

FORM 8 (I) International

APPLICATION FOR ACCESS ARRANGEMENTS - *PROFILE OF LEARNING DIFFICULTIES* FOR INTERNATIONAL CENTRES UNABLE TO USE ACCESS ARRANGEMENTS ONLINE (AAO)

- This form should only be used for applications for access arrangements **FOR CANDIDATES WITH LEARNING DISABILITIES**
- For candidates with **PHYSICAL DISABILITIES** please **DO NOT** use this form - please use form 1 (I) instead
- Please **DO NOT** use this form for applications for **MODIFIED QUESTION PAPERS** – use Form 7(I) International to order modified papers
- Please complete a separate copy of this form (**AA Form 8 (I) International**) for each individual candidate and **SUBMIT A COPY TO EDEXCEL (Special Requirements Team)** at least six weeks prior to the start of the assessment - **please see the contact details in the Notes section of this form.**
- Please read Chapters 2, 3, 7, 8 and 10 of the JCQ publication '*Access Arrangements, Reasonable Adjustments and Special Consideration*' before completing this form. This booklet is accessible via this link: http://www.jcq.org.uk/_top_ten/index.cfm
- The completed form should be sent to the Edexcel Special Requirements team by post (Special Requirements Team, Edexcel, One90 High Holborn, LONDON WC1V 7BH)

or by email: special.requirements@edexcel.com

or by fax: +44 (0)207 190 5606 / +44 (0)207 190 5607

PLEASE NOTE THAT AN ACCESS ARRANGEMENT WILL ONLY BE GRANTED IF THE RELEVANT DIAGNOSTIC/ASSESSMENT REPORT IS WITHIN **26 MONTHS** OF THE EXAMINATION SERIES FOR WHICH THE APPLICATION IS BEING MADE

Examination series		First examination series for which the access arrangement(s) is/are required	
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Centre No		Centre name	
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Centre email address			
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Candidate No		Candidate name	
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Section B

This section should be completed by the centre, after the candidate has been assessed. On the basis of this assessment, the following access arrangements for examinations are requested (please be specific)

Section C: The Diagnostic Report

PLEASE NOTE THAT AN ACCESS ARRANGEMENT WILL ONLY BE GRANTED IF THE RELEVANT DIAGNOSTIC/ASSESSMENT REPORT IS WITHIN 26 MONTHS OF THE EXAMINATION SERIES FOR WHICH THE APPLICATION IS BEING MADE

This section should be completed by a qualified specialist (i.e. an educational psychologist/specialist teacher). The specialist is not required to recommend access arrangements but to assess the candidate and discuss appropriate arrangements with the centre.

Please use the guidance notes in Chapter 3 of the JCQ publication, '*Access arrangements, Reasonable Adjustments and Special Consideration*' to complete this form. This booklet is available from the website: http://www.jcq.org.uk/_top_ten/index.cfm

Please complete those sections necessary to support the application, i.e. sections on reading for reader applications. It is not permitted under any circumstances to delete sections or amend the wording on the form. Please insert n/a in sections not completed.

Reading skills

1. Reading accuracy

Is the candidate's untimed (single word) reading accuracy in the below average range for his/her age (i.e. at least 1 standard deviation below the mean on nationally standardised test, that is with a standardised score of less than 85).

Please give the candidate's result on a Single Word Reading test as a standardised score.

Name of test	
Test ceiling	

Date of assessment	
Standardised score (The candidate's reading age is not acceptable)	

2. Reading speed and comprehension

Does the candidate read and/or comprehend continuous text or sentences at a speed/level which is below average for his/her age (i.e. at least 1 standardised deviation below the mean on a nationally standardized test, that is a standardized score of less than 85).

YES

NO

Give the candidate's results on timed assessments of reading text or sentences with comprehension.

Name of test	
Test ceiling	
Date of assessment	
Reading speed wpm	
Reading speed Standardised score, if available	
Comprehension Standardised Score	

Candidate's name:

Writing Skills

3. Accuracy & Legibility

Is the candidate's spelling accuracy in the below average range ? YES / NO

Does the candidate's spelling and/or handwriting render his or her free writing largely illegible to someone who is not familiar with it ? YES / NO

Is the candidate's free writing incomprehensible to someone who is not familiar with it ? YES / NO

Please note: centres are allowed to provide a word processor to a candidate where it is their normal way of working within the centre and reflects their needs. It is not a requirement to apply for this particular access arrangement.

4. Does the candidate express him/herself in written form more slowly than is average for his/her age ? YES / NO

Name of test	
Writing speed (wpm)	
Writing speed standardized score (to include writing/typing to dictation)	
Percentage of indecipherable words	
Writing speed (wpm) when dictated to scribe / word-processed	
Quality of language when free writing (please comment)	

Candidate's name:

Other relevant information

Please see the guidance notes in Chapter 3 of the JCQ publication, 'Access Arrangements, Reasonable Adjustments and Special Consideration.'

For candidates requiring more than 25% extra time a substantially below average speed of processing standardised score is required (please see section 2.2 of the JCQ publication, 'Access Arrangements, Reasonable Adjustments and Special Consideration'). This booklet is available from the website: http://www.jcq.org.uk/_top_ten/index.cfm

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Name of the author of this report

(Please print)

Are you:

A qualified psychologist ? YES / NO

A Full / Affiliated Member of the Association of Educational Psychologists ? YES / NO

Employed as an educational psychologist or specialist ? YES / NO

(please see Chapter 3 of the JCQ publication '*Access Arrangements, Reasonable Adjustments and Special Consideration*' for more information about who can be a specialist teacher).

Institution where currently employed as a teacher contracted to carry out assessments

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Specialist qualification held

Name of awarding body

I certify that the above information is accurate and that I carried out all the assessments in Section C.

(It is not acceptable for a specialist to sign if they have not carried all the tests in section C of this form)

Signature..... Date

