

Mark Scheme

Summer 2009 onwards

GCSE

GCSE German (Unit no./Paper 3H)

General Marking Guidance

- All available marks relate to **Assessment Objective 3** - Understand spoken language.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (ii)	A E	(2)

Question Number	Answer	Mark
1 (iii)	C	(1)

Question Number	Answer	Mark
1 (iv)	D	(1)

Question Number	Answer	Mark
2 (i)	A D	(2)

Question Number	Answer	Mark
2 (ii)	B	(1)

Question Number	Answer	Mark
2 (iii)	C	(1)

Question Number	Answer	Mark
3(a)	iii	(1)

Question Number	Answer	Mark
3(b)	i	(1)

Question Number	Answer	Mark
3(c)	ii	(1)

Question Number	Answer	Mark
3(d)	ii	(1)

Question Number	Answer	Mark
4 (i)	C	(1)

Question Number	Answer	Mark
4 (ii)	E	(1)

Question	Answer	Mark
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Number		
4 (iii)	A	(1)

Question Number	Answer	Mark
4 (iv)	F	(1)

Question Number	Answer	Mark
5.1	You need to have more than just talent if you are to be successful in the profession. She wants to be successful in her job.	(1)

Question Number	Answer	Mark
5.2 (i)	A. levels or Abitur	(1)

Question Number	Answer	Mark
5.2 (ii)	An apprenticeship (as a tailor/seamstress)	(1)

Question Number	Answer	Mark
5.3	Practical aspects / designing fashion on the computer / cutting and sewing material. Any one	(1)

Question Number	Answer	Mark
5.4 (i)	All day (for 2 marks) Mornings, in the morning	(1)

Question Number	Answer	Mark
5.4 (ii)	Afternoons, in the afternoon	(1)

Question Number	Answer	Mark
5.5	She has hardly any / She doesn't mind that she has so little.	(1)

Question Number	Answer	Mark
5.6	Take a speaking test/exam.	(1)

Question Number	Answer	Mark
6(i)	C	(1)

Question Number	Answer	Mark
6(ii)	F	(1)

Question Number	Answer	Mark
6(iii)	D	(1)

Question Number	Answer	Mark
6(iv)	B	(1)

Question Number	Answer	Mark
7	B C E H	(4)

Question Number	Answer	Mark
8	(iii) (iv) (vi) (viii)	(4)

Question Number	Answer	Mark
9	<p>Positiv: Any 2</p> <p>Keine Gefahr von einem Unfall, weil man nicht müde oder gestreßt ist. Man braucht keinen Parkplatz zu finden. Man sitzt in keinen Staus. Man hat Zeit zum Lesen. Straßen sind leerer und sicherer.</p>	(2)

Question Number	Answer	Mark
9	<p>Negativ: any 2</p> <p>Das Netz ist nicht so gut auf dem Land. Unregelmässige Fahrzeiten. Kommt oft spät an. Häufig überfüllt. Hohe Tarife. Schmutzig.</p>	(2)