, assessed according to the centre's standardised interpretation of the criteria, and submitted with the Grade/Points Reporting Sheet(s) for each learner and the overall record of standardisation.

The sample must be of learners with a range of points scores. Full details of sample size and sample selection will be provided. The EV may request further samples if necessary. The EV will give either a Yes or a No to certification on the basis of the sample.

Centres will be required to take remedial action and submit a further sample where a No is given. Certification will be delayed until remedial action has been effected.

Reporting achievement

Once the EV has assessed a sample and agreed that the IVA has been delivered to national standards, the centre may submit points scores to Edexcel. The total points should be transferred to the overprinted centre points sheets for submission to Edexcel. This should be not later than 30 June for August certification.

FREQUENTLY ASKED QUESTIONS

Q	<i>How much can assessors help learners?</i>
A	Assessors should guide learners in the same way and to the same extent as if the IVA were an assessment that had been internally set. The work provided by the learners should be their own and should accurately demonstrate their level of achievement.
Q	<i>What if I am not sure about the meaning of some of the assessment criteria?</i>
A	The terminology used in assessment criteria is generally explained in the detailed content of the unit. Where terms such as "analyse" or "evaluate" are used, then the specific context may be given in the IVA.
Q	<i>Can I modify a task to make it more appropriate for my learners?</i>
A	The tasks set must not be changed.
Q	<i>Can a centre make braille and/or large print copies of the IVA?</i>
A	Yes. For learners with special requirements, centres may provide the IVA to learners in an amended format, such as in Braille or in large print. Centres should refer to the guidance document on 'Special Requirements for Learners on BTEC Programmes'.
Q	<i>Can IVA point scores be submitted to Edexcel after 30 June ?</i>
A	Certification in August cannot be guaranteed if point scores are received after the deadline. If centres are offering programmes over non-standard periods, they may submit points scores at the agreed time.
Q	<i>What happens if a learner does not submit an IVA?</i>
A	The learner cannot gain the qualification until an IVA has been submitted.

GUIDANCE FOR THIS ASSIGNMENT

This Integrated Vocational Assignment (IVA) is an assessment instrument that provides the learner with an opportunity to meet all the assessment and grading criteria for the Units 3 & 19 - *Construction Technology & Design and Services Controls* . It is expected that the learners will be prepared for this assessment instrument in the same way as any other assessment with the support of a comprehensive teaching scheme of work before they commence the IVA.

The work undertaken by the learner within this IVA may reflect local resources, needs and specialisms. It will require them to show their understanding of Construction Technology and Design and Services Controls through a variety of tasks based on the construction of a motel which includes a lounge, bar, restaurant, conference facilities and bedrooms, together with accommodation for the manager and car parking for patrons.

It is strongly recommended that learners work on their own individual assignment. Group work should be discouraged and would only be appropriate in exceptional circumstances. Where group work is considered essential, the individual contribution of each learner during the assignment must be identified in order to allow assessment against all the assessment and grading criteria for the unit for each member of the group.

Activities may involve some joint research, however, it must be stressed that the work produced by each learner must be their own. Whilst group meetings will obviously show 'who does what', each learner must have opportunities to do all activities that are to generate evidence for assessment.

Apart from the obvious need to support learners undertaking the IVA, tutors should meet regularly with learners to assist in the recording of learner progress etc.

Tutors will need to identify with the learners, the resources that will be available to them in the centre (eg access to ICT, supporting materials, etc).

Quality NOT quantity - please ensure that learners are aware of the need to provide sufficient work to address as many of the assessment criteria as they can, in order to achieve the grade they deserve. However, no stipulation of word limit is given, or should be given, since this may make some learners feel restricted or overwhelmed. The tutor should encourage the learner to audit their own evidence against the criteria and the content section of the unit to ensure sufficient coverage.

Outline proposals for the building services installations have been included with the Learner Instructions. This should not be considered to be a definitive design for the building services installations, but as a guide to provide the learners with some installation proposals and indicative loads. It has been produced to incorporate a range of installation types to provide opportunities for learners from a variety of disciplines within the building services programmes.

REQUIREMENTS FOR SPECIFIC TASKS

Task – all, written notes may be produced by hand or using a word processor. Graphic images, charts and diagrams may be produced by hand or using appropriate computer software.

Task 1, centres may wish to involve industry representatives and/or encourage Learners to research within a work placement environment. Any materials provided to the Learners for research purposes should be made available to the External Verifier.

Tasks 2, 3, 4, 5 & 6, the sketches and drawings produced by Learners for these tasks should not be assessed for their artistic merits but the images should meet the criteria through their clarity of content, and employ common industry conventions.

In addition to the hard copy provided within the IVA Learner Instructions, the Site Plan is available as AutoCAD drawing file format (DWG) on the Edexcel website for Learner use (if required).

