

FUNDING WATCH

2009/5

5 August 2009

LSC unit funding trial - adult learner responsive model - update

Introduction

Edexcel have added the newly accredited level 3 Workskills units to the LSC adult unit trial within the adult learner-responsive funding model. The units will be available to providers to offer as part of the adult unit funding trial from mid-August. This Funding Watch explains the background to the trial, the units and learners eligible for the trial, and how centres can get involved. The list of Edexcel units available as part of the trial is at Annex A.

A full briefing note is available on the LSC website at http://readingroom.lsc.gov.uk/lsc/National/ALR_model_arrangements.doc.

Background

The LSC is undertaking small-scale unit funding trials for adults in 2008/09 and 2009/10. The trials will test the benefit of funding units in order to engage learners and encourage them to progress to a full qualification. The trial will target learner cohorts who would not otherwise enrol on a full qualification in the first instance.

The trial is limited to Qualifications and Credit Framework (QCF) provision only and will support the testing of a Credit Success Rate (CSR) measure to track learner progression to full qualifications. The trial will also test how the technical features of the QCF, in particular the rules of combination and the requirement for Unique Learner Number (ULN), can be used to ensure providers support learners to progress from units to full qualifications.

Eligible units

The unit trials are initially restricted to specific sectors and units. The following sectors and Awarding Organisations are currently involved:

- Lantra
- Cogent
- People 1st
- E-Skills UK
- Skillsmart Retail
- Skills Active
- NOCN
- Edexcel
- City and Guilds.

Eligible learners

For Level 2 and 3 the trials are limited to 19+ learners who would not otherwise enrol on a full qualification. For Entry and Level 1 the trials may encompass learners aged 16 plus, through to adults.

Providers - what must be in place

All providers taking part in the trials should have access to the interim QCF service when it becomes available after March 2009. They must ensure that they have:

- a UK Provider Reference Number (UKPRN)
- and that all learners have a Unique Learner Number (ULN). Both of these are obtained from MIAP.

These data items will be required in order to operate the QCF service. For details on requesting a ULN see the [LRS quick guide](#). For information about the Provider Registration Service see the [UKRLP web site](#). Providers will need to supply the Edexcel with the learners ULN when registering them for units.

Funding

There is **no new funding available** in addition to the agreed provider allocation for 2008/09 or 2009/10. Eligible units have to be delivered from within the existing agreed allocation for adult learners within the adult learner-responsive funding model. For units of Level 2 and 3 qualifications, funding must be displaced from the planned delivery from within the development funding line and for units of Entry and Level 1 provision within Progression Pathways, funding must be displaced from the Foundation Learning Tier budget line.

Funding approach

Assigning Standard Learner Number (SLN)

Eligible units will be assigned individual SLN values which will be based on the level of input required for each unit. Recommended guided learning hours (glh) for units will be used to set this value, where possible, otherwise a view will be taken on the expected delivery input required. Rates may be reviewed for 2009/10.

Eligibility for Fully Funded Rates

Units eligible will be subject to the existing eligibility rules for Fee Remission as outlined in the [Funding Guidance 2008/09 - Learner Eligibility Guidance](#) (paragraphs 88 to 95).

Assigning Programme Weighting Factors

Programme weighting factors will be assigned at a unit level using the existing set of factors available in the respective model. They will be assigned on the basis of the individual characteristic of the unit.

Funding Progression to Full Qualifications

If a learner chooses to progress to a full qualification, the level of funding received for the individual units should be discounted from the level claimed for the full qualification.

Further guidance on calculating the amount of funding to claim is available in the [LSC Funding Guidance 2008/09 - Funding Principles, Rules and Regulations](#) (see paragraphs 251 - 255).

Credit Success Rate measure

A new Credit Success Rate (CSR) measure will be trialled alongside the unit funding trials. This will test the practical issues in relation to entering and collating credit success rate data, and will look at how the new measure can complement the existing Qualification Success Rate (QSR) measure. It will also assess how the QSR will need to change over time in order to deal with incremental achievement accumulated through credit.

Data collection and reporting

From the 2 January 2009 units in the trial will be recorded on LAD using a unique unit identifier, which will be the unit accreditation code assigned by Ofqual.

Providers will also be required to record a valid ULN for every learner participating in the trial and should **not** use the 'null return' (9999999999).

Providers will also be required to complete the new fields to support the Credit Success Rate measure. The Planned Credit Value (field A59) will be the same value as the credit value for the unit. The Credit Achieved (field A60) must be equal to this value if the unit is achieved or should be zero if not as there is no partial achievement of a unit.

A new qualification type will be added to the LAD titled *QCF unit*. This will support reporting and analysis for the unit trials.

Annex A: Eligible Edexcel QCF Units for Funding Through the Adult Learner Responsive

This Annex provides the full list of eligible Edexcel QCF units for funding through the Adult Learner Responsive model. The level 3 units should be available to providers to offer as part of the adult unit funding trial from mid-August.

The LSC have published the full list of units available on the website in a searchable spreadsheet format: <http://gfr.lsc.gov.uk/ukvgrp/support>.

LAD Reference	Unit title	Level	Credit Value	Unit glh	Adult SLN GLH	Programme Weighting Factor
A5016328	Self-management skills	E3	2	20	20	A
A5016331	Conduct at work	E3	1	10	10	A
A5016362	Running an enterprise activity	E3	1	10	10	A
D5016323	Being responsible for other people's money	E3	1	10	10	A
D5016337	Presenting accurate documents	E3	1	10	10	A
F5016329	Self-assessment	E3	1	10	10	A
F5016332	Working in a team	E3	3	30	30	A
F5016363	Preparing for work placement	E3	1	10	10	A
H5016324	Searching for a job	E3	1	10	10	A
H5016338	Speaking confidently at work	E3	1	10	10	A
H5016369	Producing a product	E3	1	10	10	A
J5016333	Investigating rights and responsibilities at work	E3	1	10	10	A
J5016350	Planning an enterprise activity	E3	1	10	10	A
J5016364	Learning from work placement	E3	2	10	10	A
K5016325	Applying for a job	E3	1	10	10	A
L5016320	Working as a volunteer	E3	2	10	10	A
L5016415	Managing your own money	E3	2	20	20	A
M5016326	Preparing for an interview	E3	1	10	10	A
M5016360	Managing your health at work	E3	1	10	10	B

R5016335	Setting and meeting targets at work	E3	2	20	20	A
R5016416	Safe learning in the workplace	E3	1	10	10	A
T5016327	Interview skills	E3	1	10	10	A
T5016330	Career progression	E3	1	10	10	A
Y5016319	Alternatives to paid work	E3	1	10	10	A
Y5016336	Solving work-related problems	E3	2	20	20	A
A5015809	Contributing to meetings	L1	1	10	10	A
A5015826	Positive attitudes and behaviours at work	L1	1	10	10	A
D5015821	Building working relationships with customers	L1	1	20	20	A
D5015849	Solving work-related problems	L1	2	20	20	A
F5015827	Being responsible for other people's money	L1	1	10	10	A
F5015939	Running an enterprise activity	L1	1	10	10	A
F5015942	Planning an enterprise activity	L1	1	10	10	A
H5015822	Setting and meeting targets at work	L1	2	20	20	A
J5015814	Career progression	L1	2	20	20	A
J5015828	Learning from more experienced people	L1	2	20	20	A
J5015960	Managing your own money	L1	2	20	20	A
J5016395	Learning from work placement	L1	2	10	10	A
K5015806	Working as a volunteer	L1	2	10	10	A
K5015823	Learning with colleagues and other learners	L1	2	20	20	A
K5015952	Alternatives to paid work	L1	1	10	10	A
L5015829	Self-management skills	L1	2	20	20	A
L5015832	Working in a team	L1	3	30	30	A
L5015944	Summarising documents	L1	1	10	10	A

L5015958	Searching for a job	L1	1	10	10	A
L5015961	Communicating solutions to others	L1	2	20	20	A
L5016382	Investigating rights and responsibilities at work	L1	1	10	10	A
M5015807	Self-assessment	L1	1	10	10	A
M5015824	Preparing for an interview	L1	1	10	10	A
M5015869	Developing personal skills for leadership	L1	2	20	20	A
M5016391	Preparing for work placement	L1	1	10	10	A
R5015847	Interview skills	L1	1	10	10	A
R5016397	Safe learning in the workplace	L1	1	10	10	A
T5015808	Practising leadership skills with others	L1	3	30	30	A
T5015811	Building working relationships with colleagues	L1	2	20	20	A
T5015940	Producing a product	L1	1	10	10	A
T5015954	Taking notes at meetings	L1	1	10	10	A
T5016389	Managing your health at work	L1	1	10	10	B
Y5015848	Applying for a job	L1	1	10	10	A
Y5015848	Applying for a job	L1	1	10	10	A
A5016295	Solving work-related problems	L2	2	20	20	A
A5016300	Planning an enterprise activity	L2	1	10	10	A
A5016295	Solving work-related problems	L2	2	20	20	A
A5016300	Planning an enterprise activity	L2	1	10	10	A
D5016113	Setting and meeting targets at work	L2	2	20	20	A
F5015892	Alternatives to paid work	L2	1	10	10	A
F5016413	Building working relationships with customers	L2	2	20	20	A

H5015917	Preparing for an interview	L2	1	10	10	A
H5016114	Running an enterprise activity	L2	1	10	10	A
J5015893	Applying for a job	L2	1	10	10	A
J5015912	Effectiveness at work	L2	1	10	10	A
J5016042	Working as a volunteer	L2	2	10	10	A
J5016137	Managing your health at work	L2	1	10	10	B
J5016168	Self-management skills	L2	2	20	20	A
J5016414	Investigating rights and responsibilities at work	L2	1	10	10	A
K5015904	Developing personal skills for leadership	L2	2	20	20	A
K5016146	Summarising documents	L2	1	10	10	A
K5016406	Managing your own money	L2	2	20	20	A
L5015894	Career progression	L2	2	20	20	A
L5015913	Interview skills	L2	1	10	10	A
L5016107	Building working relationships with colleagues	L2	2	20	20	A
L5016155	Producing a product	L2	1	10	10	A
L5016186	Learning from work placement	L2	2	10	10	A
M5016164	Self-assessment	L2	2	20	20	A
R5015895	Communicating solutions to others	L2	2	20	20	A
R5015914	Learning from more experienced people	L2	2	20	20	A
R5016058	Working in a team	L2	3	30	30	A
T5016148	Preparing for work placement	L2	1	10	10	A
Y5015896	Contributing to meetings	L2	1	10	10	A
Y5015915	Learning with colleagues and other learners	L2	2	20	20	A
D/502/5765	Coaching skills for the workplace	L3	2	15	Currently being assigned	A

F/502/5645	Developing confidence for work	L3	1	10	Currently being assigned	A
H/502/5783	Project management skills	L3	1	10	Currently being assigned	A
J/502/5629	Maximising potential when applying for a job	L3	1	10	Currently being assigned	A
J/502/5632	Strategies to improve job interview skills	L3	2	15	Currently being assigned	A
J/502/5758	Negotiation skills and persuasion in the workplace	L3	2	15	Currently being assigned	A
J/502/5761	Giving and receiving feedback	L3	2	15	Currently being assigned	A
J/502/5775	Managing a work-life balance	L3	1	10	Currently being assigned	A
K/502/5753	Reviewing professional development	L3	1	10	Currently being assigned	A
K/502/5770	Mentoring skills for the workplace	L3	2	15	Currently being assigned	A
L/502/5616	Career development	L3	2	15	Currently being assigned	A
M/502/5642	Preparing for work placement	L3	1	10	Currently being assigned	A
M/502/5785	Skills for a portfolio career	L3	1	10	Currently being assigned	A
R/502/5648	Organising and chairing meetings	L3	1	10	Currently being assigned	A
R/502/5651	Presentations for work	L3	1	10	Currently being assigned	A
T/502/5643	Reflecting on work placement	L3	1	10	Currently being assigned	A
T/502/5772	Recognition and resolution	L3	1	10	Currently	A

	of bullying in the workplace				being assigned	
T/502/5786	Skills for starting a business	L3	1	10	Currently being assigned	A
Y/502/5649	Personal skills for leadership	L3	1	10	Currently being assigned	A
Y/502/5652	Planning for professional development	L3	2	15	Currently being assigned	A