PRESENTING THE EVIDENCE

Tutors must ensure that all work submitted by each learner is the work of that individual. The work of any other person should be clearly attributed to the original source and should only be included if absolutely essential to the assignment. Other's work cannot be used as evidence against any of the criteria in the unit.

Learners should be encouraged to structure their evidence to ensure that assessment can be easily carried out.

It is expected that the learners will be given help and guidance when preparing their final evidence portfolio and especially with use of appropriate referencing system(s). In particular, where it is absolutely necessary - how to indicate that work has been produced by others but used to inform their decisions.

All the tasks require the individual learner to present written work, together with observation records/witness statements as appropriate. The evidence should be clearly numbered and show an audit trail available for External Verifier inspection.

Mention has already been made about the submission of each learner's own work, but it must be stressed that the inclusion of mass produced or centre issued handouts, Internet or CD-ROM based downloads cannot be deemed to form part of the learner's own work. If it is necessary, to show how reference material has been used to achieve specific criteria or task, then these may be included with appropriate annotation eg 'For reference only – not assessed'). Other methods should be considered where possible (eg tutor observation records/witness testimonies) to remove such non-assessed clutter from the final evidence. It is also expected that 'teaching materials' will not be included in the final evidence.

Excessive inclusions in any part of the evidence may prevent an assessor from seeing a valid and valuable part of the learner's work – hence, tutors should provide clear guidance during compilation and submission of the final evidence for the IVA.

IVA ACHIEVEMENT TRACKING SHEET

National Certificate and Diploma in Building Services Engineering

CENTRE NAME	
LEARNER NAME	

To gain a Pass, all Pass criteria must be achieved.

To gain a Merit, all Pass and all Merit criteria must be achieved.

To gain a Distinction, all Pass, all Merit and all Distinction criteria must be achieved.

UNIT 3 : Construction Technology and Design

Criteria	Met	Date	Criteria	Met	Date	Criteria	Met	Date
P1			M1			D1		
P2			M2			D2		
P3			M3					
P4			M4					
P5								
P6								

ACHIEVEMENT FOR UNIT 3					
PASS		MERIT		DISTINCTION	

UNIT 19: Services Controls

Criteria	Met	Date	Criteria	Met	Date	Criteria	Met	Date
P1			M1			D1		
P2			M2			D2		
P3			M3					
P4			M4					
P5								
P6								

ACHIEVEMENT FOR UNIT 19					
PASS		MERIT		DISTINCTION	

To achieve an overall qualification grade Learners must attempt all of the internal and external assessments set for the essential number of units that form each qualification. Learners must attempt the assessment of a unit to show that they have some of the knowledge, skill and understanding of the unit's pass criteria.

If the learner attempted these units but has insufficient evidence to be awarded a pass grade, then the units are completed units and can be graded as Unclassified.

The number of points allocated to each IVA unit is determined by the final achievement for the unit. The total number of points for the IVA is the sum of the points for the two units.

POINTS FOR UNIT 3		POINTS FOR UNIT 19	
ACHIEVEMENT	POINTS	ACHIEVEMENT	POINTS
U	2	U	2
P	4	P	4
M	8	M	8
D	12	D	12

POINTS FOR UNIT 3		POINTS FOR UNIT 19	
POINTS		POINTS	

TOTAL POINTS FOR THIS IVA	
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POINTS	GRADES AWARDED	
8	P	P
16	M	M
24	D	D

CENTRE IVA ISSUE SHEET

to be completed by the centre

Edexcel Level 3 BTEC NC/ND Building Services Engineering INTEGRATED VOCATIONAL ASSIGNMENT

Centre Name		
Centre Number		
Learner Name		
Learner Registration Number		
Start date	Initial briefing	Review Date
All completed work must be handed in by		

*If you do not complete your assignment by the given date you will not be assessed.
If you are experiencing problems you should contact your course tutors immediately.*

SPECIFIC INFORMATION ON THE COMPLETION OF THIS ASSIGNMENT (e.g. resource availability, research opportunities, dates or events/practicals)

IVA COVER SHEET

to be completed by the learner

Edexcel Level 3 BTEC NC/ND

Building Services Engineering

INTEGRATED VOCATIONAL ASSIGNMENT

Centre Name _____ Centre No _____

Learner Name _____ Learner Reg. No _____

- Label all your work and use page numbers or references to identify all components.
- Sign the declaration of authenticity.

Learner's Declaration		
I certify that the work submitted for this Integrated Vocational Assignment is my own.		
Signed:		Date:
Assessor's Declaration		
I certify that the work submitted by the learner named above is original and has been completed independently.		
Name of Assessor:	Signed:	Date: